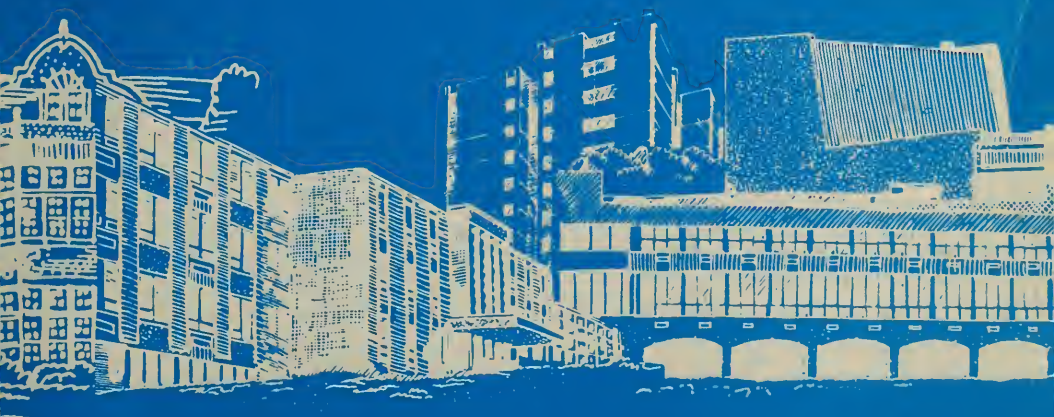




Towson State University Graduate School Bulletin 1984 - 1985



ACCREDITATION

Towson State University is accredited by the Middle States Association of Colleges and Secondary Schools, the Maryland State Board of Education and the National Council for the Accreditation of Teacher Education. The University is a member of the Council of Graduate Schools in the United States and the American Northeastern Association of Graduate Schools. It is approved by the American Association of University Women.

ACADEMIC CALENDAR 1984 - 1985

1984 FALL SEMESTER

Aug.	15	Wed.	*Registration Administration Building See registration time schedule in fall evening schedule.
	29	Wed.	Classes begin.
Sept.	28	Fri.	Final date to apply for masters degree examinations. Final date to submit graduation application for December graduation.
Nov.	3	Sat.	Masters degree examinations.
Dec.	18	Tues.	Last day of examinations and semester.
Jan.	3	Tues.	Commencement

1985 SPRING SEMESTER

Jan.	17	Thurs.	*Registration (in person). See Registration Time Schedule in spring evening schedule.
Jan.	28	Mon.	Classes begin.
Feb.	15	Fri.	Final date to apply for masters degree examinations. Final date to submit graduation application for June graduation.
March	30	Sat.	Masters degree examinations.
April	5	Fri.	Spring Vacation begins after last class.
	15	Mon.	Classes resume.
May	23	Thurs.	Last day of examinations and semester.
	26	Sun.	Commencement.

1985 SUMMER SESSIONS

May	31	Fri.	Final date to apply for masters degree examinations. Final date to submit graduation application for Sept. graduation.
July	6	Sat.	Masters degree examinations.

***Registration dates are subject to change. Please check the appropriate Schedule Bulletin to ascertain correct dates.**



Dr. Hoke L. Smith, President

Towson State University

Graduate School Bulletin 1984 - 1985

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TOWSON STATE UNIVERSITY
Towson, Maryland 21204

THE UNIVERSITY

HISTORY

The history of Towson State University, the oldest and largest of Maryland's public colleges and universities, began in 1865 when the General Assembly of Maryland established a statewide public school system. The first state teacher training institution was the Maryland State Normal School, which in 1935 became the State Teachers College at Towson. Formally opened in Baltimore on January 15, 1866, the Normal School was for many years the only institution devoted exclusively to the preparation of teachers for the public schools of Maryland. The school occupied three different locations in the city of Baltimore before moving to its present suburban location in 1915.

In 1946 the arts and sciences program was introduced at Towson. Beginning as a two-year transfer program, it was extended to a four-year degree-granting program in 1960.

In 1963 the college was authorized by action of the legislature to expand its offerings in the arts and sciences while maintaining a strong program in teacher education, and to change its name from State Teacher's College at Towson to Towson State College. University status was granted in 1976.

ACCREDITATION

Towson State University is accredited by the Middle States Association of Colleges and Secondary Schools, the Maryland State Board of Education and the National Council for the Accreditation of Teacher Education. The University is a member of the American Council on Education and is approved by the American Association of University Women.

PRIVACY RIGHTS OF PARENTS AND STUDENTS

Towson State University is in compliance with Section 513 (protection of the rights and privacy of parents and students) and Section 514 (protection of pupil rights) of Title V—Education Administration of the Education Amendments of 1974.

NON-DISCRIMINATION IN EDUCATION AND EMPLOYMENT

Towson State University is in compliance with Titles VI and VII of the Civil Rights Act of 1964, the Equal Pay Act of 1963, Title IX of the Education Amendments of 1972, Titles VII and VIII of the Public Health Service Act, Section 504 of the Rehabilitation Act of 1973, Section 303 of the Age Discrimination Act of 1975, Executive Order 11246/11375 and Article 64A (The Governor's Code of Fair Practices). In accordance with these laws, the university does not discriminate against any individual for reasons of race, color, religion, national origin, sex, age, political affiliation, marital status, or condition of handicap in the admission of students, educational programs and activities, hiring of faculty and staff, or any terms and conditions of employment. The university is also in compliance with federal regulations regarding prohibition of discrimination on the basis of veteran status. Information on these laws and copies of the Affirmative Action Plan of Towson State University are available from the Affirmative Action Officer.

BOARD OF TRUSTEES

The university is governed by a fifteen-member board of trustees—fourteen members appointed by the governor for five-year terms and one student member appointed by the governor for a one-year term. The board also governs five other state colleges and universities.

The Commission for the Expansion of Public Higher Education in Maryland recommended that the board be created to replace the state board of education as the university's controlling agency. The General Assembly did so in 1963.

THE CAMPUS AND FACILITIES

The university is situated on a campus of over 326 acres located one and a half miles beyond the northern border of the city of Baltimore. Within an eight-mile radius of the campus are all the cultural advantages of the city of Baltimore—The Peabody Conservatory of Music and Library, the Enoch Pratt Free Library, the Walters Art Gallery, the Baltimore Museum of Art, and the many theaters and other cultural centers necessary for a well-rounded university experience.

Campus buildings and facilities provide excellent support to the various university programs. The inside back cover of this bulletin provides a pictorial guide of the campus.

STUDENT SERVICES

Counseling

The Glen Esk Counseling Center staff provides the services of trained counselors to students in need of assistance in making personal, education and career decisions.

In addition to individual counseling, the center offers a program of group counseling, limited testing facilities, and extensive vocational and educational information.

Health Center

The Anita Dowell Health Center open weekdays from 7 a.m. to 8 p.m. and thereafter for emergencies. It is open from 7 a.m. to 3 p.m. Saturdays and Sundays. First aid is administered and appropriate referrals are made. All accidents on campus should be reported to the health center immediately. A mental health service is available for students seeking psychiatric help.

Library

Graduate students are issued university identification cards for borrowing privileges. Books and materials from other libraries in the area may be requested on inter-library loan.

LIBRARY HOURS

Mon.-Thurs.	8:00 a.m. to 10:00 p.m.
Fri.	8:00 a.m. to 5:00 p.m.
Sat.	9:00 a.m. to 5:00 p.m.
Sun.	1:00 p.m. to 9:00 p.m.

The faculty reserve room is open Sunday through Thursday until midnight.

OFFICE OF VETERANS AFFAIRS

The Office of Veterans Affairs (OVA) provides coordination between veteran/dependent students and the Baltimore Regional Office of the Veterans Administration. The OVA establishes procedures and prepares forms and correspondence that enable eligible students to receive their educational benefits. Additionally, it monitors class attendance and evaluates academic progress to ensure that satisfactory progress of those receiving benefits is maintained. It also supervises the employment of VA work-study students.

Students taking courses at another institution concurrently with courses at Towson State may be certified for both institutions by the Towson OVA.

The normal period for processing an enrollment certification is six weeks. Certification is not automatic. The proper VA forms must be completed for each semester. It is the responsibility of the individual to apply for educational benefits at the OVA and to notify the OVA when entitlement to benefits changes, or when a change from a degree program or to the number of credits being pursued occurs.

The purpose of veterans benefits at Towson State University is to permit those eligible for the benefits to obtain degrees. It is imperative, therefore, that each veteran be either a degree candidate or in a VA-approved program.

The OVA, located in the Administration Building, is open daily from 8:30 a.m. to 4:30 p.m. and may be visited without an appointment.

PARKING

The operation and possession of motor vehicles in the Towson community and the use of campus parking facilities are privileges extended to university faculty, staff, and students. These privileges carry with them the obligation to observe all regulations.

The map on the cover of this bulletin designates the parking areas for faculty, staff, and students. Student parking permits cost \$9.75 (see registration and fees) and may be obtained when other registration fees are paid.

RESIDENCE ON- AND OFF-CAMPUS

Traditional residence hall facilities are available on campus. The director of residence also provides listings of off-campus accommodations. Arrangements for conferences with the director can be made by calling (301) 321-2516.

UNIVERSITY UNION

The University Union, in cooperation with the academic departments, provides a program of activities in which graduate students are encouraged to participate. These activities are regularly publicized. Within the University Union are the following:

Post Office, Ground Floor	321-2260
Recreation Center, Ground Floor	321-2782
University Store, Ground Floor	321-2323
University Ticket Office, Ground Floor	321-2244

GRADUATE ASSISTANTSHIPS AND FINANCIAL AID ASSISTANTSHIPS

The Graduate School of Towson State University offers a limited number of graduate assistantships each year to qualified students recommended by the appropriate department. The stipends for the graduate assistantships are \$2,500 and \$3,000 plus remission of tuition fees. The graduate assistants are required to provide appropriate work each week during the semesters in which assistantships are in effect. Application forms for assistantships may be obtained from the graduate office. Detailed information may be obtained by writing to the dean of the Graduate School.

FINANCIAL AID PROGRAMS

Financial aid is available to graduate students who have been admitted as degree candidates, are making satisfactory academic progress, intend to register at least half time (six credits), and who fulfill the eligibility requirements of the program for which they apply.

Campus-based programs: National Direct Student Loan and College Work Study.

The University receives a limited amount of money each year to fund students from these programs. The programs are "need based" and to receive consideration, a student must file the University's Supplemental Form A and a College Scholarship Service Financial Aid Form (FAF). The University's Financial Aid Application deadline date is March 15th for the following academic year. Students may apply as early as January 1st. Additional information is available in the Towson State University catalog under Financial Aid. More detailed information on Financial Aid programs and eligibility requirements is available on request from the Financial Aid Office.

The National Direct Student Loan Program — NDSL

If the student is eligible and funds are available, a student may borrow from this program at 5%. No interest is due as long as the student registers at least half time. Should a student drop out, drop below half time or graduate, the six-month grace period commences. Interest begins to accrue at the end of the grace period.

College Work Study — CWS

If the student is eligible and funds are available, CWS allows a student to work on or off campus. All College Work Study jobs must be cleared through the Financial Aid Office. A CWS eligibility is the maximum amount that a student may earn and receive funding from the program. It is the responsibility of the student to find a CWS job and to monitor earnings so as to avoid exceeding CWS eligibility.

Guaranteed Student Loan Program (GSL)

This program is available in most states from commercial lenders such as a bank, credit union or savings and loan association. The Maryland program is called The Maryland Higher Education Loan Program. For new borrowers the interest rate is 8%. Students who have already borrowed at 7% or 9% and whose loan has not been paid in full will continue borrowing at the same 7% or 9% interest rate. A graduate student may borrow up to a maximum of \$5,000 per year to an aggregate total of \$25,000 including any loans made at the undergraduate level. A GSL application and GSL needs test must be completed and submitted to the Financial Aid Office.

PLUS Program

This program is available to graduate students from some of the same commercial lenders that process Guaranteed Student Loans. A GSL application must be completed and submitted to the Financial Aid Office. A graduate student may borrow a maximum of \$3,000 per year to an aggregate total of

\$15,000 including any loans made at the undergraduate level. The interest rate is currently 12% per year and begins to accrue on the day the loan is disbursed. Students should apply for PLUS loans only after they have applied for GSL and other forms of financial aid.

DEAN'S SCHOLARSHIPS

Dean's scholarships are awarded on the basis of merit to both first-time and returning graduate students. The amounts of scholarships are variable. Generally, they cover tuition and in some cases other items enumerated on the financial statement. Scholarship students must register for at least three semester hours per semester during the scholarship period. Students who hold a master's degree are ineligible.

Inquiries should be addressed to the Dean of the Graduate School.

THE GRADUATE SCHOOL

GRADUATE STUDIES COMMITTEE

The graduate studies committee determines policy for graduate programs. Matters of graduate curriculum and standards are also the responsibility of the committee. The membership is comprised of the dean of the Graduate School, the provost, and two graduate program coordinators appointed by the president, all of whom serve in ex-officio, non-voting capacities, and six members of the faculty appointed by the president of the university for overlapping terms of three years. The committee also includes two graduate student members appointed by the president of the university. The chairperson and secretary of the graduate studies committee are elected from the membership of the committee. Meetings are held monthly during the academic year and at other times when necessary.

GRADUATE SCHOOL OFFICE HOURS

The graduate school office is open Monday through Thursday from 8:30 a.m. to 7:00 p.m. and Friday from 8:30 a.m. to 5:00 p.m. (except for scheduled holidays). During registration, the office is open in the evening according to the registration schedule. Students may arrange for appointments with the graduate school staff at other hours. The graduate school telephone number is (301) 321-2500.

SCHEDULING OF COURSES

Most 500-level and 600-level courses are offered after 4:00 p.m.

CORRESPONDENCE

Correspondence concerning graduate study should be addressed to:

Dean of the Graduate School
Towson State University
Towson, Maryland 21204

STUDENT RESPONSIBILITY

It is the responsibility of the student to become knowledgeable of, and to observe, all university policies, regulations and procedures. In no case will a waiver of requirements or an exception be granted because a student pleads ignorance of policy or regulation or asserts that he/she was not informed of a specific requirement by an advisor or other university authority. The student should become especially familiar with (1) the regulations in this bulletin, (2) the section presenting requirements for the degree sought, and (3) the offerings and requirements of the student's major department.

The graduate school policy in effect at the time the student is admitted is that under which the student operates through the term of his or her study toward completion of degree requirements (subject to the disclaimer in the next paragraph). The admission date is determined by the date on the student's letter of admission.

While the provisions of this bulletin will ordinarily be applied as stated, Towson State University reserves the right to change any provision listed in this bulletin, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available from advisors and in the dean's office. It is especially important to note that it is the individual student's responsibility to keep apprised of current graduation requirements for his/her particular degree program.

ADVISEMENT

Graduate student advisement is the responsibility of the program coordinators and advisors. Students are encouraged to seek an appointment with one of the advisory staff. Conferences with advisors should be arranged by appointment well in advance of registration dates.



ACADEMIC REGULATIONS

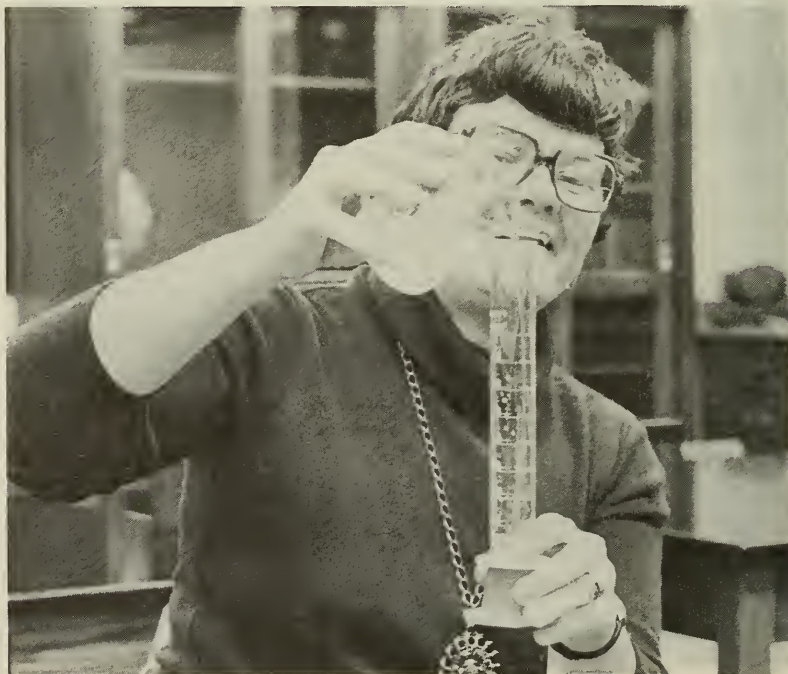
ADMISSIONS

Admission to the Graduate School of Towson State University is granted to all applicants whose academic and personal qualifications give promise of success in graduate study. The applicant must hold a baccalaureate degree from a regionally accredited college or university, or from a Maryland college or university that is approved by the Maryland State Board for Higher Education.

All students seeking admission to a graduate degree program, or to take courses carrying graduate credit, must file an application for admission to graduate studies prior to first enrollment and have official transcripts of all college work sent to the Graduate School. Transcripts must be sent directly from the institutions attended to the graduate office of Towson State University. Some programs require additional admissions materials such as letters of recommendation, the Graduate Record Examination, aptitude and/or advanced tests and the Miller Analogies.

FULL ADMISSION

An applicant for admission to a degree program can meet admission requirements by holding (1) a master's degree or doctorate from a regionally accredited college or university, or (2) a bachelor's degree from a regionally accredited college or university with a grade average of 3.00 ("B") and meeting all additional admissions requirements of the program. At the option of the coordinator and the department graduate committee, the grade average requirement may be satisfied by a 3.00 cumulative average or by a 3.00 average in the most recent 60 credits on the applicant's baccalaureate record. Courses taken beyond the baccalaureate degree, when used for admission purposes, may be added to the student's cumulative record or the 60 most recent credits on the baccalaureate record. Such courses cannot be applied toward the master's degree.



CONDITIONAL ADMISSION

Conditional admission may be granted to students whose academic achievement does not meet the standards required for full admission. See individual program descriptions for specific requirements.

Students admitted to a degree program on a conditional basis are to satisfy requirements for full admission by completing nine semester hours of graduate credit courses at the 300-500 levels. The courses may be specified by the coordinator, or may be taken from a list of approved courses supplied to the graduate office by the coordinator. The courses must be completed with a 3.0 average within three semesters of admission.

NON-DEGREE STUDENTS

Students who do not meet the standards required for full admission and those who elect non-degree status are permitted to register for courses through the 500 level.

ADMISSION PRIOR TO RECEIVING BACCALAUREATE DEGREE

Admission may be granted to seniors in their final semester whose required application credentials are incomplete because the baccalaureate degree has not yet been conferred. Undergraduate work through the first semester of the senior year is evaluated. Admission standing is subject to cancellation or change if the admission credentials remain incomplete or do not meet the requirements for admission.

ENROLLMENT REQUIREMENT AFTER APPLICATION

Applicants for admission must indicate the "intended date planned to enter" on the application for admission. Records of students who do not enroll for courses in the stated semester will be held for one registration period beyond that semester. If enrollment in courses does not occur, or the student does not inform the graduate school of another starting date, the applicant's records will be removed from the files and subsequent enrollment will require initiation of the application process again. After admission to a degree program one year is permitted to initiate course work. If the applicant does not enroll in courses by that time the admission process must begin anew.

An applicant enrolled for courses whose transcript validating the baccalaureate degree is not received in the graduate office by the required date in that semester receives undergraduate credit for courses taken at the 300-400 levels and is withdrawn from 500 level courses. No refund is granted. The student's application is removed from Graduate School files. A new application and fee must be submitted if the student wishes to take courses for graduate credit at a later time.

GRADUATE WORK BY SENIORS AT TOWSON STATE UNIVERSITY

Seniors at Towson State University may register for a maximum of six credit hours in the Graduate School if they meet the following criteria: (1) the graduate courses must be in excess of the credits required for the bachelor's degree; (2) a written request from the student submitted in advance of registration for permission to take courses for graduate credit (courses must be specified in the letter) and must be approved by the dean and the appropriate graduate departmental coordinator; (3) a 3.0 cumulative average. Payment for the courses is separate from undergraduate course taken in the same semester and is at the graduate tuition rate. The courses may be transferred to the student's graduate record according to graduate school policy.

CANDIDATES FOR DEGREES AT OTHER INSTITUTIONS

Students who are candidates for an advanced degree at another college or university may take graduate courses at Towson State University. The student must present, at least two weeks before registration, a letter from the graduate dean of the home institution indicating that he/she is in good standing and that credit earned at Towson State University is acceptable toward his/her degree.

FOREIGN STUDENTS

Admission should be sought at least six months prior to the date of anticipated enrollment. Required admission credentials:

1. An application for admission.
2. Official or certified true copies of all grade reports, diplomas, and academic records attesting to the completion of undergraduate work.
3. A letter from the student stating plans for attending, and reasons for selecting, Towson State University.
4. A financial summary stating amounts and sources of support for the proposed duration of study.
5. Minimum score of 550 on the Test of English as a Foreign Language (TOEFL) is required if English is not the first language. Information about the TOEFL may be obtained from TOEFL, Educational Testing Service, Princeton, New Jersey 08540.
6. Acceptable achievement on the English competency test administered each semester on the Towson campus. This test may be taken after admission if the student is away from Baltimore.

CONTINUOUS ENROLLMENT

Each student is expected to register for courses on a regular basis. Should there be a lapse of two academic years during which courses are not taken for graduate credit, the student's records are removed from graduate office files. If the student desires to take graduate courses after this action has been taken he/she must initiate the application process as a new applicant.

ADDRESS AND/OR NAME CHANGE

Students should notify the Graduate School office of change of address and/or name during their period of enrollment.

PROGRAM OF STUDY

A program of study should be planned with an advisor during the semester that the student is granted full admission. A maximum of nine credits at the 300 and/or 400 level taken for graduate credit may be included in the program of study. Courses taken for graduate credit at the 300-400 levels have a graduate component which requires additional assignments to be completed by the student. Revision of the program of study may be accomplished only with the advisor's approval. The program must be submitted to the Director of Graduate Admissions and Records by the end of the semester in which the student is granted full admission.

Courses taken prior to the planning of the program of study are subject to the approval of the appropriate graduate coordinator. Courses taken for undergraduate credit may not be repeated for graduate degree credit. Courses taken for graduate credit and completed with the grade of "C" or higher may not be repeated for graduate degree credit.

TIME LIMITATION FOR COMPLETION OF DEGREE REQUIREMENTS

All requirements for the master's degree are to be completed within a seven year period.

REENTRY TO A DEGREE PROGRAM AFTER ELAPSE OF TIME LIMITATION

Readmission to a degree program after the seven year period for completion of the degree has elapsed is permitted subject to the following stipulations:

1. Student records are evaluated and admission is granted under current Graduate School policy.
2. Courses taken while previously admitted are not applicable to the degree.
3. Courses taken while previously admitted are not repeated, but are replaced with additional courses approved by the advisor.

GRADING SYSTEM

The following quality point values are used in computation of grade point averages:

A — 4 quality points
B — 3 quality points

C — 2 quality points
F, FX — 0 quality points

"FX" is assigned when the student registers for a course but does not attend, or fails to withdraw officially from the course by the published last date to drop the course.

A mark of "I" (Incomplete because of illness or other reason beyond control of the student) at the end of a semester carries no credit. Unless the a course is satisfactorily completed by the last day of the next regular semester, the grade for the course becomes "F." It is the responsibility of the student to make arrangements to complete course requirements for removal of the "I."

The grade of "IP" (In Progress) may be assigned for the thesis and thesis continuum. When the thesis is completed the "IP" grades are changed to "S" (satisfactory) or "U" (unsatisfactory).

Students may repeat a course once when a mark of "F" or "FX" has been awarded. Courses for which the grade of "C" or higher was earned may not be repeated. The grade of "W" (withdrawn) does not replace a previously awarded grade. When the course is repeated the student receives the credits for the course (counted once) and the higher of the two grades. Upon completion of the repeated course, a change of grade form must be submitted to the registrar by the student.

TRANSFER CREDIT

The following regulations govern the transfer of credits from other regionally accredited colleges:

1. Required courses in a program must be completed at Towson State University.
2. A maximum of six transfer credits may be allowed.
3. Application for transfer of courses taken prior to admission may be made after the student is granted full admission. Transcripts for these courses must have been submitted at the time of application for admission.
4. Courses utilized as part of an earned degree cannot be transferred.
5. Requests for transfer of credit after a student has been admitted to the Graduate School may be permitted if the student applies in writing to the dean of the Graduate School for permission prior to taking a course. The course must be approved for the student's program and not be offered by Towson State University during the period of the student's attendance.
6. Transfer courses must be completed with a grade of "B" or higher, and within the span of seven years allowed for completion of the degree requirements. Extension of the seven year limitation is not permitted for transfer credits.
7. Transfer credits will be accepted only if they apply to a graduate degree at the offering institution.
8. Courses such as workshops, independent study, travel and study, directed reading, inservice courses, or other special format courses are not acceptable for transfer credit.
9. Transfer credits will not be used in computing academic averages. The courses will appear on the Towson State University transcript with the title and credits earned, but without grades earned.
10. Application of the courses to the official university record will be made during the semester in which the student applies for graduation.
11. Inservice courses taken for graduate credit through other institutions are not accepted for transfer.

COURSE LOAD

A student who registers for nine graduate semester hours is considered a full-time student. One who takes fewer hours is designated a part-time student. The maximum load for full-time students is 12 semester hours.

STANDARDS OF ACADEMIC WORK

In order to remain in good standing, a candidate for the master's degree must maintain a 3.00 average in all courses taken for graduate credit regardless of whether they are required for the degree.

A letter of academic warning is sent to any fully admitted student less than a 3.00 average. The 3.00 average is necessary to take the Master's Degree Written Examination, and to graduate. Restoration of the average to 3.00 may be accomplished by repeating courses for which an "F" grade was earned, or by taking additional courses. If credits must be taken beyond the program requirements to raise the average, a maximum of six semester hours in courses approved by the program coordinator is allowed.

ACADEMIC INTEGRITY

The Graduate School of Towson State University expects students to maintain a high standard of academic integrity. Inappropriate classroom conduct, cheating, and plagiarism may result in disciplinary action by the graduate studies committee.

Instructors are responsible for maintaining the academic integrity of courses and will initially handle problems of classroom conduct, cheating, and plagiarism in a discussion with the student. Unauthorized assistance in preparing materials submitted as original work by the student constitutes a violation of academic integrity and results in action being taken. The instructor may lower the student's grade or give a failing grade for the course. If the instructor decides that further action is warranted, he/she will notify the student that a formal charge will be made to the graduate studies committee. A written report of the incident will be filed with the committee.

The committee will review the facts of the case and make a decision regarding the status of the student in the graduate school. The committee will either absolve the student of the violation or impose a penalty. The penalty may be, but is not limited to, the following:

1. agreement that the lowered course grade is sufficient disciplinary action
2. mandatory suspension from taking courses for graduate credit for a designated period of time
3. dismissal from Graduate School

At any stage of the process, the student has the right to a hearing or to appeal the action taken.

CHANGE FROM ONE DEGREE PROGRAM TO A DIFFERENT PROGRAM

Students may not be enrolled in two master's degree programs concurrently. A student may request a change of program at any time subject to the following:

1. The student must complete an action request form or write a letter to the dean of the Graduate School requesting a change of programs.
2. The standing granted in the original program is no longer in effect and the student is evaluated as are other applicants.
3. The standing granted in one program does not guarantee similar standing in a second program.
4. The student enters the new program subject to policies in effect at the time of the change.
5. Courses taken prior to the transfer may be utilized as part of the degree program where applicable. The courses must be considered in the reverse order that they were taken. All courses taken back to the first one used in the new program must count as part of the cumulative graduate average considered for graduation.
6. The student has the right to return to the first program without restrictions if he/she requests the return during the 60 days immediately following the request to change programs.
7. The student may return to the original program after the 60-day period subject to admission policies in effect at the time the student reapplies.

DEGREE REQUIREMENTS

REQUIREMENTS FOR THE MASTER'S DEGREE

1. Satisfactory completion of all undergraduate requirements listed as pre-requisites for the degree.
2. Filing of a program of study with the dean of the Graduate School.
3. Satisfactory completion of the master's degree written examination.
4. Satisfactory completion of all degree courses, required and elective.
5. A 3.00 average in all graduate work at Towson State University and a 3.00 average in all courses included on the student's program of study.
6. Satisfactory completion of additional oral or written examinations if required for the program in which the degree is sought.
7. Satisfactory completion of the thesis and thesis defense if the thesis option is selected.
8. Completion of all degree requirements within the seven year limitation.
9. Filing of the application for graduation.
10. Payment of graduation fee.

THE MASTER'S DEGREE WRITTEN EXAMINATION

The student must pass a written examination administered by the department. The examination, independent of any course, requires the review and synthesis of appropriate program materials and demonstration of satisfactory writing competence. The examination may be repeated once. The application deadline for the examination is stated in the calendar in this bulletin. To be eligible to take the examination the student must have a 3.00 average in all courses taken for graduate credit, whether or not they are required for the degree. Should the student not take the examination or have to repeat it, the application must be submitted again during the semester in which the examination is to be repeated.

SPECIAL FORMAT COURSES

In all degree programs, a limit of 12 semester hours is placed on workshops, independent study, travel and study, directed reading, in-service courses, or other special format courses. No more than six semester hours may be taken in any one format.

DEPARTMENTAL EXAMINATIONS

An option in each program is the requirement of oral and/or written examinations in addition to the master's degree written examination.

THESIS PROCEDURE

Students intending to write a thesis should obtain the brochure "Writing a Thesis at Towson State University" from the Graduate School office.

APPLICATION FOR GRADUATION

The application for graduation is submitted to the graduate office with the graduation fee. The deadline for submission of the application is published in the academic calendar on page 1 of this bulletin and in the schedule booklet. If the application is submitted late, graduation is postponed until the next official graduation date.

All graduation requirements, including resolution of incomplete grades and acceptance of the completed thesis (if a thesis is undertaken) must be completed by the last day of the semester for which the student is applying for graduation.

If the student does not complete requirements for graduation, the application must be resubmitted during the semester in which graduation is desired. The graduation fee is required only with the first submission of the application.



REGISTRATION AND FEES

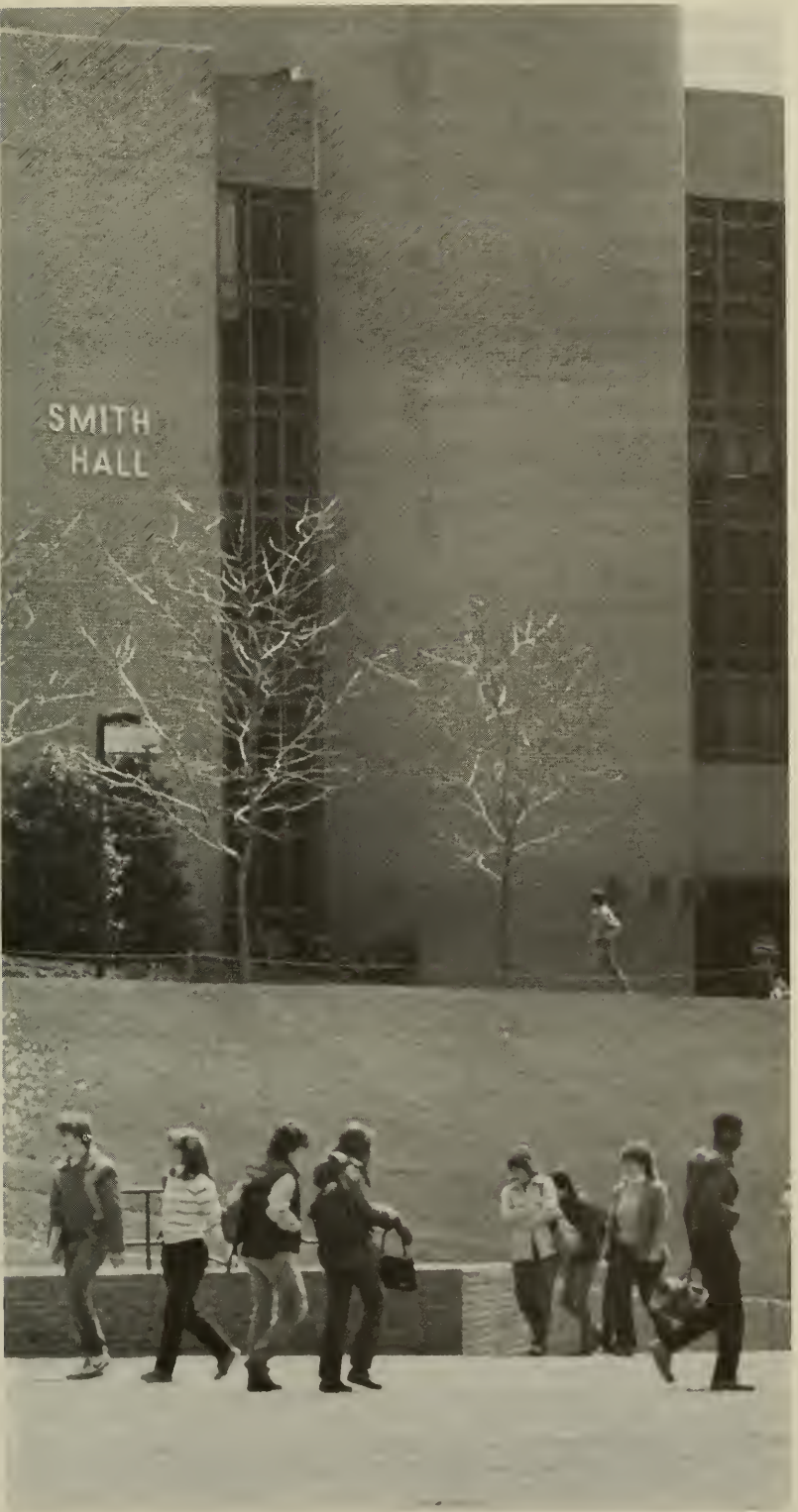
REGISTRATION

Information concerning registration may be obtained in the graduate office. Students are encouraged to register by mail. Students who have never applied for admission and are registering for the first time may take 300-500 level courses for graduate credit by completing the "application for admission to graduate studies." Registration for 600- and 700-level courses is contingent upon the granting of full admission.

FEES

Tuition and other fees are subject to change without notice by action of the board of trustees.

Application fee: (non-refundable)	\$10.00
Tuition:	
undergraduate, per semester hour	\$45.00
graduate, per semester hour	\$65.00
Registration fee: (non-refundable)	\$15.00
University fee: (non-refundable)	\$28.00
Late registration fee (non-refundable)	\$15.00
Change of course fee: (non-refundable)	
assessed for the addition or deletion of courses from either the	
original application or from the registration form	\$ 5.00
Transcript fee: (first copy free)	\$ 3.00
Car registration: an assessment for each student	
bringing a car on campus (per semester)	\$ 9.75
Final or make-up examination fee: if an examination	
is administered at other than the designated time	\$ 5.00
Laboratory fee: charges for certain courses	see course description
Private music lessons	\$50.00 per semester hour plus tuition
Graduation fee: for master's degree	
plan A (with thesis)	\$30.00
plan B (without thesis)	\$25.00



GRADUATE PROGRAMS

PROGRAMS

Master of Arts

Geography and Environmental Planning
Liberal Studies
Mass Communication
Psychology

Master of Science

Biology
Health Science
Instructional Technology
Occupational Therapy
Professional Writing
Speech-Language Pathology and Audiology

Master of Education

Art Education
Early Childhood Education
Elementary Education
Music Education
Reading
Secondary Education

Master of Fine Arts

MFA in the Visual Arts

M.A. IN GEOGRAPHY AND ENVIRONMENTAL PLANNING

The master of arts degree program in geography and environmental planning is designed to prepare students for doctoral programs as well as for career opportunities in private business and public agencies. The program is oriented toward applied geography and presents possibilities for a concentration in the following areas: urban-regional planning, urban studies, public policy issues, physical geography, economic development, environmental assessment, energy resources, cultural-historical geography, medical geography, population, area studies, and cartography.

The department also participates in a number of interdisciplinary programs and cooperates closely with programs in health science, biology, physics, education, economics, and sociology. Graduate students in geography and environmental planning are encouraged to take pertinent coursework in other departments.

REQUIREMENTS

Undergraduate Requirements

1. An undergraduate minor in geography or the equivalent in related courses and/or professional experience
2. "B" grade average in the geography courses presented for admission

Requirements for the Degree

A program of study is prepared by each student in consultation with the graduate coordinator. All students must present evidence of at least four semesters of college-level competency in one foreign language or present evidence of quantitative competency. Successful completion of GEOG 2206.375, Quantitative Methods in Geography (or an approved equivalent), plus at least one other approved course in computer techniques are assumed to constitute quantitative competency.

The MA program in Geography and Environmental Planning has two tracks: Track I, Geography, and Track II, Environmental Planning. Each track includes a thesis and a non-thesis option. Students in the Environmental Planning track must select at least one half of their electives from planning courses.

1. Plan A. Master of Arts with thesis (minimum 30 s.h.)

Required Courses (12 s.h.)

GEOG 2206.501 Geographic Methodology and Techniques: Trends and Prospects (3) must be taken within the first year of the degree program.

GEOG 2206.521 Research Techniques (3)

GEOG 2206.798 Thesis (6)

Planned elective courses (18 s.h.)

At least nine of the elective semester hours must be taken at the 500 and 600 level.

2. Plan B. Master of Arts without thesis (minimum 36 s.h.)

Required Courses (6 s.h.)

GEOG 2206.501 Geographic Methodology and Techniques: Trends and Prospects (3) must be taken within the first year in the degree program.

GEOG 2206.521 Research Techniques (3)

Elective Courses (30 s.h.)

At least twenty-one of the elective semester hours must be taken at the 500 and 600 levels.

All students must complete two required written examinations.

1. Preliminary written examination — taken at the conclusion of 2206.501.
2. Written comprehensive examination — taken during the last semester of degree work.



M.A. IN LIBERAL STUDIES

The master of arts degree in liberal studies is for students who wish to pursue an individually planned program of study not possible in a traditional master's degree program. The liberal studies program is interdisciplinary in nature, but the student may develop a concentration in a specific discipline if desired.

REQUIREMENTS

Undergraduate Requirement

Bachelor's degree from an accredited college or university.

Requirements for the Degree

Required courses (12 s.h.)

GEST 4901.501, Introductory Seminar in Liberal Studies (3) This course must be taken within the first nine hours of degree work.

Seminar in the Humanities (3)

Advanced writing course (3)

May be any approved graduate writing course.

GEST 4901.502, Culminating Seminar in Liberal Studies (3) This course must be taken during the last semester of the degree program.

Planned elective courses (24 s.h.)

The elective credits must be approved for the student's program of study in advance of enrollment for the courses.

At least 15 of the elective credits must be taken at the 500- or 600-levels.

The elective credits must be taken in at least two disciplines.

The elective courses are selected in one of three specialization cores:

Humanities

Professional field

General

Satisfactory completion of the master's degree examination.



M.A. IN MASS COMMUNICATION

The master of arts degree in mass communication is structured to integrate communicology, film, journalism, public relations, radio and television. By emphasizing the interrelationships and interactions of various media, the program is modeled upon an holistic design.

Students who complete the master of arts degree in mass communication should have developed an in-depth knowledge of the history, philosophy, research methods and professional media skills appropriate to their academic pursuits and career goals.

REQUIREMENTS

Undergraduate Requirements

1. A bachelor's degree in mass communication
or
2. A minimum of 24 s.h. in mass communication or mass communication related courses or prior experience in the field approved at the option of the graduate coordinator. The major or the 24 s.h. must include:
 - a. The following courses or their equivalents:
0605.355 or 0605.356; 0605.315; and 2001.111 or 1701.231
 - b. Courses in three of the following areas:
communicology, film, journalism, public relations, radio, television, English, psychology, or business administration

Requirements for the Degree

They may be met by completing either of the following plans of study:

1. Plan A. Master of Arts with thesis (30 s.h.)
 - a. Completion of a total 24 s.h. of course work. A minimum of 21 must be earned at the 500-700 levels. The remaining semester hours may be selected from 400-, 500- or 600-levels.

Required courses

MCOM 0605.501, Media Writing (3) and MCOM 0605.521, Mass Media Law and Regulations (3). Both courses must be taken within the first 12 hours of degree work.

MCOM 0605.515, Administrative and Professional Communicology (3) and MCOM 0605.601, Media Interrelationships (3)

Either 0605.611, Theories in Mass Communication (3) or 0605.621, Research Methods in Mass Communication (3)

Elective courses (9 s.h.)

The elective credits must be approved by the student's graduate advisor prior to enrollment in the courses.

A thesis (6 s.h.) which demonstrates the student's ability to do independent research in Mass Communication.

2. Plan B. Master of Arts without thesis (33 s.h.)

a. Course requirements for the degree

A minimum of 24 s.h. must be earned at the 500-700 levels. The remaining semester hours may be selected from 400-, 500- or 600-levels.

Required courses except for thesis are identical to Plan A.

Elective courses (18 s.h.)

The elective credits must be approved by the student's graduate advisor prior to enrollment in the courses.

A maximum of six semester hours of all practicums, independent studies and internships will be counted toward the degree.

Satisfactory completion of a departmental candidacy examination and a written comprehensive examination are required.

M.A. IN PSYCHOLOGY

The master of arts degree program in psychology offers the student the opportunity of in-depth specialization in one of four psychological areas. The areas are clinical psychology, counseling, experimental psychology and school psychology. Each is described below in detail with reference to objectives and requirements.

CLINICAL PSYCHOLOGY

The area of clinical psychology aims primarily at training M.A.-level psychologists for employment in state and other nonprofit organizations. These psychologists will be able to provide services to patients and clients under the direct and continuing supervision of psychologists licensed by the State Board of Examiners of Psychologists and a medical staff. The program also seeks to prepare students for further graduate study in psychology.

REQUIREMENTS

Undergraduate Requirements in psychology (total 15 s.h.)

1. Courses in the following areas:

- a. General Psychology (3)
- b. Abnormal Psychology (3)
- c. Personality (3)
- d. Behavioral Statistics (3)
- e. Tests and Measurements (3)

NOTE: These courses cannot be used to meet part of the formal elective requirements for the degree as defined in paragraph 2 below:

Acceptable performance on the aptitude test of the Graduate Record examination

An interview with the coordinator of the clinical psychology area

Two letters of recommendation

2. Course requirements for the degree may be met by completing either one of the following plans of study:

a. Plan A: Master of Arts without thesis (minimum 39 s.h.)

Required courses

- PSYC 2001.531 Advanced Abnormal Psychology (3)
- PSYC 2001.520 Psychodiagnostics I: Intelligence (3)
- PSYC 2001.661 Psychodiagnostics II: Personality Evaluation (3)
- PSYC 2001.663 Psychodiagnostics III: Consultation (3)
- PSYC 2001.565 Psychotherapy and Behavior Change I (3)
- PSYC 2001.566 Psychotherapy and Behavior Change II (3)
- PSYC 2001.553 Research Issues in School/Clinical Psychology (3)
- PSYC 2001.551 Techniques of Intervention (3)
- PSYC 2001.690 Seminar in Professional Psychology (3)
- PSYC 2001.597 Practicum in Clinical Psychology (3)
- PSYC 2001.652 Internship in School/Clinical Psychology (3)

Electives

Six semester hours of courses are elected by the student from within or outside the field of psychology to complement the program of study. Prior written consent of the area coordinator must be obtained.

b. Plan B: Master of Arts with thesis (minimum 39 s.h.)

Required courses are identical to those in plan A

One elective is dropped to permit registration for the thesis course, PSYC 2001.798 (3)

NOTE: The internship carries with it a residency requirement of one semester. The student must be available for placement in a clinical setting.

Satisfactory completion of a written comprehensive examination is required.

COUNSELING

The purpose of the counseling area is to develop professionally responsible individuals capable of facilitating a counselee's personal growth and development. He/she is trained to help the client explore educational, vocational and personal goals, and seeks to facilitate the counselee's development of a meaningful course of action in these areas. The training program requires an understanding of psychological principles and reflects professional practices and responsibilities consistent with current research findings. Students must demonstrate proficiency in two areas. A student must successfully complete the master's degree examination to show that he/she is thoroughly grounded in those theoretical, research, and other academic competencies upon which successful counseling is based. Since counseling psychology is an applied field, the student must demonstrate the utilization of appropriate skills and techniques in helping actual clients to identify and to solve personal problems.

The objective is to facilitate knowledge of: (1) psychological, sociological, and cultural foundations of human development and behavior; (2) career development and occupational choice, (3) skills in the use of appraisal and measurement techniques, research methodology and statistics, (4) role and function of the school or community agency in which one plans to work as a counselor, (5) issues pertinent to the profession of counseling such as philosophical foundations, ethical standards, professional practice and interprofessional relationships, and (6) practitioner competence in observing and interpreting human behavior and facilitating behavioral change with individuals and groups.

The student must select a concentration in counseling from:
elementary school counseling
secondary school counseling
career counseling
community counseling
rehabilitation counseling

REQUIREMENTS

Undergraduate Requirements

Courses in the following areas:

- a. General Psychology (3)
- b. Statistics (3)
- c. Introduction to Tests and Measurements (3)

Additional Undergraduate Requirements in Psychology (3)

1. For students applying for elementary school counseling concentration: Child Psychology (3)
2. For students applying for secondary school counseling concentration: Adolescent Psychology (3)
3. For students applying for career counseling concentration: Child or Adolescent Psychology (3)
4. For students applying for community counseling concentration and rehabilitation counseling concentration: Abnormal Psychology (3)

Course Requirements for the Degree (minimum 39 s.h.)

1. Required courses for all candidates (12 s.h.)
PSYC 2001.515 Introduction to Research Methods in Counseling (3)
PSYC 2001.505 Counseling Techniques (3)
PSYC 2001.507 Applied Theories of Counseling (3)
PSYC 2001.621 Group Counseling (3)
2. Elementary School Counseling:
PSYC 2001.509 Counseling Psychology—Pre-Practicum (3)
PSYC 2001.511 Developmental Psychology (3)
PSYC 2001.605 Principles of Guidance (3)
PSYC 2001.606 Introduction to Career Development (3)
PSYC 2001.611 Analysis of the Individual (3)
PSYC 2001.630 Counseling the Elementary School Child (3)
PSYC 2001.645 Counseling Practicum (6)
Elective or Thesis
3. Secondary School Counseling
PSYC 2001.509 Counseling Psychology—Pre-Practicum (3)
PSYC 2001.511 Developmental Psychology (3)
PSYC 2001.605 Principles of Guidance (3)
PSYC 2001.606 Introduction to Career Development (3)
PSYC 2001.611 Analysis of the Individual (3)
PSYC 2001.627 Use of Tests in Counseling (3)
PSYC 2001.645 Counseling Practicum (6)
Elective or Thesis (3)
4. Career Counseling
PSYC 2001.605 Principles of Guidance (3)
PSYC 2001.606 Introduction to Career Development (3)
PSYC 2001.607 Information Service in Guidance and Counseling (3)
PSYC 2001.608 Media in Career Education (3)

- PSYC 2001.611 Analysis of the Individual (3)
- PSYC 2001.627 Use of Tests in Counseling (3)
- PSYC 2001.645 Counseling Practicum (6)
- Elective or Thesis (3)
- 5. Community Counseling
 - PSYC 2001.509 Counseling Psychology—Pre-Practicum (3)
 - PSYC 2001.511 Developmental Psychology (3)
 - PSYC 2001.513 Community Mental Health Counseling (3)
 - PSYC 2001.531 Advanced Abnormal Psychology (3)
 - PSYC 2001.627 Use of Tests in Counseling (3)
 - PSYC 2001.645 Counseling Practicum (6)
 - Elective (3)
 - Elective or Thesis (3)
- 6. Rehabilitation Counseling
 - PSYC 2001.561 Foundations of Rehabilitation Counseling (3)
 - PSYC 2001.567 Psychosocial Aspects of Disabilities (3)
 - PSYC 2001.568 Mental Aspects of Disability (3)
 - PSYC 2001.593 Internship in Rehabilitation Counseling (3)
 - PSYC 2001.606 Introduction to Career Development (3)
 - PSYC 2001.627 Use of Tests in Counseling (3)
 - PSYC 2001.645 Counseling Practicum (6)
 - Elective or Thesis (3)

Electives selected by the student must have prior written consent of the advisor and must be approved for the student's program of study.

Satisfactory completion of a departmental candidacy examination and a written comprehensive examination are required.

Students who fulfill practicum requirements in a public school are expected to pay a fee to their on-site supervisors.

Students in the elementary and secondary school concentrations should be aware that Maryland State Department of Education requires two years of successful teaching at the level of counseling certification.

EXPERIMENTAL PSYCHOLOGY

The purpose of the experimental psychology area is to educate students in the basic historical, methodological, theoretical and conceptual bases of psychology. The student obtains a firm background in statistics. In addition a meaningful individualized program of electives may be pursued by taking courses in a number of different areas including experimental, physiological, clinical and computer science.

Students who complete this program will be prepared to pursue other advanced degrees in psychology in any specialty area, or compete for such positions as laboratory researcher, or experimental designer, psychometrician, or community college instructor.

REQUIREMENTS

Undergraduate Requirements

Courses in the following areas:

- a. Statistics (3)
- b. Experimental Psychology (3)
- c. Learning (3)

Course Requirements for the Degree (39 s.h.)

1. Core Program (29 or 32 s.h.)

- PSYC 2001.573 Advanced Experimental Psychology I (4) and
- PSYC 2001.574 Advanced Experimental Psychology II (4)
- PSYC 2001.575 Proseminar I (3)
- PSYC 2001.576 Proseminar II (3)
- PSYC 2001.577 Learning (3)
- PSYC 2001.579 Special Topics Seminar (3)
- PSYC 2001.587 Advanced Experimental Design I (3)
- PSYC 2001.588 Advanced Experimental Design II (3) or
- PSYC 2001.589 Multivariate Methods (3)
- PSYC 2001.798 Thesis (3) or (6)

2. Elective courses (7 or 10 s.h.)

The student may choose any graduate elective at the 300- to 600-level.

Satisfactory completion of a written masters degree examination is required after nine hours of graduate work have been completed.

SCHOOL PSYCHOLOGY

The area of school psychology offers a master's degree (33 semester hours) and a certificate of advanced study (30 semester hours and an internship) for holders of a master's degree in school psychology. Graduates are prepared for certification as school psychologists in Maryland. Because of the broad application of skills, the students usually are also prepared to serve as M.A. level psychologists in a variety of nonprofit organizations. The program also prepares students for doctoral work

REQUIREMENTS

Undergraduate Requirements in Psychology (total 24 s.h.)

1. Courses in the following areas:

- a. General Psychology (3)
- b. Human Growth and Development (six s.h. selected from the following, to cover both child and adolescent areas)
 - Child Psychology (3)
 - Infancy and Childhood (3)
 - Human Development (3)
 - Adolescent Psychology (3)
 - Educational Psychology (3)
- c. Abnormal Psychology (3)
- d. Personality (3)
- e. Behavioral Statistics (3)
- d. Tests and Measurements (3)
- f. Experimental Psychology or Human Learning (3)

NOTE: These courses cannot be used to meet part of the formal elective requirements for the degree, as defined in paragraph 2 below. They must be completed prior to initiation of course work for the degree.

2. Acceptable performance on the aptitude test of the Graduate Record Examination
3. A satisfactory interview with the coordinator of the school psychology area
4. Two letters of recommendation

Requirements for the Degree

1. Plan A: Master of Arts without thesis (minimum 33 s.h.)
 - a. Required courses
 - PSYC 2001.531 Advanced Abnormal Psychology (3)
 - PSYC 2001.520 Psychodiagnostics I: Intelligence (3)
 - PSYC 2001.661 Psychodiagnostics II: Personality Evaluation (3)
 - PSYC 2001.663 Psychodiagnostics III: Consultation (3)
 - PSYC 2001.511 Developmental Psychology (3)
 - PSYC 2001.555 Learning Disabilities I: Assessment (3)
 - PSYC 2001.553 Research Issues in School/Clinical Psychology (3)
 - PSYC 2001.503 Human Learning (3)
 - PSYC 2001.671 Practicum in Psychodiagnostic Evaluation (3)
 - PSYC 2001.652 Internship in School/Clinical Psychology (3)
 - Elective (3)
2. Plan B: Master of Arts with thesis (minimum 33 s.h.)
 - a. Required courses are identical to Plan A
 - b. The elective is dropped to permit registration for the thesis, PSYC 2001.798 (3 to 6 s.h.)

Successful completion of a departmental candidacy examination and a written comprehensive examination are required.

CERTIFICATE OF ADVANCED STUDY IN SCHOOL PSYCHOLOGY REQUIREMENTS

Prerequisites

1. Possession of a master's degree in school psychology from a regionally accredited college/university
2. Demonstration that the applicant meets all of the curricular requirements for certification as a school psychologist in Maryland
3. Three letters of recommendation attesting to the applicant's basic competencies in performing the duties of a school psychologist and to the possession of personal characteristics intrinsic to sound interpersonal skills

Course Requirements

- PSYC 2001.557 Learning Disabilities II: Remediation (3)
- PSYC 2001.551 Techniques of Intervention (3)
- PSYC 2001.603 Preschool Assessment (3)
- PSYC 2001.633 Assessment and Treatment of Exceptional Children (3)

PSYC 2001.525 Behavioral Techniques (3)
PYC 2001.631 Administrative and Curricular Aspects of
School Environments (3)
PSYC 2001.690 Seminar in Professional Psychology (3)
PSYC 2001.673 Practicum in Intervention Techniques (3)
*PSYC 2001.652 Internship in School/Clinical Psychology (3)
Electives (6)

2. A comprehensive examination is required.

* The internship requires full-time placement in a school setting. Completed experience may be considered at the time of program entry. If the requirement has been met, an additional elective may be added to the program of study.

M.S. IN BIOLOGY

The master of science degree program in biology is designed to help the student develop proficiency in independent thought, inquiry, and research. The thesis program provides the necessary background and experience for those who plan further study for the Ph.D., whose employment requires an advanced degree in biology, or who desire to teach in community colleges. The non-thesis program is designed for those who want a broader background in biology, and secondary school teachers who want to extend their knowledge and increase their competence in cultivating the spirit of scientific inquiry through course work and optional research projects.

REQUIREMENTS

1. A supplemental application must be filed.
2. Graduate Record Examination scores on the aptitude test and advanced test in biology must be submitted.
3. Three letters of recommendation from persons familiar with the student's scientific work and aptitude must be sent to the biology graduate coordinator. The letters should be submitted by former instructors in the student's undergraduate major or from a current supervisor in the field of biology.
4. Interview with the biology graduate coordinator upon admission.

Undergraduate Requirements

1. Minimum of 24 s.h. in biology
2. Allied courses in general and organic chemistry and physics
3. Grade point average of 3.00 in biology and 3.00 overall cumulative average is required for full admission.
4. Students should indicate their area of specialization in order to select an advisor.

Requirements for the Degree

1. Master of Science with thesis (minimum 30 s.h.)
At least 21 s.h. at the 500- and 600-levels. A thesis based on laboratory and/or field research is required. The final examination is an oral defense of the thesis.

Required courses 4 s.h.

BIOL 0401.697 Graduate Seminar (1)
BIOL 0401.798 Thesis (3)

Elective courses (26 s.h.)

Selected from courses approved by the student's graduate committee.

Upon approval of the graduate committee, a maximum of six s.h. in allied courses from other departments may be applied toward degree requirements.

2. Master of Science without thesis (minimum 36 s.h.)

At least 27 s.h. must be at the 500-, 600- and 700 levels.

Required course (1 s.h.)

BIOL 0401.697 Graduate Seminar (1 s.h.)

Elective courses (35 s.h.)

Chosen from courses approved for the program of study by the biology graduate coordinator.

Upon approval of the graduate committee, a maximum of six s.h. in allied courses from other departments may be applied toward degree requirements

Area of Concentration

Under either the thesis or non-thesis option, a student may, with the approval of the graduate advisor and the biology graduate committee, choose an area of concentration.

Successful completion of the written masters degree examination is required.

M.S. IN INSTRUCTIONAL TECHNOLOGY

Students select one of two concentrations. Track I (Instructional Development) offers a flexible program of study designed to develop instructional media competencies for those who wish to work in training or instructional settings in business, industry, government, military or medical education. Track II (Educational Media Generalist) meets the Maryland State Department of Education requirements for the Media Generalist Certification, and is designed for students who wish to serve as directors of school media centers.

TRACK I, INSTRUCTIONAL DEVELOPMENT

REQUIREMENTS

Undergraduate Requirements

1. Completion of a baccalaureate degree from an accredited college or university
2. Completion of the following course or its equivalent:
0601.301 Utilization of Instructional Media

Applicants must obtain satisfactory ratings in all admissions tests.

Conditionally admitted students are required to write an essay. The intent of the essay is to test the competency of the applicants in written communication.

Course Requirements for the Degree.

1. Plan A: Master of Science with thesis (minimum 33 s.h.)
 - a. Required courses (18 s.h.)
 - ISTC 0601.563 Applied Psychology of Learning (3)
 - ISTC 0601.567 Instructional Development (3)

- ISTC 0601.585 Seminar in Instructional Technology (3)
- ISTC 0601.695 Research in Instructional Technology (3)
- ISTC 0601.798 Master's Thesis in Instructional Technology (6)
- b. Elective courses (15 s.h.)
Selection of elective courses must be made with the advice and approval of a program advisor. Nine semester hours must be in instructional technology and three hours may be within or outside the department.
- 2. Plan B: Master of Science without thesis (minimum 36 s.h.)
 - a. Required courses except for thesis are identical to plan A.
 - b. Elective courses (24 s.h.)
Selection of elective courses must be made with the advice and approval of a program advisor. Twelve semester hours must be in instructional technology and nine semester hours may be within or outside the department.

TRACK II, EDUCATIONAL MEDIA GENERALIST REQUIREMENTS

Undergraduate Requirements

1. Baccalaureate degree from accredited college or university and the following courses or their equivalents:
 2001.201 Educational Psychology (3)
 0803.319 Survey of Educational Programs (3)
 One of the following:
 EDUC 0801.401 Foundations of Education (3)
 EDUC 0801.402 History of Education (3)
 EDUC 0801.405 Philosophy of Education (3)
2. Completion of the following courses or their equivalents:
 ISTC 0601.301 Utilization of Educational Media (3)
 ISTC 0601.471 Reference and Information Sources (3)
 ISTC 0601.473 Cataloging and Classifying Media (3)

Applicants must obtain satisfactory ratings in all admissions tests.

Conditionally admitted students are required to write an essay, the purpose of which is to test the applicant's competency in written communication skills.

Course Requirements for the Degree.

1. Plan A: Master of Science with thesis (minimum 30-36 s.h.)
 - a. Required courses:
 ISTC 0601.555 Media Design and Production I (3)
 EDUC 0801.417 Children's Literature (3) or
 0801.418 Young Adult Literature (3)
 ISTC 0601.501 Organization and Administration of
 Media Center Programs (3)
 ISTC 0601.515 Media Selection (3)
 ISTC 0601.563 Applied Psychology of Learning (3)
 ISTC 0601.567 Instructional Development (3)
 ISTC 0601.585 Seminar in Instructional Technology (3)
 ISTC 0601.695 Research in Instructional Technology (3)
 ISTC 0601.689 Internship in Instructional Technology
 (required only if the student has not had a practicum or two years of
 successful teaching or media-related experience) (6)
 ISTC 0601.798 Master's Thesis in Instructional Technology (6)

- b. At least 24 semester hours of courses must be at the 500 and 600 levels.
2. Plan B: Master of Science without thesis (minimum 36 s.h.)
 - a. Required courses are identical to Plan A, except for the deletion of 0601.798, Master's Thesis in Instructional Technology (6)
 - b. Elective courses (6-12 s.h.)
 - c. At least 27 semester hours of courses must be at the 500-and 600-levels.

Successful completion of the written masters degree examination taken in the last semester of degree work is required.

M.S. IN HEALTH SCIENCE

Towson State University offers a three-track program leading to a master of science degree with specializations in school health, community health education and administration. Upon completion of the degree program, the student will have acquired knowledge and understanding of the facts, theories and principles basic to the science of school health, community health, or administration in health services as well as in supporting biological, behavioral, sociological and educational areas.

The student entering the school health track can consider such future employment possibilities as classroom health teacher, supervisor or coordinator of the health science program within a school system, health educational media specialist, program evaluation specialist within a school system, continuing education and school personnel department.

A graduate of the community health education program may pursue a career as a health education specialist in a variety of public or private sector agencies. Students holding current credentials in pharmacy, nursing, dentistry, dietetics and other professions may wish to combine their skills from prior training, and redirect their careers toward community education related to their specific prior training. Because the program provides professional training in public health and administrative skills, students may focus on such areas as program planning, evaluation, patient education, work-site health promotion, etc.

A graduate of the program with administrative concentration is prepared for positions in public health which require sound backgrounds in both public health and administration.

REQUIREMENTS

School Health Education and Community Health

Undergraduate Requirements

1. An undergraduate degree in health education or health science or
2. A minimum of 24 semester hours of course work in health and related science, (9 must be in health education, and 15 in psychology, sociology, anthropology, biology or chemistry) or
3. Fifteen semester hours of course work in health sciences with related work or field experiences as determined by the graduate faculty of the health science department
4. A grade point average of 2.75 is required for admission.

Health Science Administrative Concentration

Undergraduate Requirements

1. An undergraduate degree in a health science field (nursing, health education, environmental studies, psychology) or

2. A minimum of 24 semester hours in course work in health and related sciences, with field experiences or continuous employment as accepted by the graduate faculty of the health science department or
3. A minimum of 15 semester hours in course work in health and related sciences, with field experiences or continuous employment as accepted by the graduate faculty of the health science department.
4. A grade point average of 2.75 is required for admission.

Requirements for the Degree

General requirements are for 27 semester hours of health education courses and a minimum of nine s.h. in a support area such as psychology, sociology, biology, counseling, education, instructional technology, business administration, geography or another approved area. The program of study with the administrative concentration contains 24 semester hours of health science courses and 12 in business administration. Community health education students may select supervised field work rather than the support area.

School Health Education

Health Science Core — 12 s.h. required

1201.539 Education and Training in Health Care (3)

1201.525 Research Methods (3)

1201.685 Graduate Seminar (3)

1201.501 School Health Problems (3)

Content Health Core — 6 s.h. elective

1201.401 Sex Education and Family Life (3)

1201.405 Drugs in Our Culture (3)

1201.451 Ecological Aspects of Health (3)

1201.537 Leadership Skills (3)

1201.543 Health Education: Curriculum Development
and Supervision (3)

Elective Health Core — 6 s.h.

Support Core — 9 s.h.

Final Project 3 s.h.

1201.798 Masters Thesis in Health (3) or

1201.797 Graduate Project in Health Science (3)

Community Health

Health Science Core — 18 s.h. required

1201.539 Education and Training in Health Care (3)

1201.515 Research Methods (3)

1201.685 Graduate Seminar (3)

1201.501 School Health Problems (3)

1201.515 Quantitative and Qualitative Elements (3)

1201.531 Program Planning in Health Education (3)

Content Health Core — 6 s.h. elective

1201.533 Health Care Systems (3)

1201.541 Patient Education (3)

1201.537 Leadership Skills (3)

1201.517 Public Health Administration (3)

1201.551 Planning and Marketing Health in
Business and Industry (3)

Support Core — 9 s.h.

Final Project 3 s.h.

1201.798 Masters Thesis in Health (3) or

1201.797 Graduate Project in Health Science (3)

Administration

Health Science Core — 12 s.h. required

1201.539 Education and Training in Health Care (3)

1201.525 Research Methods (3)

1201.685 Graduate Seminar (3)

1201.515 Quantitative and Qualitative Elements (3)

Content Health Core — 9 s.h. required

1201.501 School Health Problems (3)

1201.531 Program Planning in Health Education (3)

1201.533 Health Care Systems (3)

1201.541 Patient Education (3)

1201.517 Public Health Administration (3)

1201.537 Leadership Skills (3)

1201.551 Planning and Marketing Health in

Business and Industry (3)

Support Core — 12 s.h. Business Administration

0506.361 Management Theory (3)

Electives 9 hours

Final Project 3 s.h.

1201.798 Masters Thesis in Health (3) or

1201.797 Graduate Project in Health Science.

Successful completion of the written masters degree examination is required.

MASTER OF SCIENCE IN OCCUPATIONAL THERAPY

The master of science degree in occupational therapy is designed for occupational therapists who wish to gain advanced knowledge and skill in the areas of pediatrics or geriatrics. Within these broad categories, students may choose to focus on education, administration, advanced clinical practice or research.

Students complete a total of 36 semester hours, of which 27 are taken in the occupational therapy department, and nine in related disciplines as selected by the student in consultation with the graduate coordinator.

Requirements

Undergraduate Requirements

1. Bachelor's degree from an accredited university
2. Completion of an accredited entry level professional training program in occupational therapy
3. Successful completion of the American Occupational Therapy Association Certification Exam
4. An undergraduate G.P.A. of 3.00

Requirements for the Degree (Minimum 36 s.h.)

1. Required courses (15 or 18 s.h.)
 - 1208.511 Theoretical Bases of Occupational Therapy (3)
 - 1208.503 Issues in Occupational Therapy (3)
 - 1208.513 Advanced Research Methods in Occupational Therapy
 - 1208.681 Graduate Seminar in Occupational Therapy (3)
 - 1208.797 Graduate Project in Occupational Therapy (3) or
 - 1208.798 Thesis (6)

2. Specialization six semester hours (student selects b or b)
 - a. Pediatrics —
 - 1208.523 Theory and Practice of Pediatric Assessment in Occupational Therapy (3)
 - 1208.533 Treatment in Pediatrics for Occupational Therapy (3)
 - b. Geriatrics —
 - 1208.521 Theory and Practice of Geriatric Assessment in Occupational Therapy (3)
 - 1208.531 Treatment in Geriatrics in Occupational Therapy (3)

3. Elective Courses (12-15 s.h.)

Nine semester hours are elected by the student from courses in fields related to occupational therapy. Three or six semester hours are elected from occupational therapy courses depending on whether the student selects the project or thesis option.

Successful completion of the written master's degree examination taken in the last semester of degree work is required.

M.S. IN PROFESSIONAL WRITING

The Master of Science in Professional Writing provides advanced study in important areas of practical writing: theory of writing, writing techniques, the functions of written communication within profit and not-for-profit organizations, editing techniques, style, linguistics, and grammar. The program centers on (1) developing the communication skills of individuals seeking to enter or to advance in occupations requiring extensive written analysis and reporting of data, and (2) improving written communication and its management in professional organizations.

The program features two patterns. Writing for the Public and Private Sectors provides experience in writing for a wide range of occupations. Writing in the Professions establishes a foundation in the principles of written communication and focuses on an area of occupational specialization: writing in the media, writing in the schools, writing in the health professions, scientific writing, or creative writing.

REQUIREMENTS

Undergraduate Requirements

Two letters of recommendation must be submitted by individuals qualified to judge the applicant's writing ability. Submission of a portfolio of written work (practical and/or creative) is recommended but not required for admission.

Requirements for the Degree

1. Required Courses (18 s.h.)
 - WRIT 1594.511 Rhetoric (3)
 - WRIT 1594.513 Grammar and Linguistics for Writers (3)
 - WRIT 1594.515 Prose Style (3)
 - WRIT 1594.517 Editing (3)
 - WRIT 1594.519 Communication in the Profit/Non-Profit Sectors (3)
 - WRIT 1594.520 Research Techniques for Written Communication (3)

In addition to the required core each student elects an 18 hour elective program from pattern one: Writing for the Public and Private Sectors, or pattern two: Writing in the Professions. In each pattern a thesis and non-thesis option exists.

Pattern one: Writing for the Public and Private Sectors (18 s.h.)

Thesis option:

1594.798 Thesis (6) and twelve hours of electives from the following courses:

WRIT 1594.601 Business and Industrial Writing (3)

WRIT 1594.602 Technical Writing (3)

WRIT 1594.603 Design, Layout, and Production (3)

WRIT 1594.605 Strategies of Presentation (3)

WRIT 1594.607 Communication Management (3)

WRIT 1594.609 The Grant Proposal (3)

WRIT 1594.611 The Professional Journal (3)

WRIT 1594.613 The Professional Writer (3)

WRIT 1594.621 Theories of Written Communication (3)

WRIT 1594.623 Sociolinguistics (3)

WRIT 1594.625 Strategies of Persuasion (3)

WRIT 1594.629 Communication Consulting (3)

Non-thesis option:

Eighteen hours of electives are selected from the courses listed above.

Pattern two: Writing in the Professions (18 s.h.)

Thesis option:

1574.798 Thesis (6) and twelve semester hours selected from courses in the application.

Non-thesis option:

Eighteen semester hours of courses in the application are selected.

APPLICATIONS

Biomedical Communication (18 s.h.)

Nine to eighteen semester hours are selected from the courses listed below. If fewer than eighteen hours are selected from these courses, the remaining hours are chosen from the list of elective courses at the end of this section.

HLTH 1201.517 Public Health Administration (3)

HLTH 1201.533 Health Care Systems (3)

HLTH 1201.551 Planning and Marketing Health in Business and Industry (3)

ISTC 0601.453 Introduction to Instructional Photography (3)

ISTC 0601.533 Instructional Television (3)

ISTC 0601.555 Media Design and Promotion (3)

ISTC 0601.567 Instructional Development (3)

Teaching Writing (18 s.h.)

Nine to eighteen semester hours are selected from the courses listed below. If fewer than eighteen hours are selected from these courses, the remaining hours are chosen from the list of elective courses at the end of this section.

SCED 0803.503 Teaching Writing Across the Curriculum (3)

EDUC 0801.561 Responding to and Evaluating Writing (2)

EDUC 0801.563 Teaching Grammar (2)

EDUC 0801.565 Practicum in Writing Instruction (2)

EDUC 0801.567 The Writing Teacher Writes (3)

EDUC 0801.685 Seminar in the Teaching of Writing (3)

EDUC 0801.691 Introduction to Research in Education (3)

EDUC 0801.695 Independent Study in the Teaching of Writing (3)

Writing for the Mass Media (18 s.h.)

Nine to eighteen semester hours are selected from the courses listed below. If fewer than eighteen hours are selected from these courses, the remaining hours are chosen from the list of elective courses at the end of this section.

MCOM 0605.501 Media Writing (3)

MCOM 0605.503 Criticism in Mass Media (3)

MCOM 0605.570-

579 Special Topics: Scripting for the Visual Media (3)

Freelance Feature Writing (3)

Advertising Copywriting (3)

Corporate Communication Consulting (3)

Investigative Reporting (3)

MCOM 0605.585 Seminar in Media Production: Publicity & Public Relations

MCOM 0605.587 Seminar in Media Production: Newspapers (3)

MCOM 0605.595 Directed Readings in Mass Communication (3)

MCOM 0605.681 Internship in Journalism (3)

MCOM 0605.683 Internship in Public Relations (3)

MCOM 0605.685 Internship in Radio (3)

MCOM 0605.687 Internship in Television (3)

MCOM 0605.695 Independent Study in Mass Communication (3)

Scientific Writing (18 s.h.)

Nine hours of writing courses

WRIT 1594.602 Technical Writing (3)

and

six hours from

WRIT 1594.605 Strategies of Presentation (3)

WRIT 1594.621 Theories of Written Communication (3)

WRIT 1594.631 Applications of Scientific Writing (3)

WRIT 1594.695 Independent Study in Scientific Writing (3)

Nine hours of courses from the following departments:

Biology, Chemistry, Computer Science, Mathematics and Physics

Creative Writing (18 s.h.)

Nine to eighteen semester hours are selected from the courses listed below. If fewer than eighteen hours are selected from these courses, the remaining hours are chosen from the list of elective courses at the end of this section.

WRIT 1594.641 Theories of Creativity (3)

WRIT 1594.643 Writing the Non-Fiction Article (3)

WRIT 1594.645 Writing Biography (3)

WRIT 1594.647 Writing Poetry (3)

WRIT 1594.649 Playwriting (3)

WRIT 1594.651 Writing Short Fiction (3)

WRIT 1594.653 Writing the Novel (3)

WRIT 1594.698 Thesis in Creative Writing (6)

Electives: Up to three of the following courses may be elected by students to supplement their work in any special application except scientific writing.

WRIT 1594.601 Business and Industrial Writing (3)

WRIT 1594.602 Technical Writing (3)

WRIT 1594.603 Design, Layout, and Production (3)

WRIT 1594.605 Strategies of Presentation (3)

WRIT 1594.607 Communication Management (3)

WRIT 1594.609 The Grant Proposal (3)

WRIT 1594.611 The Professional Journal (3)

WRIT 1594.613 The Professional Writer (3)

WRIT 1594.621 Theories of Written Communication (3)
WRIT 1594.623 Sociolinguistics (3)
WRIT 1594.625 Strategies of Persuasion (3)
WRIT 1594.629 Communication Consulting (3)

M.S. IN SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY

The master of science degree program in speech-language pathology and audiology is designed to enable pre-professionals in the field, e.g., those with a bachelor's degree in speech-language pathology and audiology, to meet the academic and clinical practicum requirements of the national and state speech-language and hearing associations. The speech-language pathology and audiology program provides the student with (1) an in-depth investigation of specific disorders of speech, language and hearing; (2) intensive study of normal speech and language development; (3) development of appropriate therapeutic goals, procedures, and materials; (4) and extensive clinical practice experience in on-campus and off-campus settings with a variety of clinical cases.

Students elect to specialize in either speech-language pathology or audiology. Applicants indicate their area of emphasis on the application form.

Completion of the degree prepares the individual to meet academic and practicum requirements for certification and licensure to compete for employment in public school, clinical, or hospital settings, and to pursue advanced degrees in this field. All clinical practicum clock hour requirements of ASHA must be completed before the M.S. degree is awarded.

Individuals without an undergraduate degree in speech-language pathology and audiology must complete 33 s.h. of undergraduate course work from designated prerequisite courses prior to applying for admission to the master of science program.

REQUIREMENTS

Undergraduate Requirements

1. Bachelor's degree in speech-language pathology and audiology with a minimum of 33 semester hours or 42 quarter hours. A minimum of one course in clinical practicum is required (students without this course take it as a part of their graduate program, necessitating a 39 semester hour degree program).

OR

2. Completion of 33 semester hours of undergraduate coursework in speech-language pathology and audiology, including the following courses or their equivalents:

SPPA 1220.105 Speech and Language Development (3)
SPPA 1220.210 Phonetics of American English (3)

- SPPA 1220.300 Anatomy and Physiology of the Auditory and Vocal Mechanisms (3)
- SPPA 1220.310 Hearing and Speech Science (3)
- SPPA 1220.302 Speech Pathology I (3)
- SPPA 1220.304 Speech Pathology II (3)
- SPPA 1220.305 Stuttering Etiology and Therapy (3)
- SPPA 1220.396 Speech Pathology III (3)
- SPPA 1220.321 Introduction to Audiology (3)
- SPPA 1220.486 Clinical Observation and Techniques (3)
- SPPA 1220.487 Clinical Practice I (3)

Acceptable evaluation by three persons familiar with the applicant's scholarly and clinical work and aptitude. Evaluations should come from the applicant's former instructors and/or clinical supervisors. Evaluations must be completed on the speech-language pathology and audiology rating form, which may be obtained by calling or writing to the department.

Acceptable performance on the Miller Analogies Test.

Requirements for the Degree

1. Speech-language pathology specialization (36 s.h., 27 of which must be at the 500-600 levels)
 - a. Required courses (3)
 - SPPA 1220.513 Introduction to Research in Speech Pathology and Audiology (1)
 - SPPA 1220.645 Advanced Clinical Practice (2)

Taken one s.h. every semester in which any practicum assignment is made until all clinical clock hours are completed. Only two semester hours apply toward the degree.
 - b. Speech/language sequence (21 s.h.)
 - Speech and speech pathologies (9 s.h.)

Courses which deal with nature and development of speech processes and/or with the nature, development, etiology, and treatment of speech pathologies
 - Language and Language Pathologies (9 s.h.)

Courses which deal with the nature and development of language processes and/or language pathologies

The remaining three semester hours may be taken in either area.
 - c. Audiology sequence (6 s.h.)

One auditory disorders course (3 s.h.) and one aural habilitation course
 - d. Non-major/minor sequence (6 s.h.)

Courses outside the areas of speech-language pathology and audiology. Specific courses and areas must be approved by the advisor, and may include such areas as speech/hearing sciences, experimental phonetics, psychology, education, linguistics, and physics, among others. At least one of these courses must be at the 500-700 level.
2. Audiology specialization (36 s.h., 27 of which must be at the 500-700 levels)

- a. Required courses (3 s.h.)
 SPPA 1220.513 Introduction to Research in Speech Pathology and Audiology (1)
 SPPA 1220.645 Advanced Clinical Practice (2)
 Taken one s.h. every semester in which any practicum assignment is made until all clinical clock hours are completed. Only two semester hours apply toward the degree.
- b. Audiology sequence (21 s.h.)
 Auditory disorders (9 s.h.)
 Courses which deal with Aural habilitation/rehabilitation (6 s.h.)
 Instrumentation (3 s.h.)
- c. Speech/Language Sequence (6 s.h.)
 One course (3 s.h.) which deals with the nature, development, etiology, diagnosis and treatment of language disorders.

 One course (3 s.h.) which deals with the nature, development, etiology, diagnosis and treatment of speech disorders.
- d. Non-major/minor sequence (3 s.h.)
 The student must elect six semester hours from courses outside the areas of speech pathology and audiology. Specific courses and areas must be approved by the advisor, and may include such areas as speech/hearing sciences, experimental phonetics, psychology, education, physics, and geography among others. At least one of these courses must be at the 500-600 level.

Successful completion of the written master's degree examination is required.

Students must demonstrate acceptable writing skills in all clinical and academic work. Students showing weakness in this area may be advised to take 1220.311 (Technical Writing in SPPA) in addition to their degree work.

M.ED. IN ART EDUCATION

The master of education degree program in art education is structured to provide insights into the creative process and its educational, therapeutic and historical implications. It also aims to increase understanding, sensitivity and skill in the graphic and plastic arts.

REQUIREMENTS

Undergraduate Requirements in Education and Art

1. Certification as a public school art teacher
or
2. Courses in both art and education areas as follows (32 s.h.):
 - a. Art (27 s.h.)
 Fundamentals of Design (two-and three-dimensional) (6)
 Ceramics and Sculpture (6)
 Drawing, Painting and Graphic Processes
 (some credit required in each area) (9)
 Art History (6)
 - b. Education (5 s.h.)
 Educational Psychology or Human Growth and Development (3)
 Methods of Teaching Art (2)

Requirements for the Degree

(may be met by completing either one of the following two plans of study):

1. Plan A: Master of Education with thesis (minimum 30 s.h.)
 - a. Required courses (15 s.h.)

EDUC 0801.501 Educational Ideas in Historical Perspective (3)
PSYC 2001.511 Developmental Psychology (3)
ART 0831.595 Research in Art and Art Education (3)
ART 0831.697 Seminar in Art Education (3)
ART 1001.798 Master of Education Thesis (3) or
ART 1001.797 Graduate Project in Art (3)
 - b. The thesis requirement may be met in one of two ways:
by writing a thesis dealing with a selected problem in art and art education, (3 s.h.) or
by undertaking a creative project. The advisor must approve the project proposal in writing. The student will exhibit the completed project at a suitable location and accompany it with written material defining its scope and philosophic content. (3 s.h.)
 - c. Elective courses (15 s.h.)

Courses numbered 500 to 699 should ordinarily be chosen, but a maximum of nine semester hours in courses numbered 300 to 499 may be taken with approval of the student's advisor.

Six semester hours may be taken in departments other than art and art education.

2. Plan B: Master of education without thesis (minimum 33 s.h.)
 - a. Required Courses (12 s.h.)

EDUC 0801.501 Educational Ideas in Historical Perspective (3)
PSYC 2001.511 Developmental Psychology (3)
ART 0831.595 Research in Art and Art Education (3)
ART 0831.697 Seminar in Art Education (3)
 - b. Elective courses (21 s.h.)

Courses numbered 500 to 699 should ordinarily be chosen, but a maximum of nine semester hours of work in graduate level courses numbered 300 to 499 may be taken with the signed approval of the advisor.

Six semester hours may be taken in areas other than art and art education.

Successful completion of the written master's degree examination is required.

M.ED. IN EARLY CHILDHOOD EDUCATION

The master of education degree program in early childhood education is structured to help teachers and others increase their competence in working in education programs for children from birth through eight years of age. It is designed to prepare teachers, directors, and supervisors for various education programs for young children such as day care centers, public and private nursery schools, kindergartens, and primary schools.

REQUIREMENTS

Undergraduate Requirements in Education

1. Certification as an early childhood education public school teacher
or
2. Certification as an elementary public school teacher plus six semester hours in early childhood education at the undergraduate level
or

3. Courses in the following areas (15 s.h.):
 - a. General Psychology, Educational Psychology, or Psychology of Learning (3)
 - b. Child Psychology, Child Growth and Development, Human Growth and Development, or Personality (3)
 - c. Curriculum and Methods in Early Childhood Education (6 s.h.)
 - d. Three hours chosen from the following areas:
 - History of Education
 - Foundations of Education
 - Philosophy of Education
 - Principles of Education
 - Sociology of Education

NOTE: These courses cannot be used to meet part of the formal elective requirements for the degree as defined below.

Requirements for the Degree may be met by completing either one of the following two plans of study:

1. Plan A: Master of Education with thesis (minimum 30 s.h.)
 - a. Required courses (12 s.h.)
 - 0801.501 Educational Ideas in Historical Perspective (3)
 - 0801.691 Introduction to Research in Education (3)
 - 0823.798 Master's Thesis in Early Childhood Education (3)
 - 0823.509 Growth and Development of Young Children (3)

or

 - 2001.511 Developmental Psychology (3)
 - b. Elective Courses (18 s.h.)

Twelve semester hours must be earned in departments other than education, except with approval of the program coordinator.

Selection of courses should be made with the advice and approval of the program coordinator. Each program of study is designed to meet the needs and interests of the individual student.

At least nine semester hours must be selected from courses numbered 500 to 699.
2. Plan B: Master of Education without thesis (minimum 33 s.h.)
 - a. Required Courses (12 s.h.)
 - 0801.501 Educational Ideas in Historical Perspective (3)
 - 0823.573 Seminar in Early Childhood Education (3)
 - 0801.691 Introduction to Research in Education (3)
 - 0823.509 Growth and Development of Young Children (3)

or

 - 2001.511 Developmental Psychology (3)
- b. Elective courses (21 s.h.)

Twelve semester hours must be earned in departments other than education, except with the approval of the program coordinator.

Selection of courses should be made with the advice and approval of the program coordinator. Each program of study is designed to meet the needs and interests of the individual student

At least 12 semester hours must be selected from courses numbered 500 to 699.

Successful completion of the written master's degree examination is required.

M.ED IN ELEMENTARY EDUCATION

A PROGRAM MAY BE DEVELOPED WHICH INCLUDES ONE OF THE FOLLOWING EMPHASES: CURRICULUM, RESOURCE TEACHING, READING, EDUCATIONAL LEADERSHIP, LEARNING DIFFICULTIES, OR THE GIFTED STUDENT.

In order to enable the in-service teacher to continue progress toward the achievement of academic and professional goals, the master of education degree program in elementary education is designed to (1) assist the student in assessing his/her level of competency as a teacher and to build upon his/her educational and professional experience; (2) provide avenues through which the individual may continue to grow in understanding, involvement in, and appreciation of the emerging society; (3) help the student to extend teaching competencies to new levels of development; (4) encourage a spirit of inquiry and teaching research skills useful in continuing study; (5) help the student acquire a deepening functional understanding of human growth and development; and (6) guide the student toward understanding his/her role as agent of changes within the educational enterprise.

REQUIREMENTS

Prerequisites

1. Certification as an elementary public school teacher
or
2. Courses in the following areas (total: 12 s.h.)
 - a. Educational Psychology or Human Growth and Development (3)
 - b. Organization and Curriculum of the Elementary School (6)
 - c. Three semester hours chosen from the following areas:
 - History of Education
 - Foundations of Education
 - Philosophy of Education
 - Sociology of Education

Course Requirements for the degree may be met by completing either one of the following two plans of study:

1. Plan A. Master of Education with thesis (minimum 30 s.h.)
 - a. Required Courses (12 s.h.)
 - EDUC 0801.501 Educational Ideas in Historical Perspective (3)
 - EDUC 0801.691 Introduction to Research in Education (3)
 - EDUC 0802.798 Master's Thesis in Elementary Education (3)
 - PSYC 2001.511 Developmental Psychology (3)
 - b. Elective Courses (18 s.h.)

Nine semester hours of electives must be selected from the following group:

 - 0802.411 Staff Development and Leadership in the Elementary School (3)
 - 0802.429 Methods and Principles of Reading Instruction—Advanced (3)
 - 0802.511 Reading and Other Language Arts in the Elementary School—Advanced (3)
 - 0802.513 Psycholinguistics and Reading Instruction (3)
 - 0802.521 Diagnosis and Prescription for Learning Difficulties (3)
 - 0802.523 Diagnosis and Prescription for Learning Difficulties—Advanced (3)
 - 0802.531 Educating the Gifted (3)
 - 0802.533 Reading and Language Arts for Gifted Students (3)
 - 0802.537 Mainstreaming for the Classroom Teacher (3)
 - 0802.540 Discipline and Management in the Elementary School (3)
 - 0802.548 Individualizing Learning in the Elementary School (3)

- 0802.561 Humanizing the Curriculum (3)
- 0802.565 Theory and Practice of Curriculum Development in The Elementary School (3)
- 0802.585 Seminar in Elementary School Social Studies (3)
- 0802.616 The Administration of the Elementary School (3)
- 0802.647 The Teaching Process: Elementary Education (3)
- 0802.681 Seminar in Elementary Supervision (3)

At least nine semester hours must be selected from the courses numbered 500 to 699.

2. Plan B: Master of Education without thesis (minimum 33 s.h.)
 - a. Required Courses (12 s.h.)
 - EDUC 0801.501 Educational Ideas in Historical Perspective (3)
 - EDUC 0801.691 Introduction to Research in Education (3)
 - EDUC 0802.675 Seminar in Elementary Education (3)
 - PSYC 2001.511 Developmental Psychology (3)
 - b. Elective Courses (21 s.h.)

Nine semester hours of electives must be selected from the following group.

 - 0802.411 Staff Development and Leadership in the Elementary School (3)
 - 0802.429 Methods and Principles of Reading Instruction—Advanced (3)
 - 0802.511 Reading and Other Language Arts in the Elementary School—Advanced (3)
 - 0802.513 Psycholinguistics and Reading Instruction (3)
 - 0802.521 Diagnosis and Prescription for Learning Difficulties (3)
 - 0802.523 Diagnosis and Prescription for Learning Difficulties—Advanced (3)
 - 0802.531 Educating the Gifted (3)
 - 0802.533 Reading and Language Arts for Gifted Students (3)
 - 0802.537 Mainstreaming for the Classroom Teacher (3)
 - 0802.540 Discipline and Management in the Elementary School (3)
 - 0802.548 Individualizing Learning in the Elementary School (3)
 - 0802.561 Humanizing Curriculum (3)
 - 0802.565 Theory and Practice of Curriculum Development in the Elementary School (3)
 - 0802.585 Seminar in Elementary School Social Studies (3)
 - 0802.616 The Administration of the Elementary School (3)
 - 0802.647 The Teaching Process: Elementary Education
 - 0802.681 Seminar in Elementary Supervision (3)

After admission and prior to first registration, the student must plan a program of study with his/her advisor. This program of study is designed to meet the needs and interests of the individual student. It may be changed only with the consent of the advisor.

At least twelve semester hours must be selected from courses numbered 500 to 699.

Successful completion of the written master's degree examination is required.

M.ED. IN MUSIC EDUCATION

The master of education in music education provides opportunities for students to: (1) develop individual talents and interests within the field of music education; (2) become aware of implications of trends in the field; (3) increase insights into such areas as music history/literature, theory/composition, and applied music, as well as music education; and (4) conceptualize about music and music education through lectures, seminars, individual research projects, and private instruction.

REQUIREMENTS

Prerequisites

1. Certification as a public school music teacher or
49 semester hours in undergraduate music courses.
2. Minimum grade point average of 3.0 in music courses for full admission, or 2.3 for conditional admission.
3. Interview with the graduate coordinator.

Course Requirements for the Degree may be met by completing one of two plans of study:

1. Plan A: Master of education in music education with thesis (minimum 30 s.h.), 21 of which must be at the 500-700 levels
 - a. Required courses (12 s.h.)
 - 0801.501 Educational Ideas in Historical Perspective (3)
 - 2001.511 Developmental Psychology (3)
 - 1005.595 Research Methods in Music and Music Education (3)
 - 1005.501 Seminar in Current Trends in Music and Music Education (3)
 - b. Required course (3) (select one)
 - 1005.561 Seminar in Instrumental Music (3)
 - 1005.562 Seminar in Choral Music (3)
 - 1005.797 Graduate Project in Music (3) or MUSC 1005.798 Thesis (3)
- This requirement may be met in one of the following ways:
- 1005.798 Thesis (3) or
 - 1005.797 Graduate Project in Music (3)
- Original musical composition of major proportions and a paper concerning salient aspects of the composition, or a recital.

AREA 1 (3-6 s.h.)

- 1005.401 Music Prior to 1600 (3)
- 1005.402 Music of the Baroque Period (3)
- 1005.403 Music of the Classical Period (3)
- 1005.404 Music of the Romantic Period (3)
- 1005.405 Contemporary Music (3)
- 1005.406 Survey of Solo Voice Literature (3)
- 1005.409 History and Literature of Guitar,
Lute and Vihuela (3)
- 1005.410 Survey of Organ Literature (3)
- 1005.411 Survey of Opera (3)
- 1005.413 Symphonic Literature (3)
- 1005.415 The Concerto (3)
- 1005.417 Piano Literature (3)
- 1005.421 American Music (3)
- 1005.571 Special Topics in Music Literature (3)

AREA II (3-6 s.h.)

- 1005.407 Tonal Counterpoint (3)
- 1005.408 Modal Counterpoint (3)
- 1005.435 Form and Analysis (3)
- 1005.431 Advanced Choral and Instrumental Arranging (3)
- 1005.531 Advanced Theory (3)
- 1005.539 Music Composition (3)
- 1005.427 Jazz Arranging (3)

AREA III (3-6 s.h.)

- 0832.417 Choral Workshop in Elementary and Secondary School Music (2)
- 0832.419 Workshop: Aspects of String Teaching (2-6)
- 1005.420 Workshop in Music Instrument Repair (1)
- 0832.408 Organization and Administration of Music Education (2)
- 1004.471 through MISC 1004.488 Private Instruction: Piano, Instrumental, Voice, Composition (1-3)
- 1004.571 through MISC 1004.588 Private Instruction: Piano, Instrumental, Voice, Composition (1-3)
- 1005.533 Advanced Woodwinds (3)
- 1005.429 Jazz Improvisation (3)
- 1005.501 Advanced Opera Workshop (3)
- 1004.579-580 String Private Lessons (1-3)
- 1004.571-572 Brass Private Lessons (1-3)

2. Plan B: Master of education in music education without thesis (minimum 33 semester hours and a research paper in one of the seminar courses). 24 semester hours must be at the 500-700 level.
 - a. Required courses (15 s.h.)
Same as above, but does not require 1005.797 or 1005.798.
 - b. Elective courses (18 s.h.)
Area I as Above (3-9 s.h.)
Area II as Above (3-9 s.h.)
Area III as Above (3-9 s.h.)

Successful completion of the written master's degree examination is required.

M.ED IN READING

The master of education degree program in reading is offered in cooperation with Morgan State University. The major objective of the program is to offer experiences which will improve the teaching of reading at all levels. The program is designed to assist the student to: (1) gain a better understanding of the learner and the learning process; (2) conduct an intensive diagnostic analysis of needs relevant to reading; (3) prescribe and/or conduct a program to overcome the reading weaknesses noted in the evaluation; (4) become a reading resource teacher; (5) fulfill a leadership role which will involve such activities as conducting in-service workshops and supervising various aspects of the reading program; (6) initiate and conduct research studies in reading and relevant areas.

REQUIREMENTS

1. Course Requirements (minimum 33 s.h.)
 - a. Required reading courses (12 s.h.)

"M" indicates courses offered at Morgan State University

0801.523 Methods and Materials in Teaching Reading in Elementary School (3)

0801.521 Reading Disabilities (3)

0801.625 Clinic Practicum in Reading (3)

0801.629 Seminar in Reading (3)

M 0801.506 Seminar in Reading (3)
 - b. Additional required courses (12 s.h.)

0801.501 Educational Ideas in Historical Perspective (3)

2001.511 Developmental Psychology (3)

2001.411 Tests and Measurements (3) or

0801.514 Educational Tests and Measurements (3)

2001.540 Mental Hygiene in Education (3)
 - c. Elective Courses (9 s.h.)

M 1501.516 Introduction to Linguistics (3)

M 1501.590 Phonetics of American English (3)

2001.605 Principles of Guidance (3)

0801.417 Children's Literature (3) or

0801.418 Literature for the Adolescent (3)

M 0801.501 Supervision and Curriculum in Reading (3)

0801.627 Evaluation of Reading Research (3)

M 0802.508 Teaching Reading in the Secondary School (3)

1501.430 History of English Language (3)

0801.529 Corrective Reading (3)

0801.631 Diagnosis and Evaluation of Reading Disabilities (3)

0802.521 Diagnosis and Prescription for Learning Difficulties (3)

0802.523 Diagnosis and Prescription for Learning Difficulties (3)

0802.513 Psycholinguistics and Reading Instruction (3)

2001.407 Psychology of Reading (3).

NOTE: Other elective courses may be substituted with the permission of the program coordinator.

Successful completion of the written master's degree examination is required.

M. ED. IN SECONDARY EDUCATION

The master of education degree program in secondary education offers the student an opportunity for in-depth study in one of three areas. The areas are education, social restoration education, and teaching specialization. The following concentrations are offered within the teaching specialization area: computer science, economic education, French or Spanish, geography, health, mathematics, physical education, and reading.

REQUIREMENTS

Prerequisites

1. Certification as a secondary public school teacher
or
2. Courses in the following areas:
 - a. Educational Psychology or Human Growth Development (3)
 - b. Principles and Secondary Education
 - c. Methods in Secondary Education
(must be in a specific subject field)
 - d. Three hours in:
History of Education
Foundations of Education
Philosophy of Education
3. For concentrations in the teaching specialization area:
 - a. Computer Science
Major or minor in mathematics or computer science or the equivalent including at least one year of college level calculus and a course in data structures.
 - b. Economic Education
Major or minor in economic education or the equivalent in related courses.
Approval by the graduate advisor in economic education
 - c. English
Major in English, or a minimum of 24 semester hours of English courses.
At least 12 semester hours must be in upper-division English courses.
 - d. Geography
Major or minor in geography, or the equivalent in related courses and/or professional experience.
 - e. Health
Major in health education or health science, or a minimum of 24 semester hours of course work in health education and related sciences.
 - f. Mathematics
Major or minor in mathematics, or the equivalent in related courses.
 - g. French or Spanish
Major in French or Spanish or a minimum of 18 semester hours of course work in French or Spanish. At least 12 semester hours must be upper division courses.
 - h. Physical Education
A minimum of 24 semester hours in Physical Education
Approval by a screening committee composed of graduate faculty in Physical Education.

Requirements for the Degree:

1. Education
Thesis Plan (minimum 30 s.h.)
 - a. Required courses (15 s.h.)
Twelve semester hours in education:
0801.501 Educational Ideas in Historical Perspective (3)
0803.641 Curriculum Development in the
Secondary School (3)
0801.691 Introduction to Research in Education (3)
0803.798 Master's Thesis in Secondary Education (3)
Three semester hours in psychology:
2001.511 Developmental Psychology (3)
 - b. Elective courses (15 s.h.). At least six s.h. must be selected from courses numbered 500 to 699. Educational electives will be planned in terms of the needs and goals of the individual student and must be approved by the advisor.

Category A—nine s.h. in education

Category B—six s.h. in departments other than education

(except with the approval of the program coordinator)

Non-Thesis Plan (minimum 33 s.h.)

c. Required courses (15 s.h.)

Twelve semester hours in education

0801.501 Educational Ideas in Historical Perspective (3)

0803.641 Curriculum Development in the

Secondary School (3)

0801.691 Introduction to Research in Education (3)

0803.681 Seminar in Secondary Education (3)

Three semester hours in psychology

2001.511 Developmental Psychology (3)

d. Elective courses (18 s.h.) At least nine s.h. must be selected from courses numbered 500 to 699. Educational electives are planned in terms of the needs and goals of the individual student and must be approved by the advisor.

Category A—nine s.h. in education

Category B—six s.h. in departments other than education

(except with the approval of the program coordinator)

Category C—three s.h. from any department, including education

2. Teaching Specialization

Thesis Plan (minimum 33 s.h.)

a. Required courses are identical to those in the education area (thesis plan). Students in the physical education concentration may substitute 0835.509, Psychology of Motor Learning, for 2001.511, Developmental Psychology.

b. Elective courses (18 s.h.). Must include a minimum of nine s.h. at the 500 to 600 level.

Non-Thesis Plan (minimum 36 s.h.)

a. Required courses are identical to those in 1. (above) (non-Thesis Plan). Students in the physical education concentration may substitute 0835.509, Psychology of Motor Learning, for 2001.511 Developmental Psychology.

b. Elective Courses (21 s.h.). Must include a minimum of 12 s.h. at the 500 to 600 level. At least three s.h. must be in education.

3. Social Restoration Education

Non-Thesis only

(minimum 36 s.h., 27 of which must be at the 500-600 levels)

a. Required courses (24-27 s.h.)

0801.501 Educational Ideas in Historical Perspective (3)

0801.691 Introduction to Research in Education (3)

0803.511 Learning Disabilities of

Adolescents and Adults (3)

0803.647 The Teaching Process: Secondary (3)

0803.681 Seminar in Secondary Education (3)

2001.540 Mental Hygiene in Education (3)

0803.641 Curriculum Development in the

Secondary School (3)

0801.697 Internship in Education

(3-6 s.h. depending upon teaching experience). The internship may be waived and other credits substituted if the student has two years of successful teaching experience in an institution of social restoration.

b. Elective courses (12-15 s.h.)

Courses in psychology, sociology and education may be selected with approval of the advisor.

Students in all specializations must successfully complete the written master's degree examination.

M.F.A. IN THE VISUAL ARTS

The Master of Fine Arts Degree is designed to meet the needs of those who wish to pursue the study of art professionally, either for a career as an artist or as a college level art teacher.

REQUIREMENTS

Undergraduate Requirement

1. A baccalaureate degree, preferably in art, from an accredited college or university.

Additional Requirements

1. A letter of intent
2. Two letters of recommendation
3. A portfolio of work

Requirements for the Degree (minimum 60 hours)

1. Art History — 9 s.h.
2. Art Courses (area of study) — 24 s.h. selected with consent of advisor from 500 and 600 level art studio courses
3. Elective Art Courses — 9 s.h. selected with consent of advisor from approved graduate art courses.
4. An M.F.A. Project, in the form of an exhibition, supported by a paper — 6 s.h. of 1001.796 M.F.A. Project (1-6)
5. Electives — 12 s.h. selected with consent of advisor from any discipline.

Successful completion of the written master's degree examination taken in the last semester of degree work is required.

COOPERATIVE M.ED. PROGRAMS WITH AN EMPHASIS IN JEWISH STUDIES

Towson State University, in cooperation with the Baltimore Hebrew College, offers a Jewish studies specialization within the early childhood education and elementary education M.Ed. programs. The student takes 12 semester hours of required courses at the Baltimore Hebrew College and 24 semester hours in the appropriate departmental program at Towson State University. Further information may be obtained by calling the graduate office at Towson State University (301 — 321-2500) or the graduate office at the Baltimore Hebrew College (301 — 466-7900, x312).

SPECIALIST CERTIFICATES

The post-baccalaureate student in early childhood education, elementary education or secondary education may select a 15 s.h. component of the program which culminates in the awarding of a specialist certificate in one of the following areas:

Early Childhood Education—

Children With Special Needs

Elementary Education

Administration and Supervision of Elementary and Middle Schools

Curriculum Development

Educating the Gifted

The Exceptional Child in the Elementary School

Reading

Secondary Education

Adult Education

The Community College

The Exceptional Adolescent in the Secondary School

Teaching the Gifted in the Secondary School

Educational Evaluation

Secondary School Reading

Secondary Supervision/Administration

Secondary Teaching Strategies and Classroom Management

Teaching in the Middle School

The student desiring to work toward a specialist certificate must enroll in the appropriate graduate program and declare his/her intent to complete this component of the program by completing a "specialist certificate enrollment form." Information regarding the specialist certificate component may be obtained by calling or writing to the graduate office (301 — 321-2500).

NOTE: Specialist certificate program may not satisfy state certification requirements.

COURSE DESCRIPTIONS

Descriptions of 500- 600- and 700-level courses as well as titles for 300-level and 400-level courses that carry graduate credit are listed in this section. Descriptions for 300-level and 400-level courses may be found in the 1983-84 Towson State University Catalog. Consult the course schedules to determine the courses offered in a particular session.

Two-semester courses, the numbers of which are separated by a hyphen, are to be taken in sequence.



ART

Chairperson: James W. Flood

Graduate Departmental Coordinator, Art Education Program: Stanley Pollack

Graduate Departmental Coordinator, MFA Program: Thomas Supensky

ART COURSES (1001 Art and 0831 Art Education)

Upper Division—Undergraduate and Graduate

- 1001.314 ENAMELING I (3)
- 1001.318 JEWELRY (3)
- 1001.319 METALSMITHING (3)
- 1001.320 DESIGN FOR VISUAL COMMUNICATION II (3)
- 1001.321 FIBER CONSTRUCTION (3)
- 1001.323 PICASSO TO THE PRESENT (3)
- 1001.324 HENRY MOORE TO THE PRESENT (3)
- 1001.325 FRANK LLOYD WRIGHT TO THE PRESENT (3)
- 1001.326 FABRIC DESIGN: DYEING (3)
- 1001.327 FABRIC DESIGN: PRINTING (3)
- 1001.328 WEAVING I (3)
- 1001.334 PHOTOGRAPHY II (3)
- 1001.335 COLOR PHOTOGRAPHY I (3)
- 1001.339 METAL SCULPTURE I (3)
- 1001.340 SCULPTURE: MODELING STUDIO II (3)
- 1001.342 SCULPTURE: CARVING STUDIO II (3)
- 1001.344 BYZANTINE TO GOTHIC ART (3)
- 1001.345 ITALIAN RENAISSANCE ART: 15th-16th CENTURIES (3)
- 1001.373 ILLUSTRATION (3)
- 1001.405 ART PRINCIPLES AND CRITICISM (3)
- 1001.413 ENAMELING II (3)
- 1001.414 ADVANCED STUDIO (2-3, 2-3, 2-3)
- .415
- .416
- 1001.418 JEWELRY II (3)
- 1001.428 WEAVING II (3)
- 1001.431 ADVANCED CERAMICS (3)
- 1001.432 CERAMIC RAW MATERIALS (3)
- 1001.433 ADVANCED PAINTING: OILS (3)
- 1001.434 ADVANCED PAINTING: WATERCOLOR (3)
- 1001.439 METAL SCULPTURE II (3)
- 1001.440 SCULPTURE: MODELING STUDIO III (3)
- 1001.442 SCULPTURE: CARVING STUDIO III (3)
- 1001.445 RELIEF PROCESS II (3)
- 1001.447 SCREEN PROCESS I (3)
- 1001.449 INTAGLIO PROCESS I (3)
- 1001.450 INTAGLIO PROCESS II (3)
- 1001.451 LITHOGRAPHIC PROCESS I (3)
- 1001.453 LITHOGRAPHIC PROCESS II (3)
- 1001.461 INTRODUCTION TO ART THERAPY I (3)
- 1001.462 INTRODUCTION TO ART THERAPY II (3)
- 1001.485 SEMINAR IN ART HISTORY (3)
- 1001.494 TRAVEL & STUDY ABROAD (3-6)

Graduate Division

1001.511 GRADUATE DRAWING I (3) Studio problems in expressive drawing. Prerequisite: 1001.311 or consent of instructor.

1001.514-515-516 GRADUATE STUDIO (2-3, 2-3, 2-3) Independent work for graduate students in field of special interest. Prerequisite: all courses in field completed, or written consent of instructor.

1001.518 GRADUATE JEWELRY I (3) Studio problems in shell construction, stone setting and mechanical joinery. Prerequisite: 1001.418 or consent of instructor.

1001.520 GRADUATE GRAPHIC DESIGN I: TYPOGRAPHY (3) Studio problems in selected typeface areas. Classics to exotic computerized fonts will be compared. Prerequisite: 1001.320 or consent of instructor.

1001.529 GRADUATE PAINTING I (3) Studio problems in painting; current trends, museum visits and lectures. Prerequisite: 1001.329 or equivalent.

1001.530 WATERCOLOR (3) Trends and outstanding painters and styles. Studio work, museum visits, lectures. Prerequisite: 1001.330 or consent of instructor.

1001.531 CERAMICS (3) Advanced work in ceramic design and techniques of glazes, clay bodies, firing. Prerequisite 1001.331 or consent of instructor.

1001.534 GRADUATE PHOTOGRAPHY I (3) Studio problems emphasizing personal investigation of the photographic medium as an art form. Prerequisites: consent of instructor and 1001.334.

1001.540 GRADUATE SCULPTURE I (3) Studio problems in selected sculptural areas. Prerequisite: 1001.340 or 1001.241 or 1001.339 or 1001.342 or any 400-level course, or consent of instructor.

1001.551 GRADUATE INTAGLIO, RELIEF I (3) Studio problems in intaglio and/or relief processes, including mixed media. Prerequisite: 1001.349 or 1001.449 or equivalent.

1001.553 GRAPHICS: LITHOGRAPHY, SERIGRAPHY (3) Studio work for artists with knowledge of lithography and/or serigraphy. Prerequisite: 1001.347 or 1001.451 or equivalent.

1001.563 GRADUATE ILLUSTRATIONS I (3) Studio problems in the concepts and techniques of objectives rendering, expressive painting and sequential imagery. Prerequisites: 1001.463 or consent of instructor.

1001.570-579 SPECIAL TOPIC IN ART (3) Selected topic designed for independent research in art. Prerequisite: Graduate standing and consent of art advisor.

1001.611 GRADUATE DRAWING II (3) Studio problems in selected drawing areas: awareness, imagination, and craftsmanship. Prerequisite: 1001.511.

1001.618 GRADUATE JEWELRY II (3) Studio problems in advance shell construction and surface embellishment. Prerequisite: 1001.518.

1001.620 GRADUATE FABRIC DESIGN: PRINTING (3) Studio problems in screen printing and/or block-printing on fabric. Prerequisites: 1001.520 or consent of instructor.

1001.629 GRADUATE PAINTING II (3) Studio problems in selected painting areas: watercolor, oil and other media. Prerequisite: 1001.529.

1001.631 GRADUATE CERAMICS II (3) Problems in ceramic sawdust firing, advanced molding and terra sigillata. Prerequisites: 1001.531 or consent of instructor.

1001.634 GRADUATE PHOTOGRAPHY I (3) Studio problems in selected areas of photography emphasizing personal investigation of mixed media. Prerequisite: 1001.534.

1001.640 GRADUATE SCULPTURE II (3) Studio problems in selected sculptural areas. Prerequisite: 1001.540 or consent of instructor.

1001.651 GRADUATE INTAGLIO, RELIEF II (3) Studio problems in selected printmaking areas: etching, drypoint, aquatint, photo engraving, embossing, collographs, woodcuts, linocuts, wood engraving, and subtractive relief. Prerequisite: 1001.551.

1001.663 GRADUATE ILLUSTRATION II (3) Studio problems in location drawing, figure and costume, experimental media, manuscript interpretation, and portfolio analysis. Prerequisite: 1001.563.

1001.670-679 SPECIAL TOPICS: ART HISTORY (3) Selected topics designed for independent research in art. Prerequisite: graduate standing and consent of art advisor.

1001.695 DIRECTED READING IN ART (3) Extensive reading in an aspect of art. Prerequisite: Graduate standing and consent of art advisor.

1001.797 GRADUATE PROJECT IN ART (3) Exhibition of project plus a paper defining the project's scope and philosophy. Prerequisite: consent of department chairperson.

1001.798 THESIS (3) Original investigation in art, art education, art history or other approved area. Prerequisite 0831.697.

1001.799 THESIS CONTINUUM (1)

ART EDUCATION COURSES (0831)

0831.471 ADVANCED ART EDUCATION (3).

0831.595 RESEARCH IN ART AND ART EDUCATION (3) Methods of research applicable to art and art education. Preparation of research outline in area of choice. Prerequisite: consent of instructor.

0831.697 SEMINAR IN ART EDUCATION (3) Investigation of problems and theories in art education and related fields. Prerequisite: 0831.595 and consent of instructor.

BIOLOGICAL SCIENCES

Chairperson: Donald Windler

Graduate Departmental Coordinator: Biology Program: Donald C. Forester

BIOLOGY COURSES (0401)

UPPER DIVISION—UNDERGRADUATE AND GRADUATE

- *0401.301 FIELD NATURAL SCIENCE (4)
- *0401.303 LIFE SCIENCES FOR THE ELEMENTARY TEACHER (3)
- 0401.305 ELECTRON MICROSCOPY (4)
- 0401.307 INTRODUCTION TO PALEONTOLOGY (4)
- 0401.310 ENVIRONMENTAL CONSERVATION (4)
- +0401.315 MEDICAL MICROBIOLOGY (4)
- 0401.317 MICROTECHNIQUE (4)
- +0401.318 MICROBIOLOGY (4)
- 0401.331 PLANT MORPHOLOGY (4)
- 0401.341 FRESH WATER ALGAE (4)
- 0401.345 MYCOLOGY (4)
- 0401.351 FIELD AND SYSTEMATIC VERTEBRATE ZOOLOGY (4)
- 0401.353 INVERTEBRATE ZOOLOGY (4)
- 0401.360 HISTOLOGY (3)
- 0401.367 GENERAL ENDOCRINOLOGY (3)
- 0401.368 EXPERIMENTAL ENDOCRINOLOGY (2)
- 0401.371 ANIMAL BEHAVIOR (4)
- *0401.381 BIOLOGICAL LITERATURE (2)
- *0401.383 HISTORY OF BIOLOGICAL CONCEPTS (3)
- *0401.385 SELECTED GENERAL PRINCIPLES IN BIOLOGY (3)
- *0401.387 BIOLOGY IN SOCIETY (3)
- 0401.401 GENETICS (4)
- 0401.402 GENERAL ECOLOGY (4)
- 0401.403 ADVANCED GENETICS (3)
- 0401.404 ECOLOGICAL TECHNIQUES (3)
- 0401.406 LIMNOLOGY(4)
- 0401.408 CELL BIOLOGY (4)
- 0401.411 WILDLIFE BIOLOGY (4)
- 0401.413 EVOLUTION (3)
- 0401.417 MICROBIAL ECOLOGY (4)
- 0401.421 IMMUNOLOGY (3)
- 0401.429 BIOANALYSIS (3)
- 0401.431 HORTICULTURE (4)
- 0401.432 VASCULAR PLANT TAXONOMY (4)
- 0401.433 PLANT SPECIATION (3)
- 0401.435 PLANT ECOLOGY (4)
- 0401.436 PLANT PHYSIOLOGY (4)
- 0401.439 PLANT ANATOMY (4)
- 0401.441 PLANT PATHOLOGY (4)
- 0401.456 ORNITHOLOGY (4)
- 0401.458 MAMMALOLOGY (4)
- 0401.461 ENTOMOLOGY (4)
- 0401.463 ANIMAL EMBRYOLOGY (4)
- 0401.465 MAMMALIAN PHYSIOLOGY (4)
- 0401.467 HERPETOLOGY (4)
- 0401.469 ANIMAL PHYSIOLOGY (4)
- 0401.481 DIRECTED READINGS IN BIOLOGY (1-3)

0401.486 BIOLOGY MAJORS SEMINAR (1-2)
0401.491 INDEPENDENT RESEARCH IN BIOLOGY (2-3)
0401.494 TRAVEL STUDY (1-3)
0401.495 COURSE RESEARCH (1)

* Not applicable to M.S. in Biology

+ Only 4 semester hours from these courses may be included in the M.S. in Biology

GRADUATE DIVISION

0401.501 CURRENT TOPICS IN BIOLOGY (3) Current topics in a specific area of biology. The area will vary each time the course is offered. A maximum of three credits allowable for M.S. in Biology. Prerequisite: a suitable background in the area emphasized.

0401.505 PROBLEMS IN BIOLOGY (1-3) Laboratory or literature research on a particular problem of interest to the student that does not pertain to his/her thesis. Regular conferences with the instructor are required. A maximum of three credits allowable for MS degree in Biology.

0401.507 PHYSIOLOGICAL ANIMAL ECOLOGY (4) Physiological responses of animals to varying ecological conditions. Prerequisites: 0401.462, 0401.207.

0401.509 AQUATIC BIOLOGY (4) Local freshwater and brackish water plants and animals. Representative habitats considered comparatively, using methods of collecting and identifying species of the fauna and flora. Prerequisite: 0401.406.

0401.510 POPULATION AND COMMUNITY BIOLOGY (3) Processes in biological populations, including population growth, competition, and predation, analyzed by the use of conceptual systems models and simple mathematical models. Prerequisite: 0401.401, 0401.402, 0401.413, or equivalents.

0401.511 BIOCHEMICAL GENETICS (3) Biochemical basis of genetic phenomena, including duplication, expression, organization, and recombination of DNA. Prerequisites: 0401.401 and 1905.350 or consent of instructor.

0401.515 PATHOGENIC MICROBIOLOGY (3) Pathogenic bacteria and viruses, including virulence of causative agents, epidemiology, pathogenesis, diagnosis, prevention and treatment of representative bacterial and viral diseases. Prerequisites: 0401.315 or 0401.318; 1905.330 or 1905.332.

0401.521 CELL REGULATION (3) Regulation of cellular activities. Topics covered include regulation of enzyme synthesis and enzyme activity; membrane bound enzymes and carriers; activities regulated by cell surface receptors; experimental techniques used to obtain current knowledge in these areas. Prerequisites: 0401.408; 1905.350 or equivalent.

0401.532 PLANT BIOSYSTEMATICS (4) Techniques employed in the analysis of vascular plant life histories and species variation. Emphasis on local flora. Prerequisite: 0401.331; 0401.432 recommended.

0401.533 PLANT MORPHOGENESIS (3) Morphological growth and development of plants in response to natural and artificial stimuli at the cellular, tissue, and organ level. Prerequisite: 0401.331 or 0401.439.

0401.535 PHYSIOLOGICAL PLANT ECOLOGY (4) Physiological interactions between plants and environments at the organism level. Physical and biological factors affecting the physiology and distribution of plants. Prerequisites: 0401.402, 0401.435, 0401.436 recommended, or consent of instructor.

0401.541 PRINCIPLES OF PHYSICAL BIOCHEMISTRY (3) Chemical thermodynamics to bioenergetics; the application of chemical kinetics to enzyme kinetics and other time-dependent biochemical phenomena; transport phenomena with emphasis upon membrane transport, centrifugation, and an introduction to X-ray crystallography. Prerequisites: 1905.350 or 1905.353 and 1701.273 or equivalent; 1701.274 recommended.

0401.551 OSMOREGULATION (3) Mechanisms of salt and water regulations in animals. Emphasis on structural and functional modifications in representative species which permit survival in osmotically stressful environments. Prerequisites: 0401.311 or equivalent and 1905.105 or equivalent.

0401.553 BIOLOGY OF FRESHWATER INVERTEBRATES (4) Invertebrates including classification, adaptive strategies and various ecological parameters influencing distribution of local fauna in freshwaters. Parasitic forms are excluded. Prerequisite: 0401.207, 0401.353, 0401.461 recommended.

0401.561 INSECT ECOLOGY (4) Insect communities and populations. Conditions of the environment that favor abundance of insects in various habitats. Local field work required. Prerequisite: 0401.461; 0401.353.

0401.581 RECENT ADVANCES IN BIOLOGY (4) Factual and technological advances in the five following areas: botany, zoology, ecology, genetics and evolution, cellular and molecular biology. Prerequisite: 9 graduate credits in biology.

0401.601 NON-THESIS LABORATORY RESEARCH (3) Research project. Credit granted after paper defended.

0401.603 NON-THESIS LIBRARY RESEARCH (3) Paper based upon an extensive literature survey. Credit granted after paper defended.

0401.697 GRADUATE SEMINAR (1) Student reports and discussion dealing with biological research. An outline of the seminar and a bibliography are required. A maximum of one credit is allowable for the MS degree in biology.

0401.798 THESIS (6) An original investigation to be pursued under the direction of one or more faculty members. Credit granted after thesis acceptance.

0401.799 THESIS CONTINUUM (1)

BUSINESS ADMINISTRATION

Chairperson: Charles E. Gresham, Jr.

BUSINESS ADMINISTRATION COURSES (0506)

Upper Division—Undergraduate and Graduate

- 0506.325 BUSINESS LAW I (3)
- 0506.331 FINANCIAL MANAGEMENT (3)
- 0506.332 ADVANCED CORPORATE FINANCE (3)
- 0506.341 PRINCIPLES OF MARKETING (3)
- 0506.361 MANAGEMENT THEORY (3)
- 0506.363 QUANTITATIVE METHODS FOR BUSINESS (3)
- 0506.381 HUMAN RESOURCE ADMINISTRATION (3)
- 0506.421 INTERNATIONAL TRANSPORTATION (3)
- 0506.435 INTERNATIONAL FINANCE (3)
- 0506.441 MARKETING RESEARCH AND FORECASTING (3)
- 0506.442 SEMINAR IN MARKETING (3)
- 0506.445 INTERNATIONAL MARKETING (3)
- 0506.451 INDUSTRIAL RELATIONS (3)
- 0506.452 GRIEVANCES AND ARBITRATION (3)
- 0506.455 SMALL BUSINESS DEVELOPMENT (3)
- 0506.457 PUBLIC SECTOR COLLECTIVE BARGAINING (3)
- 0506.461 ANALYSIS OF INDUSTRIAL ORGANIZATIONS (3)
- 0506.463 SEMINAR IN LEADERSHIP (3)
- 0506.481 ADVANCED BUSINESS POLICY WORKSHOP (3)

Graduate Division

0506.570-79 SPECIAL TOPICS IN BUSINESS (3) Contemporary business issues as they affect management practice. Content varies with each topic. Prerequisite: Consent of instructor.

0506.595 INDEPENDENT STUDY IN BUSINESS ADMINISTRATION (3) Comprehensive paper on specific topic in finance, management, personnel, marketing, or accounting. Prerequisites: 9 graduate semester hours in Business and consent of instructor.

CHEMISTRY

Chairperson: Alan S. Wingrove

CHEMISTRY COURSES (1905)

Upper Division—Undergraduate and Graduate

- 1905.341 PHYSICAL CHEMISTRY—THERMODYNAMICS (3)
- 1905.342 PHYSICAL CHEMISTRY—STRUCTURE AND KINETICS (3)
- 1905.343 PHYSICAL CHEMISTRY LABORATORY I (1)
- 1905.344 PHYSICAL CHEMISTRY LABORATORY II (1)
- 1905.350 PRINCIPLES OF BIOCHEMISTRY (5)
- 1905.361 CHEMICAL AND BACTERIOLOGICAL STUDIES ON WATER POLLUTION (3)

- 1905.363 CHEMISTRY OF DANGEROUS DRUGS (3)
- 1905.365 POLYMER CHEMISTRY (3)
- 1905.367 FORENSIC CHEMISTRY (3)
- 1905.369 ORGANOMETALLIC CHEMISTRY (3)
- 1905.371 SPECTROMETRIC METHODS IN CHEMISTRY (4)
- 1905.383 MODERN CHEMISTRY: PRINCIPLES AND APPLICATIONS I (3)
- 1905.384 MODERN CHEMISTRY: PRINCIPLES AND APPLICATIONS II (3)
- 1905.391-394 SPECIAL PROBLEMS IN CHEMISTRY (1-3)
- 1905.401 SEMINAR IN CHEMISTRY (1)
- 1905.417 ADVANCED ANALYTICAL CHEMISTRY (3)
- 1905.431 ADVANCED ORGANIC CHEMISTRY LABORATORY (3)
- 1905.432 ADVANCED ORGANIC CHEMISTRY (3)
- 1905.441 ADVANCED PHYSICAL CHEMISTRY (3)
- 1905.452 ADVANCED BIOCHEMISTRY (3)
- 1905.453 ADVANCED BIOCHEMISTRY LABORATORY (2)
- 1905.491 INTRODUCTION TO RESEARCH IN CHEMISTRY (1-3)
- 1905.492 INTRODUCTION TO RESEARCH IN CHEMISTRY (1-3)
- 1905.493 INTRODUCTION TO RESEARCH IN CHEMISTRY (1-3)

Graduate Division

1905.541 PHYSICAL CHEMISTRY: PRINCIPLES AND APPLICATIONS FOR TEACHERS (4) Chemical theory, experimental methods, and solutions and phases, reaction kinetics, applications of quantum mechanics, and instrumental techniques. Prerequisites: CHEM 1905.102, MATH 1701.115 or 1701.119, and PHYS 1902.203 or 1902.211 or 1902.221; or consent of Secondary school teaching experience. MATH 1701.273 is strongly recommended.

COMMUNICATION SCIENCES AND DISORDERS

Chairperson: Bill L. Wallace

Graduate Department Coordinator: Speech-Language Pathology and Audiology

Program: Charles Lonegan

SPEECH LANGUAGE PATHOLOGY AND AUDIOLOGY COURSES (1220)

Upper Division—Undergraduate and Graduate

- 1220.300 ANATOMY AND PHYSIOLOGY OF THE AUDITORY AND VOCAL MECHANISMS (3)
- 1220.301 HEARING AND SPEECH SCIENCE (3)
- 1220.302 SPEECH AND LANGUAGE PATHOLOGY I—ARTICULATION (3)
- 1220.304 SPEECH AND LANGUAGE PATHOLOGY II—LANGUAGE (3)
- 1220.305 STUTTERING—ETIOLOGY AND THERAPY (3)
- 1220.306 SPEECH AND LANGUAGE PATHOLOGY III—ORGANIC (3)
- 1220.321 INTRODUCTION TO AUDIOLOGY (3)
- 1220.404 PROFESSIONAL PROGRAM, PROBLEMS AND RELATIONSHIPS (3)
- 1220.431 IDENTIFICATION AUDIOMETRY (3)
- 1220.470-479 SPECIAL TOPICS SEMINAR IN SPEECH/LANGUAGE PATHOLOGY AND AUDIOLOGY (3)
- 1220.486 CLINICAL OBSERVATION AND TECHNIQUES (3)
- 1220.489 CLINICAL COUNSELING IN AUDIOLOGY AND SPEECH PATHOLOGY (3)
- 1220.498 PROCTORING IN SPEECH AND LANGUAGE PATHOLOGY AND AUDIOLOGY (3)

1220.501 SEMINAR IN LANGUAGE DISORDERS OF CHILDREN (3)

Various syndromes and their associated language disorders. Prerequisites: 1220.302 and consent of instructor.

1220.505 NEUROPATHOLOGIES OF SPEECH (3) Neuroanatomy and neurophysiology relevant to communication impairment resulting from brain injury. Symptomatology, evaluation procedures and therapeutic techniques relevant to the management of aphasia, apraxia, and dysarthria. Prerequisites: 1220.306 and 1220.487 and consent of instructor.

1220.507 DIAGNOSTIC METHODS IN SPEECH/LANGUAGE PATHOLOGY (3) Standardized and non-standardized techniques for testing the speech, language and cognitive functioning of children and adults. Prerequisites: 1220.487, 1220.505 and consent of instructor.

1220.509 NONVOCAL COMMUNICATION FOR THE DISABLED (3) Development of prelinguistic communication. Role of nonverbal communication behaviors in the acquisition and development of speech and language. The compensatory or augmentative use of various non-speech communication modes with persons whose handicap (disability) prevents effective verbal communication. Prerequisites: 1220.105, professional experience with disabled population and/or consent of instructor.

1220.511 SEMINAR IN APPLICATION OF LINGUISTICS TO SPEECH PATHOLOGY (3) Psycholinguistics and generative grammar and its application to diagnosis and management of those with language disorders. Prerequisites: 1220.105 and consent of instructor.

1220.512 AURAL HABILITATION/REHABILITATION (3) Theories, objectives and techniques for the teaching of speech reading, speech conversation and auditory training. Prerequisites: 1220.321 and consent of instructor.

1220.513 RESEARCH DESIGN SEMINAR IN SPEECH/LANGUAGE PATHOLOGY AND AUDIOLOGY (1) Research methods, techniques and needs in speech, language pathology and audiology. Prerequisites: 1220.487 and consent of instructor.

1220.515 VOICE DISORDERS: ETIOLOGY, DIAGNOSIS, TREATMENT AND RESEARCH (3) Etiology, diagnosis and treatment of organic and functional disorders of voice in children and adults. Prerequisites: 1220.306 and consent of instructor.

1220.517 ARTICULATION DISORDERS: ETIOLOGY, DIAGNOSIS, TREATMENT AND RESEARCH (3) Diagnostic procedures and treatment programs for articulation disorders in children and adults. Prerequisites: 1220.306 and consent of instructor.

1220.518 EXPERIMENTAL PHONETICS (3) Physiological, acoustic and perceptual aspects of production and perception of speech. Prerequisites: 1220.210 and consent of instructor.

1220.519 CURRENT ISSUES IN STUTTERING SEMINAR (3) Management procedures for children and adults with disorders of fluency. Prerequisites: 1220.305 and consent of instructor.

1220.521 SEMINAR IN DIAGNOSIS OF DISORDERS OF THE AUDITORY SYSTEM (3) History, rationale and procedures of audiological diagnosis. Prerequisites: 1220.321 and consent of instructor.

1220.531 SEMINAR IN PSYCHOACOUSTIC, INSTRUMENTATION AND CALIBRATION (3) Psychoacoustic principles and procedures. Laboratory experience with electroacoustic instrumentation and calibrating of such instrumentation. Prerequisite: Consent of instructor.

1220.543 NEUROBIOLOGIC ASPECTS AND ASSESSMENT OF THE AUDITORY SYSTEM (3) Bioacoustic and neurophysiologic properties of the peripheral and central auditory systems. Prerequisite: Consent of instructor.

1220.544 AUDIOLOGY SEMINAR—CURRENT TOPICS IN ADDITION (3) Topics to be determined. Prerequisite: Consent of instructor.

1220.551 INDUSTRIAL AND ENVIRONMENTAL AUDIOLOGY (3) Industrial, community, and environmental aspects of noise and its effects upon hearing. Development of hearing conservation programs. Prerequisites: 1220.321 and consent of instructor.

1220.533 PEDIATRIC AUDIOLOGY (3) Principles and techniques for identifying and evaluating hearing impaired children. Consideration of multiple handicaps. Prerequisites: 1220.321 and consent of instructor.

1220.555 HEARING AID SELECTION PROCEDURES (3) Electroacoustic characteristics of amplifying systems utilized with the hearing impaired. Principles and methods of hearing aid selection and management with infant through geriatric population. Prerequisites: 1220.321 and consent of instructor.

1220.561 DIALECTS OF ETHNIC GROUPS IN AMERICAN SOCIETY (3) Cultural variance, socio-linguistic theory, and descriptive linguistic analysis techniques. Investigation of speech patterns of English-dialect speakers in "minority" ethnic groups of U.S. Prerequisites: 1220.210.

1220.601 SEMINAR IN LANGUAGE AND COGNITION (3) Strategies and processes by which children learn language. The theory of cognitive development as it relates to language acquisition. Prerequisites: 1220.105 and consent of the instructor.

1220.602 COMMUNICATION DISORDERS IN MENTAL RETARDATION SEMINAR (3) Nature, etiology, development, evaluation and habilitation of individuals diagnosed as mentally retarded with emphasis in the associated speech-language and hearing disorders. Prerequisite: Consent of instructor.

1220.645 ADVANCED CLINICAL PRACTICUM (1) Supervised clinical experience with communicatively impaired children and adults in on campus or off campus placements. Prerequisites: 1220.487 and consent of department.

1220.695 GRADUATE RESEARCH PAPER IN SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY (3) Paper reporting results of original experimental or clinical research related to the field. Prerequisites: Graduate student standing and consent of department.

1220.696 INDEPENDENT STUDY IN SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY (3) Investigation in selected area of Speech-Language Pathology and Audiology. Prerequisites: Graduate student standing and consent of department.

1220.697 DIRECTED READINGS IN SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY (3) Readings in particular topic in Speech-Language Pathology or Audiology. Prerequisites: Graduate student standing and consent of department.

COMPUTER AND INFORMATION SCIENCES

Chairperson: Joyce Little

COMPUTER SCIENCE COURSES (0701)

Upper Division—Undergraduate and Graduate

- 0701.335 ADVANCED BUSINESS PROGRAMMING (3)
- 0701.338 COMPUTER ORGANIZATION (3)
- 0701.339 OPERATING SYSTEMS PRINCIPLES (3)
- 0701.355 SURVEY OF PROGRAMMING LANGUAGES (3)
- 0701.367 DISCRETE STRUCTURES (3)
- 0701.411 SYSTEMS AND DESIGN (3)
- 0701.415 IMPLEMENTATION OF PROGRAMMING LANGUAGES (3)
- 0701.431 SELECTED TOPICS IN COMPUTER SCIENCE (1-3)
- 0701.437 FILE AND DATA STRUCTURES (3)
- 0701.457 DATABASE MANAGEMENT SYSTEMS (3)
- 0701.461 ARTIFICIAL INTELLIGENCE (3)
- 0701.471 COMPUTER GRAPHICS (3)

Graduate Division

0701.507 COMPUTERS IN SECONDARY EDUCATION (3) This course is designed for teachers in secondary schools to acquaint them with the uses of computers at the secondary level and to present methods and materials for use of the computer in the classroom. Prerequisites: Knowledge of at least one high level programming language and teaching experience or completion of student teaching or consent of instructor.

0701.511 COMPUTER SIMULATION (3) Process of modeling and simulation. Situations examined for which modeling and simulation techniques are appropriate. Prerequisites: 1701.530 and 0701.336.

0701.513 HARDWARE AND SOFTWARE IN MICROCOMPUTERS (3) Microcomputers including basic hardware and enhancement, software availability management. Prerequisite: 0701.336.

0701.570-579 SPECIAL TOPICS IN COMPUTER SCIENCE (3) Reading and study in selected topics in the field of computer science. Emphasis is on an increased knowledge of computer science. A project or paper is required. Prerequisites: 0701.336, 507, and graduate standing.

0701.581 SEMINAR IN COMPUTER SCIENCE EDUCATION (3) Analysis of research trends and critical issues in computer science education. Prerequisites: 0701.507.

0701.595 INDEPENDENT STUDY IN COMPUTER SCIENCE (3) Independent study in selected areas of Computer Science. Prerequisites: Nine hours at the graduate or upper division level.

ECONOMICS

Chairperson: Harvey Paul

ECONOMICS COURSES (2204)

Upper Division—Undergraduate and Graduate

- 2204.309 INTERMEDIATE PRICE THEORY (3)
- 2204.310 MACROECONOMIC THEORY (3)
- 2204.313 MONEY AND BANKING (3)
- 2204.321 HISTORY OF ECONOMIC THOUGHT (3)
- 2204.485 SEMINAR IN ECONOMIC ISSUES (3)
- 2204.493 WORKSHOP ON ECONOMIC EDUCATION (3)
- 2204.495 INDEPENDENT STUDY (1-3)
- 2204.497 PRACTICUM IN ECONOMICS (3)

Graduate Division

2204.590 INDEPENDENT STUDY (1-3) Individual and supervised study in selected areas of economics. Prerequisite: Permission of instructor.

2204.593 ECONOMIC EDUCATION RESEARCH AND METHODS (3) Methodology and research in contemporary economic education in the elementary and secondary schools. A contemporary issues approach to economic instruction is employed. Prerequisites: 2204.301, 2204.309, 2204.323, and 2204.335.

2204.595 SEMINAR IN ECONOMICS (3) Research and writing of papers on an economics issue selected by the instructor. Prerequisites: 2204.309, 2204.323 and 2204.335.

2204.597 INTERNSHIP IN ECONOMICS (3) Supervised work experience designed to provide an understanding of the economic system and the practical application of economic principles. Prerequisites: Graduate student in Economics or Economic Education, 12 credits completed, and consent of Practicum Coordinator.

EDUCATION

Dean of Education: James B. Binko

Associate Dean of Education: Frances T. Bond

Chairperson of Early Childhood Education: Helen Lindsay

Chairperson of Elementary Education: Chandler Barbour

Chairperson of Secondary Education and Foundations of Education: Alan Patrick

Chairperson of General Education: Royce W. Van Norman

Director of Reading: Joseph P. Gutkoska

Director of Laboratory Experience: James C. Lawlor

GRADUATE MEDICAL COORDINATORS

Secondary Education Program: Alan Patrick

Elementary Education Program: Joseph Suhorsky

Reading Program: Joseph P. Gutkoska

Early Childhood Education Program: Theodora Kimsey

EARLY CHILDHOOD EDUCATION COURSES (0823)

Upper Division—Undergraduate and Graduate

- 0823.403 THE CURRICULUM IN PRIMARY EDUCATION (3)
0823.411 PARENTS AND TEACHERS: PARTNERS IN EARLY CHILDHOOD EDUCATION (3)
0823.415 THE DAY CARE CENTER (3)
0823.417 EARLY IDENTIFICATION OF LEARNING DISABILITIES (3)
0823.421 PROBLEMS IN EARLY CHILDHOOD EDUCATION (3)
0823.423 LABORATORY EXPERIENCES IN EARLY CHILDHOOD EDUCATION (3)
0823.470-489 SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION (1-3)
0823.494 TRAVEL AND STUDY—EARLY CHILDHOOD EDUCATION (1-6)

Graduate Division

0823.509 GROWTH AND DEVELOPMENT OF YOUNG CHILDREN (3)
Methods of studying behavior; implications for programs and curriculum development.

0823.513 PROGRAMS FOR INFANTS AND CHILDREN (3) Review, research and evaluation of programs for young children. Prerequisite: 0823.509.

0823.515 ADMINISTRATION AND SUPERVISION OF PROGRAMS FOR YOUNG CHILDREN (3) Theory and practice of operating programs for young children; staff selection; evaluation; training; curriculum development; financing; and budgeting. Prerequisites: 6 credits ECE.

0823.517 ADVANCED LEARNING DISABILITIES (3) Research; theories; etiology; identification and remediation; emphasis on neuropsychology of learning. Prerequisites: 6 credits in psychology and 6 credits graduate level Early Childhood Education.

0823.519 MEASUREMENT AND EVALUATION OF YOUNG CHILDREN (3)
Assessment instruments; research; basic statistical concepts; diagnostic and prescriptive testing. Prerequisites: 6 credits ECE; 6 credits Psychology.

0823.521 PREVENTION OF READING FAILURE IN EARLY CHILDHOOD (3) Prereading and beginning reading skills in relation to stages of cognitive development and individual differences of children with emphasis on implications for teaching. Prerequisite: 0823.509.

0823.531 THE GIFTED AND TALENTED YOUNG CHILD (3) Theory and research on characteristics, identification programming and curriculum adaptations for young gifted children. Prerequisite: 0823.509.

0823.537 MAINSTREAMING FOR THE CLASSROOM TEACHER (3) Legal bases, programs, methods and materials for children with special needs; emphasis on the regular classroom situation. Prerequisites: student teaching or teaching experience and/or consent of instructor.

0823.553 PERCEPTUAL AND COGNITIVE DEVELOPMENT OF YOUNG CHILDREN (3) Piaget's theory and related research on stages of intellectual development with emphasis on implications for selecting materials, activities, and teaching strategies in preschool and primary grades. Prerequisite: 2001.511 or 0823.509.

0823.570-572 SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION (1-3) Studies in selected content areas. Prerequisites vary according to topic area. Prerequisite: Consent of graduate coordinator.

0823.573 SEMINAR IN EARLY CHILDHOOD EDUCATION (3) Investigation of topics related to working with young children and parents. Prerequisites: 0801.691 and 15 credits in graduate level ECE.

0823.595 INDEPENDENT STUDY IN EDUCATION: EARLY CHILDHOOD (3) Independent study in selected areas of Early Childhood Education: Prerequisites: Early Childhood Education graduate standing and consent of Early Childhood Education Graduate coordinator.

0823.596 DIRECTED READINGS IN EARLY CHILDHOOD EDUCATION (3) Independent readings in selected areas of Early Childhood Education. Prerequisites: Early Childhood Education graduate standing and consent of Early Childhood Education coordinator.

0823.647 THE TEACHING PROCESS: EARLY CHILDHOOD EDUCATION (3) Systems for analyzing teaching behavior; models of teaching for achieving cognitive, social, and personal learning objectives; and analysis of classroom application of teaching models. Prerequisite: teaching experience (students enrolling for this class should be teaching).

0823.670-674 SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION (3) Studies and research in selected content areas. Prerequisites: Vary according to topic. Consent of graduate coordinator.

0823.798 MASTER'S THESIS IN EARLY CHILDHOOD EDUCATION (3)

0823.799 THESIS CONTINUUM (1)

ELEMENTARY EDUCATION COURSES (0802)

Upper Division—Undergraduate and Graduate

- 0802.411 STAFF DEVELOPMENT AND LEADERSHIP IN THE ELEMENTARY SCHOOL (3)
- 0802.429 METHODS AND PRINCIPLES OF READING INSTRUCTION—ADVANCED (3)
- 0802.441 CURRICULUM DEVELOPMENT IN THE ELEMENTARY SCHOOL (3)
- 0802.457 ENGLISH FOR THE NON-ENGLISH-SPEAKING CHILD (3)
- 0802.458 PRACTICUM: ENGLISH FOR THE NON-ENGLISH-SPEAKING CHILD (1-4)
- 0802.470-489 SPECIAL TOPICS IN ELEMENTARY EDUCATION (1-3)
- 0802.494 TRAVEL AND STUDY: ELEMENTARY EDUCATION (1-6)
- 0802.495 INDEPENDENT STUDY IN EDUCATION: ELEMENTARY (1-4)
- 0802.496 DIRECTED READING: ELEMENTARY EDUCATION (1-4)

Nondepartmental Listings

- 0831.471 ADVANCED ART EDUCATION (3) (See Art Department Listings)
0401.303 LIFE SCIENCE IN THE ELEMENTARY SCHOOL (3)
(See Biology Department Listings)
1701.427 READINGS IN MATHEMATICS EDUCATION FOR THE
ELEMENTARY SCHOOL TEACHER (1-3)
(See Math Department Listings)
1902.303 EARTH-SPACE SCIENCE IN CHILDHOOD EDUCATION (3)
(See Physics Department Listings)
0834.371 TEACHING SCIENCE IN EARLY CHILDHOOD (2)
0834.376 TEACHING SCIENCE IN THE ELEMENTARY SCHOOL (3)
(See Physics Department Listings)
0834.470 SEQUENTIAL SCIENCE MODULES FOR THE
ELEMENTARY SCHOOL TEACHER (1-3)
(See Physics Department Listing)
0834.488 AEROSPACE EDUCATION WORKSHOP (3)
(See Physics Department Listings)

Graduate Division

0834.585 SEMINAR IN ELEMENTARY SCHOOL SCIENCE (3) Practices and trends in organization, teaching and improving programs in elementary school science. Prerequisite: elementary teaching experience.

0802.511 READING AND OTHER LANGUAGE ARTS IN THE ELEMENTARY SCHOOL—ADVANCED (3) Application of theory and research to the teaching of reading and the other language arts. Prerequisites: 0802.321, 0802.323 or 0802.462.

0802.513 PSYCHOLINGUISTICS AND READING INSTRUCTION (3) Investigation of psycholinguistic research. Method of applying psycholinguistic diagnosis. Development of instructional strategies based on diagnostic findings utilizing syntactical measures of readability. Prerequisites: One course in reading instruction.

0802.521 DIAGNOSIS AND PRESCRIPTION FOR LEARNING DIFFICULTIES (3) Learning difficulties in the elementary and middle school; diagnosing and remediating learning difficulties. Prerequisites: Student teaching and/or classroom teaching experience and 6 credits in psychology.

0802.523 DIAGNOSIS AND PRESCRIPTION FOR LEARNING DIFFICULTIES—ADVANCED (3) Diagnostic teaching, team conferencing, identification of learning problems and learning styles, and effects of mainstreaming. Teaching strategies to improve auditory, visual, and verbal skills, cognitive skills related to arithmetic and reading comprehension, and classroom behavior. Prerequisite: 0801.529 or 0801.521 or permission of the instructor.

0802.531 EDUCATING THE GIFTED (3) Identification of gifted student in elementary and middle schools; curricular adaptations and school programs; stimulating creativity and problem solving strategies. Prerequisite: Student teaching or teaching experience or consent of instructor.

0802.533 READING AND LANGUAGE ARTS FOR GIFTED STUDENTS (3) Teaching reading and language arts to gifted students, diagnosing levels and needs, evaluating programs, preparing an integrative unit, assessing techniques for teaching high-level comprehension and study skills, and locating resources. Prerequisite: one course in Children's Literature or Young Adult Literature or Reading and Language Arts, Advanced or Educating the Gifted or permission of instructor.

0802.537 MAINSTREAMING FOR THE CLASSROOM TEACHER (3) Legal bases; programs; methods and material for children with special needs; emphasis on the regular classroom situation. Prerequisites: Student teaching or teaching experience and/or consent of instructor.

0802.540 DISCIPLINE AND MANAGEMENT IN THE ELEMENTARY SCHOOL (3) Classroom discipline in the elementary school and development of ways and means of implementing appropriate classroom management techniques. Prerequisite: Student teaching, teaching experience, or consent of instructor.

0802.543 VALUES REALIZATION: STRATEGIES FOR TEACHERS, PARENTS AND COUNSELORS (3) Students acquire skills through self-analysis, examination of life styles and values systems and develop an understanding and acceptance of cultures that are different from their own.

0802.548 INDIVIDUALIZING LEARNING IN THE ELEMENTARY SCHOOL (3) Individualizing learning and restructuring of organizational patterns, with emphasis on learning centers, listening stations, task folders, and media centers, and computer applications. Prerequisites: certification and teaching experience, or consent of instructor.

0802.561 HUMANIZING THE CURRICULUM (3) The philosophy, theories, and techniques in humanistic education; development and use of methods, materials and curricula for humanistic teaching. Prerequisite: student teaching, teaching experience or consent of the instructor.

0802.565 THEORY AND PRACTICE OF CURRICULUM DEVELOPMENT IN THE ELEMENTARY SCHOOL (3) History of curriculum development in the elementary school; basic considerations affecting curriculum development; patterns of organization; objectives; practices and evaluation; problems in curriculum development. Prerequisites: Certification and teaching experience or consent of instructor.

0802.570-574 SPECIAL TOPICS IN ELEMENTARY EDUCATION (1-3) Study of a topic in elementary education. Requirements and prerequisites vary with each topic.

0802.585 SEMINAR IN ELEMENTARY SCHOOL SOCIAL STUDIES (3) Trends, content, issues, and materials involved in the teaching of social studies. Students explore one aspect of the subject and present findings.

0802.595 INDEPENDENT STUDY IN EDUCATION: ELEMENTARY (1-4) Research problems or study projects relevant to student interest and training. Prerequisite: Consent of Graduate Program Coordinator prior to registration.

0802.616 THE ADMINISTRATION OF THE ELEMENTARY SCHOOL (3) Principles of elementary school administration, the administrator's role and responsibilities, human relations and personnel management, public relations, management of the school unit and curriculum. Prerequisites: 3 years' teaching experience, teacher certification and 9 graduate level credits.

0802.647 THE TEACHING PROCESS: ELEMENTARY EDUCATION (3) Systems for analyzing teaching behavior, models of teaching for achieving cognitive, social, and personal learning objectives; and analysis of classroom application of teaching models. Prerequisite: Teaching experience. (students enrolling for this class should be teaching).

0802.670-674 SPECIAL TOPICS IN ELEMENTARY EDUCATION (1-3)

Study of a selected topic in education. Requirements and prerequisites vary according to topic. Prerequisite: Consent of Graduate Coordinator.

0802.675 SEMINAR IN ELEMENTARY EDUCATION (3)

Scientific investigation of selected aspects of education, with emphasis on classroom application. Prerequisite: 9 graduate credits

0802.681 SEMINAR IN ELEMENTARY SUPERVISION (3)

Role of the supervisor; supervisory practices and techniques. Prerequisite: 9 graduate credits.

0802.798 MASTER'S THESIS IN ELEMENTARY EDUCATION (3)**0802.799 THESIS CONTINUUM (1)****SECONDARY EDUCATION COURSES****Upper Division—Undergraduate and Graduate**

- 0803.405 FIELD EXPERIENCES IN JUVENILE CORRECTIONAL INSTITUTIONS (3)
- 0803.421 THE JUNIOR HIGH SCHOOL (3)
- 0803.457 METHODS OF TEACHING ENGLISH AS A SECOND LANGUAGE (3)
- 0803.458 TEACHING COMPOSITION IN THE SECONDARY SCHOOL (3)
- 0803.459 CONTEMPORARY MATERIALS FOR TEACHING ENGLISH IN SECONDARY SCHOOLS (3)
- 0803.460 TEACHING READING IN THE SECONDARY SCHOOL (3)
- 0803.461 TEACHING READING IN THE SECONDARY CONTENT AREAS (3)
- 0803.463 DEVELOPMENTAL READING FOR THE EARLY ADOLESCENT (3)
- 0803.470-489 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
- 0803.494 TRAVEL AND STUDY IN SECONDARY EDUCATION (1-6)
- 0803.495 INDEPENDENT STUDY IN SECONDARY EDUCATION (1-4)
- 0803.496 DIRECTED READINGS IN SECONDARY EDUCATION (1-4)

Nondepartmental Listings

- 1701.429 READINGS IN MATHEMATICS EDUCATION FOR THE SECONDARY SCHOOL TEACHER (See Math Dept. Listings)
- 0834.380 TEACHING SCIENCE IN THE SECONDARY SCHOOL (3)

Graduate Division

0803.503 TEACHING WRITING ACROSS THE CURRICULUM (3) The process of writing, given for specific school systems by the Maryland Writing Project. Small group and assessment techniques included. Prerequisites: Bachelor's degree; teaching experience.

0803.505 THEORY, RESEARCH & PRACTICE IN TEACHING (6) The teaching of writing skills, K-University and across disciplines; training of participants to become Maryland Writing Project teacher consultants. Prerequisites: Bachelor's degree; teaching experience; consent of Maryland Writing Project Director.

0803.511 LEARNING DISABILITIES OF ADOLESCENTS AND ADULTS (3) Educational and psychological manifestations of learning disabilities; types of disabilities; effect on learning; diagnosis and remediation. Prerequisite: teaching experience, 0803.537 or consent.

0803.521 INDIVIDUALIZING LEARNING IN THE SECONDARY SCHOOL (3) Philosophical and psychological bases; goal development; organizational patterns; assessment; teaching strategies in content areas; grading and evaluation; programming for classroom, departmental and school levels. Prerequisite: Teaching experience.

0803.523 THE MIDDLE SCHOOL (3) Functions and characteristics; historical development; philosophical and psychological bases; nature of transescent youth; curriculum and organizational patterns. Prerequisite: 0802.361 or 0802.462, or 0803.341.

0803.525 TEACHING IN THE MIDDLE SCHOOL (3) Goals and objectives; planning; instructional procedures and materials; evaluation techniques; special problems of instructing preadolescents. Prerequisite: Teaching experience.

0803.527 HUMAN RESOURCE DEVELOPMENT (3) Teaching/learning dimensions of adults in non-traditional settings — business, industry, government and the non-profit sector. Prerequisite: Teaching experience or course work or experience in personnel.

0803.531 THE COMMUNITY COLLEGE (3) Historical development; purposes and goals; curriculum evaluation; finance; accreditation, and trends; state and national patterns; current student needs. Prerequisite: Consent of instructor.

0803.533 CURRICULUM AND INSTRUCTION IN THE COMMUNITY COLLEGE (3) Educational programs; curricula; instructional techniques; evaluative procedures; community involvement and societal expectations; concerns and trends affecting programs; objectives as related to institutional goals. Prerequisite: 0803.531 or equivalent.

0803.535 DISCIPLINE AND CLASSROOM MANAGEMENT IN SECONDARY SCHOOLS (3) Theories of control; procedures and routines for efficient management; problems in urban and suburban teaching. Prerequisite: Teaching experience or completion of student teaching.

0803.537 MAINSTREAMING FOR THE CLASSROOM TEACHER (3) Background and legal bases; programs; methods and materials for special needs children; emphasis on the regular classroom situation. Prerequisite: Student teaching or teaching experience or consent of instructor.

0803.549 TEACHING GIFTED STUDENTS IN THE SECONDARY SCHOOL (3) Characteristics of gifted adolescents; role of the gifted in society; educational programs, identification procedures, administrative arrangements, curriculum; and methodology. Prerequisite: Consent of instructor.

0803.551 TECHNIQUES FOR TEACHING SPECIAL NEEDS ADOLESCENTS AND ADULTS (3) Assessment, diagnostic and remedial strategies, motivational devices as well as techniques for developing and maintaining a positive self-concept in adolescents and adults of below-average mental ability as defined under PL 94-142. Prerequisites: Teaching experience, student teaching, or consent of instructor.

0803.570-574 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)

In-depth study of a selected topic. Specific requirements and prerequisites vary as designated by the Department. Prerequisite: Consent of graduate coordinator.

0803.595 INDEPENDENT STUDY IN EDUCATION: SECONDARY (1-4)

Independent study in selected areas of secondary education. Prerequisites: Graduate standing and consent of graduate coordinator.

0803.596 DIRECTED READING IN SECONDARY EDUCATION (1-4)

Independent reading in selected areas of secondary education. Prerequisites: Graduate standing and consent of graduate coordinator.

0803.631 FIELD EXPERIENCES IN ADOLESCENT AND ADULT LEARNING DISABILITIES (3)

Analysis of learning problems of selected secondary school pupils and adults who are learning disabled. Teacher assessment, diagnosis, design of remedial activities, evaluation strategies and practicum report. Prerequisites: one course in learning disabilities, mainstreaming or permission of instructor.

0803.641 CURRICULUM DEVELOPMENT IN THE SECONDARY SCHOOL (3)

Principles and practices; significant historical and contemporary influences; objective, content, and evaluation; trends; teachers as curriculum developers and implementors. Prerequisite: Consent of instructor.

0803.643 THE ADMINISTRATION OF THE SECONDARY SCHOOL (3)

Principles and practices; administrator's roles and responsibilities; human relations and personnel management of the school unit and curriculum. Prerequisites: Three years teaching experience, teacher certification, and nine graduate credits in education.

0803.647 THE TEACHING PROCESS: SECONDARY EDUCATION (3)

Theory and research on systems for analyzing teacher behavior; models of teaching for achieving cognitive, social, and personal learning objectives; and guidance and nature of the transescents; community involvement; evaluation. Prerequisite: Teaching experience.

0803.651 SEMINAR IN MIDDLE SCHOOL CURRICULUM (3)

Curriculum designs and programs; organization for instruction; teacher preparation programs; guidance and nature of the transescents; community involvement; evaluation. Prerequisite: Course on the middle school area or middle school teaching experience.

0803.653 SEMINAR IN SECONDARY SCHOOL CURRICULUM (3)

Theories, research, and evaluation; analysis of present programs; rationale for program development and change. Prerequisite: Graduate course in curriculum.

0803.670-674 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)

In-depth study of a selected topic. Specific requirements and prerequisites vary as designated by the department. Prerequisite: Consent of graduate instructor.

0803.679 SEMINAR IN SECONDARY SCHOOL SOCIAL STUDIES (3)

Current research, trends, practices, issues, content, materials, and problems. Prerequisite: Consent of instructor or prior teaching experience in social studies.

0803.681 SEMINAR IN SECONDARY AND ADULT EDUCATION (3)
Investigation of selected aspects of secondary and adult education. Prerequisites: 24 hours of graduate work, including 0801.691.

0803.683 SEMINAR IN SECONDARY SUPERVISION (3) Past, current, and emerging roles of the supervisor; theories and practices. Prerequisite: Nine graduate credits in education.

0803.798 MASTER'S THESIS IN SECONDARY EDUCATION (3)

0803.799 THESIS CONTINUUM (1)

ADULT EDUCATION COURSES (0807)

Upper Division—Undergraduate and Graduate

0807.485 ADULT EDUCATION (3)

0807.487 TEACHING THE ADULT LEARNER (3)

0807.489 PRINCIPLES OF READING INSTRUCTION FOR ADULTS (3)

SAFETY AND DRIVER EDUCATION COURSES (0836)

Safety and Driver Education Courses carry graduate credit but may not be applied toward a Master's degree.

Upper Division—Undergraduate and Graduate

0836.430 PRINCIPLES OF ACCIDENT PREVENTION (3)

0836.431 HIGHWAY TRANSPORTATION SYSTEM AND DRIVER TASK ANALYSIS (3)

0836.433 MULTIPLE CAR FACILITIES AND ON-STREET INSTRUCTION IN DRIVER EDUCATION (3)

0836.434 FIXED BASE SIMULATION AND ON-STREET INSTRUCTION IN DRIVER EDUCATION (3)

0836.439 BASIC PUPIL TRANSPORTATION (3)

0836.440 ADVANCED PUPIL TRANSPORTATION (3)

0836.441 ADMINISTRATION AND SUPERVISION OF DRIVER EDUCATION (3)

0836.445 CURRICULUM DEVELOPMENT IN DRIVER EDUCATION (3)

SPECIAL EDUCATION COURSES (0808)

Upper Division—Undergraduate and Graduate

0808.441 SPECIAL NEEDS OF THE HANDICAPPED CHILD (3)

0808.481 METHODS AND MATERIALS FOR TEACHING THE VISUALLY IMPAIRED (3)

0808.483 BRAILLE READING AND WRITING (3)

Graduate Division

0808.541 INTERVENTION TECHNIQUES—CHILDREN WITH SPECIAL NEEDS (3) Theory; research; instructional and behavioral strategies; classroom management; crisis intervention; parent conferencing. Prerequisites: 0823.509; 0808.441 or equivalent; six credits in Psychology.

0808.570-579 SPECIAL TOPICS IN SPECIAL EDUCATION (1-3) Studies in selected content areas tailored to student needs. Prerequisite: Vary according to area of concentration. Consent of coordinator of special education.

0808.641 INTERNSHIP—CHILDREN WITH SPECIAL NEEDS (3-6) Placement in a special education facility or special education agency according to student interest and background. Prerequisites: six credits special education; twelve credits ECE; six credits psychology and consent of coordinator of special education.

GENERAL EDUCATION COURSES (0801)

Upper Division—Undergraduate and Graduate

- 0801.401 FOUNDATIONS OF EDUCATION (2-3)
- 0801.402 HISTORY OF EDUCATION (3)
- 0801.403 COMPARATIVE EDUCATION (3)
- 0801.405 PHILOSOPHY OF EDUCATION (3)
- 0801.406 RECENT TRENDS IN TEACHING (3)
- 0801.407 CONTEMPORARY ISSUES IN EDUCATION (3)
- 0801.409 FIELD STUDIES OF THE CHILD AND HIS COMMUNITY (2)
- 0801.411 OPEN EDUCATION: PHILOSOPHY AND PRACTICE (3)
- 0801.412 OPEN EDUCATION: INTERPERSONAL RELATIONS (3)
- 0801.414 EDUCATIONAL TESTS AND MEASUREMENTS (2-3)
- 0801.415 EDUCATIONAL STATISTICS (3)
- 0801.417 CHILDREN'S LITERATURE (3)
- 0801.418 YOUNG ADULT LITERATURE (3)
- 0801.431 THE SCHOOL CURRICULUM (3)
- 0801.433 THE NON-GRADED CURRICULUM (3)
- 0801.435 TEACHING PHILOSOPHY IN THE SCHOOLS (3)
- 0801.445 HUMAN RELATIONS AND THE INDIVIDUAL (3)
- 0801.449 CITIZENSHIP EDUCATION IN THE SCHOOL (3)
- 0801.451 GUIDANCE IN THE PUBLIC SCHOOL (2-3)
- 0801.453 SUPERVISORY PRACTICES IN TEACHER EDUCATION (3)
- 0801.455 INTRODUCTION TO CAREER DEVELOPMENT EDUCATION: THEORY AND PRACTICE (3)
- 0801.461 LANGUAGE AND THE URBAN CHILD (3)
- 0801.463 SEX ROLE DEVELOPMENT IN THE SCHOOLS (2-3)
- 0801.467 TEAM TEACHING WORKSHOP (3)
- 0801.470 SPECIAL TOPICS IN EDUCATION (3)
- .489
- 0801.494 TRAVEL AND STUDY, EDUCATION: (PROJECT TO BE NAMED) (1-6)
- 0801.495 INDEPENDENT STUDY IN EDUCATION (1-4)
- 0801.496 DIRECTED READINGS IN EDUCATION (1-4)

Graduate Division

0801.503 SCHOOL LAW (3) A study of the legal framework within which the public and non-public schools function. The course will give attention to the legal relationships among federal, state, and local governments; the legal status of school districts, boards of education, and school administrators; the legal status of non-public schools; and the law regarding all facets of the school program, staff, and pupils. Prerequisite: Student teaching or teaching experience.

0801.507 HOME, SCHOOL, COMMUNITY (3) The interaction between home and school and community in educational programs; survey and evaluation of techniques for working with parents; study of various agencies contributing to the education and well-being of children and youth at home and at school. Prerequisites: A course in Sociology and approval of Department of Education.

0801.511 SUPERVISION OF STUDENT TEACHING (3) An analysis of the roles of the cooperating teacher, college supervisor, and student teacher; current practices, issues, problems, trends and evaluation in laboratory experiences, current research. Prerequisite: Teaching experience.

0801.514 EDUCATIONAL TESTS AND MEASUREMENTS FOR RESEARCH (3) Principles underlying educational test instrumentation; problems in measurement; collection and interpretation of data; research application.

0801.521 READING DISABILITIES (3) Etiology of reading disabilities, observation and interview procedures, standard and informal tests, report writing, diagnosis and correction of reading difficulties. Prerequisite: One undergraduate course in the teaching of reading.

0801.523 METHODS AND MATERIALS IN TEACHING READING (3) Foundations of reading instructions. Methods, materials, and individualized reading designs essential to the organization and administration of a developmental reading program. Prerequisite: one undergraduate course in teaching of reading.

0801.525 METHODS AND MATERIALS FOR TEACHING READING IN HIGHER EDUCATION (3) Current methods and materials used in the teaching of reading and study skills. Prerequisite: six credits of reading courses or consent of instructor.

0801.527 ORGANIZATION AND ADMINISTRATION OF READING AND STUDY SKILLS PROGRAMS IN HIGHER EDUCATION (3) Principles, practices and problems of establishing reading/study skills programs. Prerequisite: six credits of reading courses or consent of instructor.

0801.529 CORRECTIVE READING (3) The psychology of reading; methods, principles, techniques, and materials utilizing classroom teacher in meeting atypical learning patterns. Experience in a practicum situation involving the development of skill in analysis and correction of reading disabilities. Prerequisites: 0802.497 and 0802.429 or 0802.427 or consent of instructor (to provide for students who have had different background and/or experience in the field).

0801.541 TRANSACTIONAL ANALYSIS IN EDUCATION (3) Principles and theory of Transactional Analysis, and the relations of this knowledge to education. The application of Transactional Analysis and its related theories to the education setting. Prerequisite: Teacher certification or consent of instructor.

0801.545 THEORIES IN EDUCATIONAL ADMINISTRATION (3) Theoretical bases for educational administration. Prerequisite: Teaching experience, teacher certification.

0801.546 HUMAN RELATIONS AND THE COMMUNITY (3) Consideration of political, economic, social and educational factors as they affect minority cultures and implications for school and college programs. Prerequisite: Teaching experience or certification.

0801.549 AMERICAN POLITICS AND EDUCATION (3) The American political structure and its relation to policy making and administration of public education. Topics includes: educational opportunity, community responsibility and control, accountability, role of the courts, church-state relations, academic freedom. Prerequisites: 0801.401 Foundations of Education, and 2207.103, Introduction to American National Government, or equivalent.

0801.550 ANALYSIS AND MODIFICATION OF TEACHING BEHAVIOR (3) The analysis of teaching learning situations to aid the advanced teacher education students to develop, refine and prescribe skills and strategies and field work. Prerequisites: teaching experiences, supervisory experiences, 0801.453, Supervisory Practices in Teacher Education, and/or 0801.511. Supervision of Student Teaching.

0801.570-574 SPECIAL TOPICS IN EDUCATION (1-3) In-depth study of a selected topic in Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department Each time a topic is scheduled. Approval by the appropriate graduate coordinator is required. each topic may be taken as a separate course. Prerequisite: Varies with each topic.

0801.585 INTERDISCIPLINARY STUDY IN PHILOSOPHY AND EDUCATION (3) An interdisciplinary seminar with two aspects; current thought in the philosophy of a variety of academic fields and their implications for the broad field of education. Concentration will be upon development in the present century.

0801.595 INDIVIDUALIZED STUDY (3-6) Individually planned programs which will permit the student to engage in research and/or field experiences relative to his professional growth. Admission by application to the graduate program coordinator only.

0801.601 REPRESENTATIVE AMERICAN EDUCATORS (3) A biographical approach to the development of American education through selected groups of American educators whose contributions have significantly shaped its form and substance from the colonial period to the present. Prerequisite: 0801.401, Foundations of Education, or the equivalent.

0801.607 SEMINAR IN EDUCATIONAL CLASSICS I: ANCIENT PERIOD THROUGH THE RENAISSANCE (3) An in-depth study of the classical works of selected authors. Concentration on liberalizing and humanistic influences. A seminar paper will be developed by each student. Prerequisite: 0801.401. Foundations of Education, or 0801.301, History of Education, or 0801.611 Educational Ideas in Historical Perspective.

0801.609 SEMINAR IN EDUCATIONAL CLASSICS II: RENAISSANCE TO THE PRESENT (3) An in-depth study of the classical works of selected authors. Concentration on liberalizing and humanistic influences. Prerequisite: 0801.401, Foundations of Education, or 0801.301, History of Education, or 0801.611, Educational Ideas in Historical Perspective.

0801.611 EDUCATIONAL IDEAS IN HISTORICAL PERSPECTIVE (3) Current trends and issues in education as reflecting and influencing the social, economic, and political forces in our cultural heritage. Prerequisite: 0801.401 or 0801.402 or 0801.405.

0801.625 CLINIC PRACTICUM IN READING (3-6) Supervised clinical experience with clients with reading disabilities. Prerequisites: 0801.521 and 0801.523.

0801.626 TESTS AND MEASUREMENTS IN READING—ADVANCED (3)

Theory and specific techniques of assessing reading programs within the schools, using instruments for evaluating students' specific reading skills, developing a diagnostic instrument for assessing students' performance, and interpreting standardized reading tests. Interpreting and utilization of statistical results will be stressed. Prerequisite: one course in tests and measurements or educational statistics.

0801.627 EVALUATION OF READING RESEARCH (3)

Research and experimentation methodology. Prerequisites: A course in tests and measurements or statistics and consent of instructor.

0801.629 SEMINAR IN READING (3)

Theories, research, and evaluation in the field of reading. Integration of theory and practice. Prerequisites: 0801.521 and 0801.523.

0801.631 DIAGNOSIS AND EVALUATION OF READING DISABILITIES

(3) Use of standardized and non-standardized instruments and procedures for evaluating reading disabilities. Prerequisites: 0801.521 and 0801.523.

0801.635 ADVANCED CLINIC PRACTICUM IN READING (3)

Supervised clinical experience for teachers of developmental, remedial and gifted clients, ages six to adult. Prerequisites: 0801.521, 0801.523 and 0801.625.

0801.641 SEMINAR IN LIABILITY FOR PROFESSIONALS IN EDUCATION

(3) In-depth discussions of a great variety of emerging legal cases appropriate to liability among professions in education. Emphasis will be given to such topics as: negligence, duty, abrogation of duty, foreseeability, in loco parentis, sovereign immunity, suspension and expulsion, professional negotiations, evaluations, and student rights and responsibilities. Prerequisite: One course in School Law.

0801.645 SCHOOL BUDGETING AND FISCAL PLANNING (3)

Development of a budget on departmental, local school, system-wide, and state levels: implementation and evaluation of budgets; long- and short-term fiscal planning. Prerequisite: one course in administration.

0801.670-674 SPECIAL TOPICS IN EDUCATION (1-3)

In-depth study of a selected topic in Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. Approval by the appropriate graduate coordinator is required. Each topic may be taken as a separate course.

0801.691 INTRODUCTION TO RESEARCH IN EDUCATION (3)

Theory and methodology of educational research. Prerequisite: a course in statistics, or tests and measurements.

0801.692 INTRODUCTION TO EDUCATIONAL EVALUATION (3)

Theory and methodology of education evaluation for systematic appraisal of process, program, staff or institution. Prerequisite: a course in statistics, or tests and measurements.

0801.697 INTERNSHIP IN EDUCATION (1-6)

An opportunity to relate theory and practice through experience in such settings as educational institutions and clinics. Plans will be formulated in advance with the graduate coordinator and approved by the Dean of Graduate School. Prerequisite: Consent of graduate coordinator, who may require other prerequisites.

0801.798 MASTER OF EDUCATION THESIS (3)

Investigation of selected topic in education.

0801.799 THESIS CONTINUUM (1)

- 0831.595 RESEARCH IN ART AND ART EDUCATION (3)
(See Art Dept. Listings)
- 0831.697 SEMINAR IN ART EDUCATION (3) (See Art Dept. Listings)
- 0832.502 CURRENT TRENDS IN MUSIC AND MUSIC EDUCATION
(See Music Dept. Listings)
- 1701.525 SEMINAR IN MATHEMATICS EDUCATION FOR SECONDARY
SCHOOL TEACHERS (See Math Dept. Listings)



ENGLISH

Co-Chairperson—Donald H. Craver

Co-Chairperson—Dan L. Jones

ENGLISH COURSES (1501)

Upper Division—Undergraduate and Graduate

- 1501.321 MEDIEVAL BRITISH LITERATURE (3)
- 1501.322 BRITISH MEDIEVAL AND RENAISSANCE LITERATURE (3)
- 1501.323 BRITISH RENAISSANCE LITERATURE (3)
- 1501.324 BRITISH LITERATURE OF THE LATER RENAISSANCE (3)
- 1501.325 EIGHTEENTH-CENTURY BRITISH LITERATURE (3)
- 1501.326 LITERATURE OF THE BRITISH ROMANTIC PERIOD (3)
- 1501.327 VICTORIAN AGE (3)
- 1501.331 AMERICAN DRAMA (3)
- 1501.341 HISTORY AND LITERATURE OF THE OLD TESTAMENT (3)
- 1501.342 FOLKLORE AND LITERATURE (3)
- 1501.343 MYTH AND LITERATURE (3)
- 1501.344 THE CONTINENTAL NOVEL (3)
- 1501.346 MODERN DRAMA (3)
- 1501.350 COMPARATIVE GRAMMAR (3)
- 1501.351 HISTORICAL LINGUISTICS (3)
- 1501.352 STRUCTURAL LINGUISTICS (3)
- 1501.353 HISTORY OF THE AMERICAN LANGUAGE (3)



- 1501.420 DEVELOPMENT OF THE BRITISH NOVEL: 18th CENTURY (3)
- 1501.421 DEVELOPMENT OF THE BRITISH NOVEL: 19th CENTURY (3)
- 1501.422 DEVELOPMENT OF THE BRITISH NOVEL: 20th CENTURY (3)
- 1501.423 MODERN BRITISH POETRY (3)
- 1501.425 CHAUCER (3)
- 1501.427 SHAKESPEAREAN COMEDY (3)
- 1501.428 SHAKESPEAREAN TRAGEDY (3)
- 1501.429 MILTON AND THE HUMANIST TRADITION (3)
- 1501.431 LITERATURE OF THE AMERICAN ROMANTIC PERIOD (3)
- 1501.432 LITERATURE OF THE AMERICAN REALISTIC PERIOD (3)
- 1501.433 AMERICAN SHORT STORY (3)
- 1501.435 DEVELOPMENT OF THE AMERICAN NOVEL: 19th CENTURY (3)
- 1501.436 DEVELOPMENT OF THE AMERICAN NOVEL: 20th CENTURY (3)
- 1501.437 AMERICAN POETRY THROUGH FROST (3)
- 1501.438 MODERN AMERICAN POETRY (3)



- 1501.441 MODERN FICTION TO WWII (3)
- 1501.442 MODERN FICTION SINCE WWII (3)
- 1501.451 HISTORY OF THE ENGLISH LANGUAGE (3)
- 1501.452 STRUCTURE OF THE ENGLISH LANGUAGE (3)
- 1501.461 HISTORY OF LITERARY CRITICISM (3)
- 1501.465 BRITISH AND AMERICAN PROSE (3)
- 1501.471 TOPICS IN WORLD LITERATURE (2-3)
- 1501.472 TOPICS IN BRITISH LITERATURE (2-3)
- 1501.473 TOPICS IN AMERICAN LITERATURE (2-3)
- 1501.474 TOPICS IN WOMEN'S STUDIES (3)
- 1501.475 TOPICS IN LINGUISTICS (3)
- 1501.476 TOPICS IN MULTI-ETHNIC AMERICAN LITERATURE (3)
- 1501.485-486 SEMINAR IN LITERARY STUDIES (3)
- 1501.490 DIRECTED READINGS IN ENGLISH (3)
- 1501.494 TRAVEL AND STUDY (3-6)



Graduate Division

1501.521 STUDIES IN ENGLISH LITERATURE (3) Study of one major area of English Literature (author, period, movement, etc.) Areas vary from semester to semester. Prerequisite: Graduate standing or consent of department.

1501.523 STUDIES IN LITERARY CRITICISM (3) Study of one major area of literary criticism (author, period, movement, etc.) Areas vary from semester to semester. Prerequisite: Graduate standing or consent of department.

1501.525 STUDIES IN AMERICAN LITERATURE (3) Study of one major area of American literature (author, period, movement, etc.) Areas vary from semester to semester. Prerequisite: Graduate standing or consent of department.

1501.527 STUDIES IN WORLD LITERATURE (3) Study of one major area of world literature (author, period, movement, etc.) Areas vary from semester to semester. Prerequisite: Graduate standing or consent of department.

1501.531 STUDIES IN LINGUISTICS (3) Topics in the technology and philosophy of language: descriptive grammar, psycholinguistics, sociolinguistics, etc. Topics vary from semester to semester. Prerequisites: Graduate standing or consent of department.

GENERAL STUDIES

Upper Division—Undergraduate and Graduate

- 4901.401 TOPICS IN SOCIAL SCIENCE (3)
- 4901.411 CREATIVE METHODS OF SOLVING PROBLEMS WORKSHOP (3)
- 4901.421 INTERDISCIPLINARY WORKSHOP IN ASIAN STUDIES (3)
- 0305.410 AFRO-AMERICAN PERSPECTIVES (3)
- 2296.331 CHANGING SEX ROLES (3)
- 2296.332 WOMEN'S CULTURE & CREATMITY (3)
- 2296.491 DIRECTED READING IN WOMEN'S STUDIES (3)
- 2296.496 PRACTICUM IN WOMEN'S STUDIES (3)

Graduate Division

4901.501 INTRODUCTORY SEMINAR IN LIBERAL STUDIES (3) An orientation graduate study and the use of scholarly resources and research techniques to prepare the student to develop and accomplish his/her thematic plan of study. Cross-disciplinary approaches will be stressed.

4901.502 CULMINATING SEMINAR IN LIBERAL STUDIES (3) For graduate students in the Master of Arts in Liberal Studies degree program. A seminar course which seeks primarily to integrate effectively the knowledge and skills developed by the student through the program of study. Each student will undertake an individualized research project involving an analysis of the rationale for and content of the particular program theme. Open only to students in the Master of Arts in Liberal Studies degree program. Must be taken in the last semester of degree work.

GEOGRAPHY AND ENVIRONMENTAL PLANNING

Chairperson: James E. Dilisio

Graduate Departmental Coordinator; Geography and Environmental Planning Program:
Hlib S. Hayuk

GEOGRAPHY COURSES (2206)

Upper Division—Undergraduate and Graduate

SYSTEMATIC COURSES

- 2206.317 ENERGY RESOURCES (3)
- 2206.319 SOILS AND VEGETATION (3)
- 2206.351 URBAN DESIGN—MAN-SPACE-ENVIRONMENT (3)
- 2206.355 HISTORICAL GEOGRAPHY OF URBANIZATION (3)
- 2206.363 SPATIAL ORGANIZATION OF ECONOMIC ACTIVITY (3)
- 2206.371 ADVANCED PHYSICAL GEOGRAPHY (4)
- 2206.373 CLIMATOLOGY (3)
- 2206.375 QUANTITATIVE METHODS IN GEOGRAPHY (3)
- 2206.377 DESCRIPTIVE METEOROLOGY (4)
- 2206.381 POLITICAL GEOGRAPHY (3)
- 2206.385 POPULATION GEOGRAPHY (3)
- 2206.391 URBAN SYSTEMS I (3)
- 2206.401 GROWTH OF GEOGRAPHIC THOUGHT (3)
- 2206.403 PLANNING IMPLEMENTATION (3)
- 2206.405 COMPREHENSIVE PLANNING (3)
- 2206.411 STUDIES IN NATURAL HAZARDS
- 2206.415 GEOGRAPHICAL ASPECTS OF POLLUTION (3)

TECHNIQUE COURSES

- 2206.321 INTERPRETATION OF AERIAL PHOTOGRAPHS (3)
- 2206.323 CARTOGRAPHY AND GRAPHICS I (3)
- 2206.324 CARTOGRAPHY AND GRAPHICS II (3)
- 2206.341 TECHNIQUES AND MATERIALS FOR GEOGRAPHY
TEACHERS (3)

REGIONAL COURSES

- 2206.420 GEOGRAPHY OF WESTERN ANGLO-AMERICA (3)
- 2206.423 MARYLAND AND THE MIDDLE ATLANTIC REGION (3)
- 2206.431 GEOGRAPHY OF AFRICA (3)
- 2206.443 GEOGRAPHY OF EAST ASIA (3)
- 2206.445 GEOGRAPHY OF SOUTH AND SOUTHEAST ASIA (3)
- 2206.447 GEOGRAPHY OF THE MIDDLE EAST (3)
- 2206.451 GEOGRAPHY OF EUROPE (3)
- 2206.453 GEOGRAPHY OF THE USSR (3)
- 2206.461 GEOGRAPHY OF LATIN AMERICA (3)

SEMINARS AND SPECIAL COURSES

- 2206.357 CULTURAL GEOGRAPHY (3)
2206.359 ECONOMIC GEOGRAPHY (3)
2206.413 TECHNOLOGY AND THE ENVIRONMENT: A GLOBAL PERSPECTIVE (3)
2206.470- SEMINAR:
.479 SELECTED TOPICS IN GEOGRAPHY (3)
2206.487 SEMINAR: GEOGRAPHY AND MAN IN THE TWENTIETH CENTURY (3)
2206.489 SEMINAR: STUDIES IN ENVIRONMENTAL QUALITY (3)
2206.491 GEOGRAPHY/ENVIRONMENTAL PLANNING INTERNSHIP (1-6)
2206.493 FIELD GEOGRAPHY (2-6)
2206.494 TRAVEL AND STUDY (3-6)
2206.495 DIRECTED READING IN GEOGRAPHY (3)
2206.496 INDEPENDENT STUDY IN GEOGRAPHY (1-6)

Graduate Division

2206.501 GEOGRAPHIC METHODOLOGY AND TECHNIQUES: TRENDS AND PROSPECTS (3) Significant developments in the evolution of geographic thought, techniques and methodology. Prerequisite: Graduate standing.

2205.521 RESEARCH TECHNIQUES (3) Investigation of the primary sources of information in geography and to learn the nature of original investigation. Prerequisite: Graduate Standing.

2206.531 REMOTE SENSING (3) Remote sensing systems. Interpretation and use of their data products, with emphasis on Land Satellite Imagery (Landsat). Prerequisite: Consent of department.

2206.541 APPLIED PHYSICAL GEOGRAPHY (3) Physical environment as it influences and is influenced by human activities. Prerequisite: Geography 101 (or equivalent).

2206.542 ENVIRONMENTAL POLLUTION (3) World distributions of major categories of pollution—air, water, chemical, noise, solid waste, and nuclear—and their environmental implications. Mandatory field trips. Prerequisite: Consent of department.

2206.551 SEMINAR IN APPLIED POPULATION GEOGRAPHY (3) Focus on obtaining, interpreting, and utilizing population data for applied purposes. Prerequisite: Consent of instructor.

2206.552 SEMINAR IN MEDICAL GEOGRAPHY (3) Medical geographic principles and techniques applied to the study of health issues in contemporary society. Emphasis on tools, methodology, and problem solving situations. Prerequisites: 2206.375 or consent of instructor.

2206.561 STUDIES IN ECONOMIC GEOGRAPHY (3) The study of selected geographical topics dealing with spatial distributions of economic activities. Topics will be announced. No more than six semester hr. may be applied toward a degree. Prerequisite: Consent of department.

2206.571 STUDIES IN PHYSICAL GEOGRAPHY (3) Selected geographical topics dealing with physical landscape phenomena, especially with regard to distribution, relationships, and significance to man. Topics will be announced. No more than six semester hr. may be applied toward a degree. Prerequisite: Consent of department.

2206.572-579 SPECIAL TOPICS IN GEOGRAPHY AND ENVIRONMENTAL PLANNING (3) Topics in geography or environmental planning. Varies each semester. Prerequisite: Consent of department.

2206.581 SEMINAR IN POLITICAL GEOGRAPHY (2-6) Special subjects dealing with geography of international politics, e.g., boundary problems, global strategy, space, sovereignty. Topics to be announced. No more than six semester hr. may be applied toward a degree. Prerequisite: Consent of department.

2206.583 SEMINAR: ENVIRONMENTAL PROBLEMS IN MARYLAND (3) Individual research on a selected environmental problem in Maryland. Prerequisite: Consent of department.

2206.591 URBAN GEOGRAPHY STUDIES (2-6) Selected topics dealing with the application of geography to planning, retail and industrial location, and trade analysis. Topics to be announced. No more than six semester hr. may be applied toward a degree. Prerequisite: Consent of department

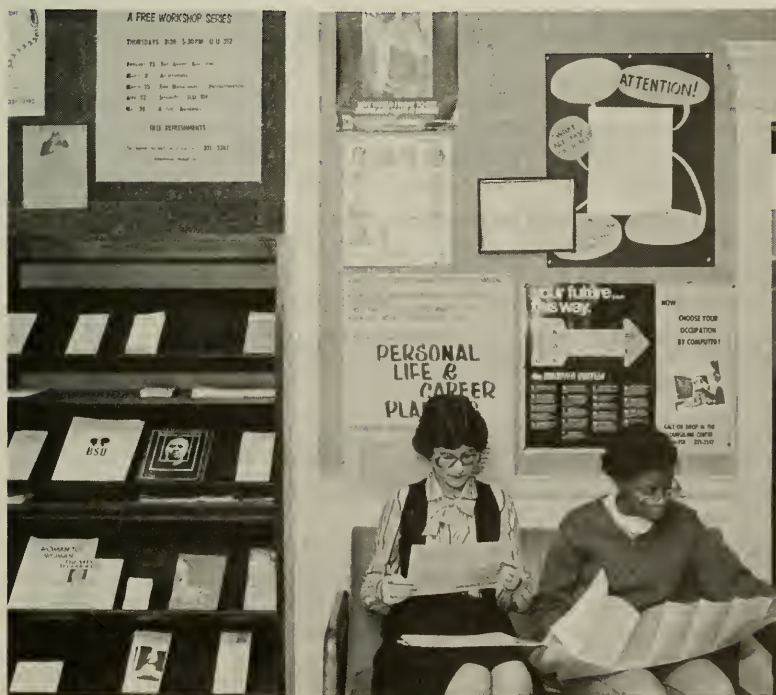
2206.601 LAND USE STUDIES (2-6) Selected problems on urban, rural and rural-urban landscapes which consider and account for geographic differences in land utilization. Topics will be announced. No more than six semester hr. may be applied toward a degree. Prerequisite: Consent of department.

2206.671 SEMINAR IN REGIONAL GEOGRAPHY (2-6) Description, analysis and interpretation of natural and cultural phenomena in certain significant geographic regions. Seminar topics will be announced. No more than six semester hr. may be applied toward a degree. Prerequisite: Consent of department.

2206.697 RESEARCH (2-6) Investigation of problems based upon field and library study, which will contribute to geographical knowledge. Designed for Master's thesis credit or individual research. Prerequisite: Consent of department.

2206.798 MASTER'S THESIS (3-6) Prerequisites: 2206.521 and consent of department.

2206.799 THESIS CONTINUUM (1)



HEALTH SCIENCE

Chairperson: Neil Gallagher

Graduate Departmental Coordinator: Phyllis G. Ensor

HEALTH COURSES (1201)

Upper Division—Undergraduate and Graduate

- 1201.401 SEX EDUCATION AND FAMILY LIFE (3)
- 1201.402 HEALTH SEMINAR (3)
- 1201.403 HEALTH EDUCATION CURRICULUM (3)
- 1201.405 DRUGS IN OUR CULTURE (3)
- 1201.411 HEALTH AND LATER MATURITY—THE AGING PROCESS (3)
- 1201.451 ECOLOGICAL ASPECTS OF HEALTH (3)
- 1201.470-
.479 HEALTH WORKSHOP (3)
- 1201.491 HEALTH-DIRECTED READING (1-3)
- 1201.494 TRAVEL & STUDY (3)
- 1201.495 INDEPENDENT STUDY (3)

Graduate Division

1201.501 PROBLEMS IN SCHOOL HEALTH (3) Structure, organization, scope, content and practices in school health as revealed through literature and research.

1201.511 CURRENT LITERATURE IN HEALTH (3) Research findings concerning health knowledge, attitudes, behavior, and educational techniques. A comprehensive review of health-related periodicals. Prerequisite: Consent of department.

1201.513 ANALYSIS OF PHYSIOLOGICAL CONCEPTS (3) Physiological factors that affect human efficiency before, during and after exercise, including: metabolism, circulation, respiration, muscular physiology, endocrine system, ergogenic aids, environmental factors, etc. Prerequisite: Consent of department.

1201.515 COMMUNITY HEALTH: QUALITATIVE & QUANTITATIVE ELEMENTS (3) Vital and health statistics, population dynamics, epidemiology, quantitative models and simulation for health systems planning/evaluation. Prerequisite: Consent of department chairperson.

1201.517 PUBLIC HEALTH ADMINISTRATION (3) Dynamics of the health industry: concepts of management and administration. Prerequisite: Graduate standing in health science.

1201.525 RESEARCH METHODS IN HEALTH (3) Research and statistical designs related to health science and allied health disciplines. Prerequisites: Basic statistics, or tests and measurements and graduate standing, or consent of instructor.

1201.531 PROGRAM PLANNING IN HEALTH EDUCATION (3) Planning models in health with integration to program planning for health information and health promotion. Skills developed in proposal writing. Prerequisites: Admission to graduate program and 1201.539.

1201.533 HEALTH CARE SYSTEMS (3) Development of the American health care system and trends in organization, administration, funding, and legislation. Prerequisite: Graduate standing.

1201.535 EDUCATION STRATEGIES FOR HEALTH (3) A seminar analyzing application of education and social science theories for health promotion and health education. Prerequisite: 1201.539 or 1201.501.

1201.537 SKILL DEVELOPMENT: LEADERSHIP IN THE HEALTH CARE SETTING (3) Didactic and experiential activities in community health education with emphasis on human interaction and leadership skills. Prerequisites: Admission to M.S. Program (or other graduate students with permission), 1201.539.

1201.539 EDUCATION AND TRAINING IN HEALTH CARE (3) The adult learner and health education. Recommended as the first course in all Health Science Program concentrations. Prerequisite: Admission to program.

1201.541 PATIENT EDUCATION: INTRODUCTION AND APPLICATION (3) Education of the patient in terms of personal health behavior in relation to chronic and communicable disease. Emphasis on local patient education programs. Prerequisite: 1201.539.

1201.543 HEALTH EDUCATION: CURRICULUM DEVELOPMENT AND SUPERVISION (3) Methods and techniques for designing and implementing school health education. Prerequisite: 1201.539 or consent of instructor.

1201.551 PLANNING AND MARKETING HEALTH IN BUSINESS AND INDUSTRY (3) Health promotion and delivery in the profit and not-for-profit sectors. Concepts and application of planning and marketing health in various settings. Prerequisites: 1201.517, 1201.533, 1201.539 and consent of instructor.

1201.570-579 SPECIAL TOPICS (3) Focuses on currently important health topics: fitness in a hypokinetic world, aging, death, alcohol and its abuse, consumerism, disease, weight control, value clarification, developing a personal philosophy of health. Prerequisite: Six semester hours in health or permission of department.

1201.589 FIELD EXPERIENCE (3-6) Supervised on-site experience in the following community health settings: hospital, clinic, agencies, business/industry. Prerequisites: 1201.539, graduate standing and consent of graduate coordinator.

1201.591 DIRECTED READINGS IN HEALTH (3) Individual study of a problem in health through consultation with faculty members. Prerequisite: Consent of department.

1201.685 RESEARCH SEMINAR IN HEALTH (3) Analysis of research trends and issues in health education. Student presentation of research designs and projects. Professional membership and ethics. Prerequisites: 1201.525, 1201.539.

1201.687 HEALTH SCIENCE INTERNSHIP (9) Three month supervised field experience in an agency or hospital. Prerequisites: 1201.539, 1201.515, 1201.525, 1201.531 and consent of graduate coordinator.

1201.797 GRADUATE PROJECT IN HEALTH SCIENCE (3) Individual study and preparation of a project which is oriented toward the application of specific techniques in health education. Prerequisites: 1201.525, 1201.685.

1201.798 MASTER'S THESIS IN HEALTH (3) An original investigation using an acceptable research method and design conducted under the direction of one or more faculty members. Prerequisites: 1201.539, 1201.525, 1201.685.

1201.799 THESIS CONTINUUM (1).

HISTORY

Chairperson: Mary Catherine Kahl

HISTORY COURSES (2205)

Upper Division—Undergraduate and Graduate

- 2205.301 ANCIENT NEAR EASTERN CIVILIZATIONS (3)
- 2205.303 HELLENISTIC CIVILIZATION (3)
- 2205.304 ANCIENT GREEK CIVILIZATION (3)
- 2205.305 ROMAN CIVILIZATION (3)
- 2205.311 TRADITIONAL INDIA: ITS HISTORICAL DEVELOPMENT (3)
- 2205.312 HISTORY OF MODERN INDIA (3)
- 2205.313 HISTORY OF MODERN SOUTHEAST ASIA (3)
- 2205.316 REVOLUTIONARY CHINA (3)
- 2205.317 MODERN JAPAN (3)
- 2205.321 HISTORY OF MEXICO: PRE-COLUMBIAN AND COLONIAL (3)
- 2205.322 HISTORY OF MEXICO: NATIONAL PERIOD (3)
- 2205.325 HISTORY OF INDIANS IN LATIN AMERICA: MAYA, AZTEC, AND INCA (3)
- 2205.327 BUSINESS HISTORY OF LATIN AMERICA (3)
- 2205.345 THE AMERICAN COLONIES: 1492-1763 (3)
- 2205.346 THE AMERICAN REVOLUTIONARY PERIOD: 1763-1789 (3)
- 2205.347 THE EARLY NATIONAL PERIOD (3)
- 2205.348 THE JACKSONIAN ERA (3)
- 2205.349 THE CIVIL WAR (3)
- 2205.350 THE ERA OF RECONSTRUCTION (3)
- 2205.351 THE U.S. 1865-1901: AGE OF ENTERPRISE (3)
- 2205.352 THE U.S. 1892-1920: AGE OF REFORM (3)
- 2205.359 THE F.D.R. ERA (3)
- 2205.360 RECENT AMERICAN HISTORY: 1945-1975 (3)
- 2205.361 AMERICAN INTELLECTUAL & RELIGIOUS HISTORY (3)
- 2205.363 SOCIAL HISTORY OF THE U.S. TO 1865 (3)
- 2205.364 SOCIAL HISTORY OF THE U.S. SINCE 1865 (3)
- 2205.366 A HISTORY OF AMERICAN BUSINESS (3)
- 2206.367 CONSTITUTIONAL HISTORY OF THE UNITED STATES TO 1868 (3)
- 2205.368 CONSTITUTIONAL HISTORY OF THE UNITED STATES SINCE 1868 (3)
- 2205.369 DIPLOMATIC HISTORY OF THE UNITED STATES TO 1900 (3)
- 2205.370 DIPLOMATIC HISTORY OF THE UNITED STATES SINCE 1900 (3)
- 2205.373 EARLY AMERICAN FRONTIER (3)
- 2205.374 THE FAR WESTERN FRONTIER (3)
- 2205.375 THE CITY IN AMERICAN HISTORY (3)
- 2205.377 THE IMMIGRANT IN AMERICAN HISTORY (3)
- 2205.379 INDIAN-WHITE RELATIONS IN AMERICAN HISTORY (3)
- 2205.381 HISTORY OF AFRO-AMERICANS (3)
- 2205.385 AMERICAN LABOR (3)
- 2205.391 HISTORY OF CANADA (3)

- 2205.397 HISTORY OF MARYLAND FROM COLONIAL TIMES TO THE PRESENT(3)
- 2205.401 THE EARLY MIDDLE AGES, 300-1050 (3)
- 2205.402 THE HIGH MIDDLE AGES, 1050-1350 (3)
- 2205.403 THE RENAISSANCE ERA: 1300-1500 (3)
- 2205.404 THE REFORMATION: 1500-1648 (3)
- 2205.405 EUROPE: 1648-1815 (3)
- 2205.406 EUROPE: 1815-1914 (3)
- 2205.407 EUROPE: 1914-1939 (3)
- 2205.408 EUROPE SINCE 1939 (3)
- 2205.411 HISTORY OF EUROPEAN WOMEN (3)
- 2205.413 EUROPEAN MILITARY HISTORY, 1871-1945 (3)
- 2205.415 DIPLOMATIC HISTORY OF EUROPE: 1815-1939 (3)
- 2205.417 ECONOMIC HISTORY OF EUROPE TO THE MID-EIGHTEENTH CENTURY (3)
- 2205.418 ECONOMIC HISTORY OF EUROPE SINCE THE MID-EIGHTEENTH CENTURY (3)
- 2205.420 EUROPEAN IDEAS: FRENCH REVOLUTION TO THE PRESENT (3)
- 2205.421 GREAT BRITAIN IN THE TWENTIETH CENTURY (3)
- 2205.431 FRANCE: 1763-1871 (3)
- 2205.441 GERMANY: 1871-1945 (3)
- 2205.451 RUSSIA: 1696-1894 (3)
- 2205.452 RUSSIA/SOVIET UNION: 1894-1953 (3)
- 2205.477 EUROPE IN THE THIRD WORLD: COLONIALISM TO CRISIS (3)
- 2205.479 A HISTORY OF DIPLOMACY (3)
- 2205.481 HISTORY OF MANAGEMENT (3)
- 2205.483 DIRECTED INDIVIDUAL RESEARCH (3)
- 2205.490 INTERPRETIVE PROBLEMS IN HISTORY (3)
- 2205.491 BIOGRAPHICAL STUDIES IN HISTORY (3)
- 2205.492 HISTORICAL THEMES (3)
- 2205.494 TRAVEL & STUDY (3-6)
- 2205.496 COLLOQUIUM (3)
- 2205.497 DIRECTED READING (3)

Graduate Division

2205.683 DIRECTED INDIVIDUAL RESEARCH (2-4) Research and reading with a historical topic to be selected by the instructor and student. Prerequisites: 18 hours of History and consent of the instructor and department chairperson.

2205.697 DIRECTED READING IN HISTORY (2-4) Reading in areas of history selected by the instructor and the student. Prerequisites: Graduate standing and 18 hours of History and consent of the instructor and department chairperson.

INSTRUCTIONAL TECHNOLOGY

Chairperson: Paul Jones

Graduate Departmental Coordinator: Gary W. Rosecrans

INSTRUCTIONAL TECHNOLOGY COURSES (0601)

Upper Division—Undergraduate and Graduate

- 0601.301 UTILIZATION OF INSTRUCTIONAL MEDIA (3)
- 0601.401 HISTORY OF INSTRUCTIONAL TECHNOLOGY (3)
- 0601.423 INSTRUCTIONAL MOTION PICTURE FILMMAKING (3)
- 0601.431 INTRODUCTION TO INSTRUCTIONAL TELEVISION (3)
- 0601.441 COMPUTER TECHNOLOGY AND UTILIZATION (3)
- 0601.453 INTRODUCTION TO INSTRUCTIONAL PHOTOGRAPHY (3)
- 0601.471 REFERENCE AND INFORMATION SOURCES (3)
- 0601.473 CATALOGING AND CLASSIFICATION OF MEDIA (3)

Graduate Division

0601.501 ORGANIZATION AND ADMINISTRATION OF MEDIA CENTER PROGRAMS (3) Organizational patterns, management procedures, and supervisory methods and techniques for instructional materials centers. Topics include: facilities, finance, selection, procurement, security and basic maintenance of equipment and materials; center operation, extension and in-service programs, assessments of systems and programs, and public relations. Prerequisite: Six upper division credits of ISTC courses.

0601.515 MEDIA SELECTION (3) Criteria used to select media, classroom management techniques in using media, and various evaluation instruments. Prerequisite: Six upper division credits of ISTC courses.

0601.533 INSTRUCTIONAL TELEVISION (3) The ITV movement; ITV systems and terminology; elements of production; classroom utilization of the ITV product; developing the ITV workshop; careers in ITV; and aspects of administration, philosophy, evaluation, and research in ITV. Prerequisite: Six upper division credits of ISTC courses.

0601.534 INDEPENDENT STUDY: INSTRUCTIONAL MOTION PICTURE FILMMAKING II (3) Scriptwriting techniques, directional techniques, including areas such as: background, audio, lighting, and optics applications. Special effects techniques, such as animation, slow and stop motion. Prerequisites: 0601.423, and consent of chairperson.

0601.555 MEDIA DESIGN AND PRODUCTION I (3) The design and production of a teacher-made instructional materials and the production of materials. Prerequisite: Bachelor's degree.

0601.556 MEDIA DESIGN AND PRODUCTION II (3) Production techniques and planning of instructional materials. Research and theory relevant to perception and communication are explored. Prerequisites: 0601.555 and consent of chairperson.

0601.563 APPLIED PSYCHOLOGY OF LEARNING (3) Behaviorist and Gestalt learning theories and the principles of Gagne and Piaget. Prerequisites: 0601.301 and one other instructional technology course.

0601.567 INSTRUCTIONAL DEVELOPMENT (3) Includes an overview of the systems approach and its use in problem solving. The application of the systems approach with instructional technology to the problems of instruction is studied in detail. Students are required to demonstrate competencies in designing mediated instructional sequences and in evaluating media with behavioral descriptors. Prerequisites: 0601.563 and written permission.

0601.571 ADVANCED REFERENCE (3) Bibliographic and research for the retrieval of information using manual and automated information delivery system techniques. Prerequisites: 0601.471 or equivalent.

0601.573 INSTRUCTIONAL FACILITIES DESIGN (3) A systems approach to the integration of media and facilities into a unit to fulfill instructional training goals. Time and sequential phasing relationships and interaction of human, technical, and environmental resources. The application of equipment and facilities designed for individually prescribed and for large group or multi-media instruction. Prerequisites: Six upper division hours of instructional technology at the 400 level or above, and consent of chairperson.

0601.574-579 SPECIAL TOPICS IN INSTRUCTIONAL TECHNOLOGIES (3-6) Topics selected from the instructional technology field which are innovative and of immediate concern to existing instructional needs. May be repeated to a maximum of six credit hours with no topic repeated. Prerequisite: Bachelor's degree.

0601.585 SEMINAR IN INSTRUCTIONAL TECHNOLOGY (3) The analysis, synthesis and evaluation of the literature of instructional technology. Prerequisite: 0601.301.

0601.587 MEDIA DESIGN FOR INDIVIDUALIZED INSTRUCTION (3) Linear and intrinsic or branching programming. The evaluation of programs. Prerequisite: Bachelor's degree.

0601.591 DIRECTED READINGS IN INSTRUCTIONAL TECHNOLOGY (3) Independent readings and research in selected areas of instructional technology. Prerequisite: Consent of chairperson.

0601.595 INDEPENDENT STUDY IN INSTRUCTIONAL TECHNOLOGY (3) Individual and supervised study of research problems and special projects in specific areas of Instructional Technology. Prerequisite: Consent of chairperson or instructor.

0601.689 INTERNSHIP IN INSTRUCTIONAL TECHNOLOGY (6) Work in a school media center under professional supervision, satisfies practicum requirements for certification as a media specialist or media generalist. Prerequisites: 0601.471; 0601.473; 0601.501 and 15 additional credits in Instructional Technology and consent of chairperson.

0601.695 INTRODUCTION TO RESEARCH IN INSTRUCTIONAL TECHNOLOGY (3) Elements of research writing, basic concepts of inferential statistics and research in the field of instructional technology. Prerequisites: Six credits of ISTC courses at the 500 — 600 level and consent of chairperson.

0601.697 SUPERVISED FIELD EXPERIENCES IN INSTRUCTIONAL TECHNOLOGY (3) Project under the direction of a faculty advisor and a formal paper. The course may be taken twice for credit. Prerequisites: 0601.695 and consent of chairperson.

0601.798 MASTER'S THESIS (3-6) An original investigation, using research method and design, of a research problem. Credit granted after thesis accepted. Prerequisite: Consent of chairperson.

0601.799 THESIS CONTINUUM (1)

MATHEMATICS

Chairperson: Martin Horak

Upper Division—Undergraduate and Graduate

- 1701.331 PROBABILITY (3)
- 1701.332 MATHEMATICAL STATISTICS (3)
- 1701.357 COLLEGE GEOMETRY (3)
- 1701.361 ALGEBRAIC STRUCTURES (4)
- 1701.365 LINEAR ALGEBRA (3)
- 1701.367 THEORY OF NUMBERS (3)
- 1701.373 CALCULUS III (4)
- 1701.377 MATHEMATICAL MODELS (3)
- 1701.421 APPLICATIONS OF MATHEMATICS FOR SECONDARY SCHOOL TEACHERS (3)
- 1701.424 TEACHING THE METRIC SYSTEM (1)
- 1701.425 METHODS AND MATERIALS FOR MATH LAB INSTRUCTION (1-3)
- 1701.427 READINGS IN MATHEMATICS EDUCATION FOR THE ELEMENTARY SCHOOL TEACHER (1-3)
- 1701.429 READINGS IN MATHEMATICS EDUCATION FOR THE SECONDARY SCHOOL TEACHER (1-3)
- 1701.435 NUMERICAL ANALYSIS I (3)
- 1701.436 NUMERICAL ANALYSIS II (3)
- 1701.451 MATH RESEARCH IN GRAPH THEORY (3)
- 1701.457 DIFFERENTIAL GEOMETRY (3)
- 1701.461 ADVANCED TOPICS IN ALGEBRA (3)
- 1701.471 DIFFERENTIAL EQUATIONS (3)
- 1701.473 ADVANCED CALCULUS I (3)
- 1701.475 COMPLEX ANALYSIS (3)
- 1701.477 TOPOLOGY (3)
- 1701.480-489 SELECTED TOPICS IN MATHEMATICS AND STATISTICS (1-4)
- 1701.491 READINGS IN MATHEMATICS (1-3)

Graduate Division

1701.501 HISTORY OF MATHEMATICS (3) A historical survey of the classical roots of contemporary mathematics with selected topics chosen from number theory, geometry, analysis and algebra. Prerequisites: 1701.274, 1701.353 or 1701.357 and 1701.361.

1701.521 SEMINAR IN TEACHING ARITHMETIC (3) Analysis of new topics, techniques, and materials in arithmetic instruction. Students may not receive credit for both 1701.521 and 1701.422, except by special permission from the graduate program coordinator and the chairperson of the mathematics department. Prerequisite: 1701.321 or 1701.323.

1701.525 SEMINAR IN MATHEMATICS EDUCATION FOR SECONDARY SCHOOL TEACHERS (3) An investigation of recent curricula, methods, and materials for secondary school mathematics instructors. Prerequisite: 1701.423 or equivalent.

1701.530 STATISTICS—AN INTEGRATED APPROACH (4) Theory and practices of basic statistical analysis and inference with emphasis on analyzing and solving real problems using statistics. Descriptive statistics, introduction to probability, sampling distributions, estimation, hypotheses testing, regression, correlation, non-parametric techniques and analysis of variance, computer programming incorporated throughout. Prior knowledge of programming is not necessary. (Not open to those who have taken 1701.332.) Prerequisite: 1701.274.

1701.531 TOPICS IN PROBABILITY (3) Review of basis probability theory, types of convergence and limit theorems, elementary stochastic processes. Markov chains, birth and death processes. Gaussian processes. Examples from engineering, physical and social sciences, management and statistics. Prerequisite: 1701.331.

1701.553 TOPICS IN GEOMETRY (3) Axiomatic development of Euclidean, elliptic and hyperbolic geometries; the study of the analytic plane, the sphere and the Poincare model as models for these axiomatic systems. Not open to students who have had 1701.353. Prerequisites: 1701.274 and 1701.361.

1701.561 ELEMENTS OF GALOIS THEORY (3) Review of elementary group theory, polynomial rings, algebraic field extensions. Galois theory, polynomial rings, algebraic field extensions. Galois theory for fields of characteristic zero, solution of polynomial equations by radicals, and other applications of the Galois theory. Prerequisite: 1701.361

1701.591 SEMINAR IN MATHEMATICAL APPLICATIONS (3) Survey with topics to be chosen from: linear programming theory of games, mathematical biology, econometrics, mathematical ecology, Fourier analysis, integral equations, partial differential equations, diffusion, stochastic processes, production theory, statistical mechanics, fluid dynamics. Prerequisite: 1701.373.

1701.595 INDEPENDENT STUDY IN MATHEMATICS (1-3) Directed independent study in selected areas of graduate level mathematics. Prerequisites: Permission of instructor and graduate advisor.



MODERN LANGUAGES

Chairperson: Jorge A. Giro

FRENCH COURSES (1102)

Upper Division—Undergraduate and Graduate

- 1102.401 FRENCH PHONETICS (3)
- 1102.402 APPLIED FRENCH LINGUISTICS (3)
- 1102.421 FRENCH LITERATURE OF THE SEVENTEENTH CENTURY (3)
- 1102.422 FRENCH LITERATURE OF THE SEVENTEENTH CENTURY II (3)
- 1102.425 FRENCH LITERATURE OF THE EIGHTEENTH CENTURY (3)
- 1102.431 FRENCH LITERATURE OF THE NINETEENTH CENTURY I (3)
- 1102.432 FRENCH LITERATURE OF THE NINETEENTH CENTURY II (3)
- 1102.437 WOMEN WRITERS IN TRANSLATION (3)
- 1102.441 FRENCH LITERATURE OF THE TWENTIETH CENTURY I (3)
- 1102.442 FRENCH LITERATURE OF THE TWENTIETH CENTURY II (3)
- 1102.451 FRENCH POETRY I (3)
- 1102.452 FRENCH POETRY II (3)
- 1102.461 FRENCH DRAMA I (3)
- 1102.462 FRENCH DRAMA II (3)
- 1102.470 SPECIAL TOPICS IN FRENCH (3)
- 1102.471 THE FRENCH NOVEL I (3)
- 1102.472 THE FRENCH NOVEL II (3)
- 1102.475 USE OF AUDIO-VISUAL TECHNIQUES IN MODERN LANGUAGE TEACHING (3)
- 1102.483 SPECIAL TOPICS IN FOREIGN LANGUAGE TEACHING (3)
- 1102.491 DIRECTED READINGS IN FRENCH LITERATURE (1-3)
- 1102.492 DIRECTED READINGS IN FRENCH (1-3)

Graduate Division

1102.505 ETUDES ET TRAVAUX STYLISTIQUES (3) Practice in writing and comparison of style of various writers. Intensive and detailed textual explanation. Conducted in French. Prerequisite: Undergraduate degree in French or consent of department chairperson.

1102.533 SEMINAR ON FRENCH CLASSICISM I (3) The origins and underlying ideas of classicism. Conducted in French. Prerequisite: Undergraduate degree in French or consent of department chairperson.

1102.534 SEMINAR ON FRENCH CLASSICISM II (3) The origins and underlying ideas of classicism. Conducted in French. Prerequisite: Undergraduate degree in French or consent of department chairperson.

1102.538 SEMINAR IN EIGHTEENTH CENTURY FRENCH LITERATURE (3) The literature of the French Enlightenment, concentrating on one or two major authors. Conducted in French. Prerequisite: Undergraduate degree in French or consent of department chairperson.

1102.539 THE ROMANTIC ERA IN FRANCE (3) Sources and theories of romanticism. Works of major French romantic writers. Conducted in French. Prerequisite: Undergraduate degree in French or consent of department chairperson.

1102.543-544 PERSPECTIVE DE LA CRITIQUE LITTÉRAIRE EN FRANCE (3) A history of French literary criticism leading to the study of the various techniques and objectives of all literary criticism and analysis, ending in the application of these techniques by the student himself to selected works of French literature. Conducted in French. Prerequisite: Undergraduate degree in French or consent of department chairperson.

1102.571 SPECIAL TOPICS IN FRENCH LANGUAGE, LITERATURE AND CIVILIZATION (3) Grandes Mouvements Littéraires en France du XIX et XX Siècles. Prerequisites: Undergraduate degree in French or consent of department chairperson.

GERMAN COURSES (1103)

Upper Division—Undergraduate and Graduate

- 1103.401 GERMAN PHONETICS (3)
- 1103.427 GERMAN CLASSICISM (3)
- 1103.431 ROMANTICISM (3)
- 1103.441 MODERN GERMAN LITERATURE (3)
- 1103.442 GERMAN LITERATURE SINCE 1945 (3)
- 1103.461 GERMAN DRAMA OF THE NINETEENTH AND TWENTIETH CENTURIES (3)
- 1103.465 GOETHE'S FAUST (3)
- 1103.470 SPECIAL TOPICS IN GERMAN (3)
- 1103.481 THE GERMAN NOVELLE (3)
- 1103.483 SPECIAL TOPICS IN FOREIGN LANGUAGE TEACHING (3)
- 1103.491 DIRECTED READINGS IN GERMAN LITERATURE (3)
- 1103.492 DIRECTED READINGS IN GERMAN LITERATURE (3)

SPANISH COURSES (1105)

Upper Division—Undergraduate and Graduate

- 1105.401 SPANISH PHONETICS (3)
- 1105.402 SPANISH LINGUISTICS (3)
- 1105.417 THE GOLDEN AGE OF SPANISH LITERATURE I (3)
- 1105.418 THE GOLDEN AGE OF SPANISH LITERATURE II (3)
- 1105.431 NINETEENTH-CENTURY SPANISH LITERATURE (3)
- 1105.435 NINETEENTH-CENTURY SPANISH-AMERICAN LITERATURE I (3)
- 1105.436 NINETEENTH-CENTURY SPANISH-AMERICAN LITERATURE II (3)
- 1105.437 ROMANTICISM IN SPANISH AMERICAN LITERATURE (3)
- 1105.441 TWENTIETH-CENTURY SPANISH LITERATURE I (3)
- 1105.442 TWENTIETH-CENTURY SPANISH LITERATURE II (3)
- 1105.443 TWENTIETH-CENTURY SPANISH-AMERICAN LITERATURE I (3)
- 1105.444 TWENTIETH-CENTURY SPANISH-AMERICAN LITERATURE II (3)
- 1105.451 SPANISH POETRY I (3)
- 1105.452 SPANISH POETRY II (3)
- 1105.461 SPANISH DRAMA I (3)
- 1105.462 SPANISH DRAMA II (3)
- 1105.470 SPECIAL TOPICS IN SPANISH (3)
- 1105.471 SPANISH NOVEL I (3)
- 1105.472 SPANISH NOVEL II (3)
- 1105.481 SPANISH SHORT STORY (3)

- 1105.483 SPECIAL TOPICS IN FOREIGN LANGUAGE TEACHING (3)
1105.491 DIRECTED READING IN SPANISH LITERATURE (3)
1105.492 DIRECTED READING IN SPANISH (3)

Graduate Division

1105.505 SPANISH STYLISTICS (3) Intensive and detailed analysis of selected texts. Prerequisite: Undergraduate degree in Spanish or consent of department chairperson.

1105.536 POETRY AND DRAMA OF THE SPANISH GOLDEN AGE (3) Graduate study of major writers of the Siglo de Oro. Conducted in Spanish. Prerequisite: Undergraduate degree in Spanish or consent of department chairperson.

1105.553 MIGUEL DE CERVANTES (3) Don Quijote de la Mancha and the Novelas Ejemplares, reading and detailed analysis. Prerequisite: Undergraduate degree in Spanish or consent of department chairperson.

1105.570 SPECIAL TOPICS IN SPANISH (3) Discussion of a central topic with changing emphasis from year to year. Prerequisite: Undergraduate degree in Spanish or consent of department chairperson.

1105.585 SEMINAR IN MODERN LITERATURE (3) Discussion of a figure or topic in modern Spanish or Spanish-American. Prerequisite: Undergraduate degree Spanish or consent of department chairperson.



MUSIC

Chairperson: David Marchand

Graduate Departmental Coordinator, Music Education Program: Clifford D. Alper

MUSIC COURSES (MUSIC 1005; MUSIC APPLIED 1004; MUSIC EDUCATION 0832)

Upper Division—Undergraduate and Graduate

- 1004.471-72 BRASS PRIVATE LESSONS (1-3)
- 1004.473-74 ORGAN PRIVATE LESSONS (1-3)
- 1004.475-76 PERCUSSION PRIVATE LESSONS (1-3)
- 1004.477-78 PIANO PRIVATE LESSONS (1-3)
- 1004.479-80 STRING PRIVATE LESSONS (1-3)
- 1004.481-82 VOICE PRIVATE LESSONS (1-3)
- 1004.483-84 WOODWIND PRIVATE LESSONS (1-3)
- 1004.485-86 GUITAR PRIVATE LESSONS (1-3)
- 1004.487-88 COMPOSITION PRIVATE LESSONS (1-3)

Graduate Division

1004.571-572 BRASS PRIVATE LESSONS (1-3) Fee of \$50.00 per semester credit for music majors; \$85.00 fee per semester credit for non-music majors. One half-hour lesson per week. May be repeated for further credit. Prerequisite: Consent of department chairperson.

1004.573-574 PIPE ORGAN PRIVATE LESSONS (1-3) Fee of \$50.00 per semester credit for music majors; \$85.00 fee per semester credit for non-music majors. One half-hour lesson per week. May be repeated for further credit. Prerequisite: Consent of department chairperson.

1004.575-576 PERCUSSION PRIVATE LESSONS (1-3) Fee of \$50.00 per semester per credit for music majors; \$85.00 fee per semester credit for non-music majors. One half-hour lesson per week. May be repeated for further credit. Prerequisite: Consent of department chairperson.

1004.577-578 PIANO PRIVATE LESSONS (1-3) Fee of \$50.00 per semester per credit for music majors; \$85.00 fee per semester credit for non-music majors. One half-hour lesson per week. May be repeated for further credit. Prerequisite: Consent of department chairperson.

1004.579-580 STRING PRIVATE LESSONS (1-3) Fee of \$50.00 per semester per credit for music majors; \$85.00 fee per semester credit for non-music majors. One half-hour lesson per week. May be repeated for further credit. Prerequisite: Consent of department chairperson.

1004.581-582 VOICE PRIVATE LESSONS (1-3) Fee of \$50.00 per semester per credit for music majors; \$85.00 fee per semester credit for non-music majors. One half-hour lesson per week. May be repeated for further credit. Prerequisite: Consent of department chairperson.

1004.583-584 WOODWIND PRIVATE LESSONS (1-3) Fee of \$50.00 per semester per credit for music majors; \$85.00 fee per semester credit for non-music majors. One half-hour lesson per week. May be repeated for further credit. Prerequisite: Consent of department chairperson.

1004.585-586 GUITAR PRIVATE LESSONS (1-3) Fee of \$50.00 per semester per credit for music majors; \$85.00 fee per semester credit for non-music majors. One half-hour lesson per week. May be repeated for further credit. Prerequisite: Consent of department chairperson.

1004.587-588 COMPOSITION PRIVATE LESSONS (1-3) Fee of \$50.00 per semester per credit for music majors; \$85.00 fee per semester credit for non-music majors. One half-hour lesson per week. May be repeated for further credit. Prerequisite: Consent of department chairperson.

1004.589-590 HARPSICHORD PRIVATE LESSONS (1-2) Fee of \$50.00 per semester per credit for music majors; \$85.00 fee per semester credit for non-music majors. One half-hour lesson per week. May be repeated for further credit. Prerequisite: Consent of department chairperson.

Upper Division—Undergraduate and Graduate

- 1005.401 MUSIC PRIOR TO 1600 (3)
- 1005.402 MUSIC OF THE BAROQUE PERIOD (3)
- 1005.403 MUSIC OF THE CLASSICAL PERIOD (3)
- 1005.404 MUSIC OF THE ROMANTIC PERIOD (3)
- 1005.405 CONTEMPORARY MUSIC (3)
- 1005.406 SURVEY OF SOLO VOICE LITERATURE (3)
- 1005.407 TONAL COUNTERPOINT (3)
- 1005.408 MODAL COUNTERPOINT (3)
- 1005.409 HISTORY AND LITERATURE OF GUITAR, LUTE AND VIHUELA (3)
- 1005.410 SURVEY OF ORGAN LITERATURE (2)
- 1005.411 SURVEY OF OPERA (3)
- 1005.412 WIND ENSEMBLE (1)
- 1005.413 SYMPHONIC LITERATURE (3)
- 1005.415 THE CONCERTO (3)
- 1005.417 PIANO LITERATURE (3)
- 1005.420 WORKSHOP IN MUSIC INSTRUMENT REPAIR (1)
- 1005.421 AMERICAN MUSIC (3)
- 1005.427 JAZZ ARRANGING I (3)
- 1005.428 JAZZ ARRANGING II (3)
- 1005.429 JAZZ IMPROVISATION I (3)
- 1005.430 JAZZ IMPROVISATION II (3)
- 1005.431 ADVANCED CHORAL AND INSTRUMENTAL ARRANGING (3)
- 1005.432 SEMINAR IN ADVANCED INSTRUMENTAL CONDUCTING AND INTERPRETATION (1)
- 1005.435 FORM AND ANALYSIS (3)
- 1005.449-450 STRING ENSEMBLE (1, 1)
- 1005.459-460 TOWSON STATE UNIVERSITY CHORAL SOCIETY (1, 1)
- 1005.467-468 ORCHESTRA (1, 1)
- 1005.469-470 SYMPHONY BAND (1, 1)
- 1005.471-479 SPECIAL TOPICS IN MUSIC LITERATURE (3)
- 1005.493 INDEPENDENT RESEARCH IN MUSIC LITERATURE (3)

Graduate Division

1005.501 ADVANCED OPERA WORKSHOP (1) Advanced techniques of stage movement and related aspects of opera production. Optional programs will be designed specifically for singers, conductors, stage directors and accompanist/coaches. Prerequisite: Opera Workshop experience or equivalent proficiency level. Audition required.

1005.518 WORKSHOP IN CLASS PIANO PEDAGOGY (2) Designed as a one-week summer workshop, this course will offer practical training to class piano teachers. Emphasis will be placed on organization of course content, application of effective group piano teaching methods, and the selection of teaching materials. Class activities will include the development of instructional techniques in the Wurlitzer piano laboratory. Prerequisite: One year of private or class keyboard study or consent of instructor.

1005.531 ADVANCED THEORY (3) Continued development of skills in more advanced melodic, harmonic and rhythmic aspects of music through hearing, playing and writing. Prerequisite: 1005.232.

1005.533 ADVANCED WOODWINDS (DOUBLE REEDS) (3) Study of advanced techniques on bassoon and oboe. Special emphasis given to reed-making and instrument repair. Prerequisite: 1005.223 or consent of instructor.

1005.539 MUSIC COMPOSITION (3) Analysis and discussion of works of major composers. Writing of original compositions in vocal and instrumental idioms. Prerequisites: 1905.232, 1905.335, 1905.435.

1005.561 SEMINAR IN INSTRUMENTAL MUSIC (3) Comparative analysis of current methods and materials used in schools and colleges. Instrumental conducting and repertoire. Construction of acoustical properties and basic techniques of instruments. Problems of ensemble and balance. Intonation, precision and interpretation are studied. Materials and music literature for bands, orchestras and small ensembles are evaluated. Prerequisites: Admission to graduate program.

1005.562 SEMINAR IN CHORAL (VOCAL) MUSIC (3) Comparative analysis of current methods and materials used in schools and colleges. Choral conducting and repertoire. Style interpretation, tone quality diction, rehearsal and conducting techniques are analyzed. Prerequisite: Consent of department chairperson.

1005.570-579 SPECIAL TOPICS IN MUSIC (3) In-depth study of a selected topic in music. Specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. Approval by the graduate advisor is required. Each topic may be taken as a separate course. Prerequisite: Graduate standing.

1005.595 RESEARCH METHODS IN MUSIC AND MUSIC EDUCATION (3) The application of methods of research to problems in the field of music and music education, the preparation of bibliographies and specialized techniques for the location, collection and treatment of data and a written exposition of research projects in the area of the student's major interest. Prerequisite: Consent of department chairperson.

1005.797 GRADUATE PROJECT IN MUSIC (3) Thesis project includes graduate recital or musical composition instead of thesis.

1005.798 MASTER'S THESIS IN MUSIC (3)

1005.799 THESIS CONTINUUM (1)

MUSIC EDUCATION COURSES (0832)

0832.408 ORGANIZATION AND ADMINISTRATION OF MUSIC EDUCATION (3)

0832.419 WORKSHOP: PROSPECTS OF STRING TEACHING (2-6)

Graduate Division

0832.501 SEMINAR IN CURRENT TRENDS IN MUSIC AND MUSIC EDUCATION (3) Current philosophies and objectives of music scope and sequence of music curricula (vocal and instrumental) in the schools. Prerequisite: Consent of department chairperson.

0832.503 MUSIC IN SPECIAL EDUCATION (3) Musical curriculum materials and activities addressing the needs of handicapped students in school settings. Teacher skill development in adapting lesson plans, developing Individual Education Programs and program implementation. Prerequisite: 0832.307 or 0832.309 or permission of chairperson.

0832.517 CHORAL WORKSHOP IN ELEMENTARY AND SECONDARY SCHOOL MUSIC (2) Observation, conducting and evaluation of rehearsals of the chorus made up of workshop participants. Includes sources and selection of music, audition and classification of voices, pedagogy, rehearsal techniques, choral arranging, and program building and programming. Prerequisite: 1005.327.

0832.521 WORKSHOP: TEACHING GUITAR IN THE CLASSROOM (2) Basic performance technique, visualization, repertoire, guitar pedagogy, curriculum development, and performance analysis. Students observe, evaluate, and participate in laboratory class instruction. Prerequisite: 0832.307 or consent of instructor.

0832.539 ADVANCED WORKSHOP IN ELEMENTARY AND JUNIOR HIGH SCHOOL GENERAL MUSIC (2) Observation, development and evaluation of current materials and methodology in elementary and junior high school general music. Prerequisite: 0832.307 or 0832.309 or equivalent.

0832.570-579 WORKSHOPS IN MUSIC EDUCATION (2-3) Selected topics in music education. Can be repeated for credit when topics differ. Prerequisite: Graduate standing.



OCCUPATIONAL THERAPY

Chairperson: Marie-Louise Blount

Graduate Departmental Coordinator, Occupational Therapy Program:

Charlotte Exner

OCCUPATIONAL THERAPY (1208)

Upper Division—Undergraduate

1208.428 O.T. ORGANIZATION AND ADMINISTRATION (3)

1208.470- SPECIAL TOPICS IN OCCUPATIONAL THERAPY (1-3)
.479

Graduate Division

1208.501 THEORY AND PRACTICE OF PSYCHOSOCIAL OCCUPATIONAL THERAPY (3) Psychosocial theories underlying the practice of occupational therapy; current and projected models of clinical practice. Prerequisite: Permission of instructor.

1208.503 ISSUES IN OCCUPATIONAL THERAPY (3) Analysis of current issues in occupational therapy. Prerequisite: Admission to Occupational Therapy Master's program.

1208.511 ADVANCED OCCUPATIONAL THERAPY THEORY AND PHILOSOPHY (3) Theory and philosophy of occupational therapy. Prerequisite: Admission to Occupational Therapy Master's program.

1208.513 ADVANCED RESEARCH METHODS IN OCCUPATIONAL THERAPY (3) Examination of exploratory, descriptive survey, and experiential research methods as they have and can be used in Occupational Therapy. Prerequisites: Admission to Occupational Therapy Master's program; course in statistics.

1208.521 ASSESSMENT TECHNIQUES IN GERONTIC OCCUPATIONAL THERAPY (3) Theory and practice of needs assessment and evaluation in gerontic occupational therapy. Prerequisite: Consent of instructor.

1208.523 ASSESSMENT IN PEDIATRIC OCCUPATIONAL THERAPY (3) Theory and practice of evaluation in the area of pediatric Occupational Therapy. Prerequisite: Consent of instructor.

1208.531 TREATMENT IN GERONTOLOGY (3) Therapeutic modalities and systems providing service for geriatric population. Prerequisite: 1208.521.

1208.533 OCCUPATIONAL THERAPY TREATMENT IN PEDIATRICS (3) Advanced treatment principles for developmental disabilities from the neurodevelopmental viewpoints, including provisions for care of children in health delivery systems including the school. Prerequisite: 1208.523.

1208.570-579 SPECIAL TOPICS IN OCCUPATIONAL THERAPY (1-3)

Study of selected topics in Occupational Therapy. Prerequisites: Vary with each topic, consent of instructor.

1208.591 DIRECTED READINGS IN OCCUPATIONAL THERAPY (1-3)

Occupational therapy instructor. Prerequisite: Graduate standing.

1209.681 GRADUATE SEMINAR IN OCCUPATIONAL THERAPY (3)

Independent research with feedback and discussion. Prerequisites: 1208.511, 1208.503, 1208.513.

1208.797 GRADUATE PROJECT IN OCCUPATIONAL THERAPY (3)

Study and preparation of a project oriented toward the application of specific techniques in occupational therapy. Prerequisites: 1208.511, 1208.503; 1208.513.

1208.798 THESIS (6)

Original investigation using an acceptable research method and design conducted under the direction of a faculty committee. Prerequisites: 1208.511, 1208.503; 1208.513.

1208.799 THESIS CONTINUUM (1)



PHILOSOPHY AND RELIGION

Chairperson: Arthur Madden

PHILOSOPHY AND RELIGION COURSES (1509)

Upper Division—Undergraduate and Graduate

- 1509.301 PHILOSOPHIES OF INDIA (3)
- 1509.302 PHILOSOPHIES OF CHINA AND JAPAN (3)
- 1509.315 ARCHAEOLOGY OF PALESTINE AND TRANS-JORDANIA (3)
- 1509.317 THE HISTORICAL GEOGRAPHY AND ARCHAEOLOGY OF PALESTINE (3)
- 1509.322 LATE CLASSICAL AND MEDIEVAL PHILOSOPHY (3)
- 1509.323 LATE CLASSICAL AND RENAISSANCE PHILOSOPHY (3)
- 1509.324 MODERN PHILOSOPHY (3)
- 1509.325 SCHOOLS OF CONTEMPORARY PHILOSOPHY (3)
- 1509.326 AMERICAN PHILOSOPHY (3)
- 1509.331 CONCEPTS OF WOMAN: A HISTORICAL APPROACH (3)
- 1509.339 THEORY OF KNOWLEDGE (3)
- 1509.341 ETHICS (3)
- 1509.343 AESTHETICS (3)
- 1509.351 CONTEMPORARY ETHICAL PROBLEMS (3)
- 1509.354 INTERPRETATIONS OF THE BIBLE: OLD TESTAMENT (3)
- 1509.355 INTERPRETATIONS OF THE BIBLE: NEW TESTAMENT (3)
- 1509.361 ETHICS OF MEDICINE AND THE LIFE SCIENCES (3)
- 1509.371 BUSINESS ETHICS (3)
- 1509.380-389 PHILOSOPHICAL TOPICS (3)
- 1509.413 PHENOMENOLOGY (3)
- 1509.415 MARXISM (3)
- 1509.417 EXISTENTIALISM (3)
- 1509.440-449 PHILOSOPHICAL SYSTEMS (3-3)
- 1509.451 PHILOSOPHY OF RELIGION (3)
- 1509.457 COMPARATIVE RELIGION I (3)
- 1509.470-479 PHILOSOPHICAL PROBLEMS (3-3)

PHYSICAL EDUCATION

Chairperson: J. Ellen Eason

PHYSICAL EDUCATION COURSES (0835)

Upper Division—Undergraduate and Graduate

- 0835.311 KINESIOLOGY (3)
- 0835.313 PHYSIOLOGY OF EXERCISE (3)
- 0835.412 THEORY AND ANALYSIS OF GYMNASTICS MOVEMENT (3)
- 0835.415 ADVANCED CARE AND PREVENTION OF ATHLETIC INJURIES (3)
- 0835.419 SWIMMING AND POOL MANAGEMENT (3)
- 0835.421 PHYSICAL EDUCATION PROGRAM IN THE ELEMENTARY SCHOOLS (3)
- 0835.423 ADAPTIVE PHYSICAL EDUCATION (3)
- 0835.427 PERCEPTUAL—MOTOR DEVELOPMENT IN PHYSICAL EDUCATION (3)
- 0835.430 MOVEMENT EDUCATION IN THE ELEMENTARY SCHOOL (3)
- 0835.435 PROGRAMS IN OUTDOOR EDUCATION (3)
- 0835.441 THE AMERICAN WOMAN IN SPORT (3)
- 0835.451 HISTORY OF AMERICAN SPORT (3)



- 0835.453 ORGANIZATION AND ADMINISTRATION OF ATHLETICS (3)
- 0835.470- .479 SELECTED TOPICS IN PHYSICAL EDUCATION (1-3)
- 0835.494 TRAVEL STUDY (3)
- 0835.496 INDEPENDENT STUDY (3)

Graduate Division

0835.509 PSYCHOLOGY OF MOTOR LEARNING (3) Psychological factors affecting the acquisition of motor skills, emphasis on methodology. Prerequisites: Undergraduate degree in physical education and consent of graduate coordinator.

0835.512 SIGNIFICANT PERIODS IN PHYSICAL EDUCATION (3) Influence of Greek, Roman, European, and English concepts of physical education upon the formation and development of American concepts of physical education. Prerequisites: Undergraduate degree in physical education and consent of graduate coordinator.

0835.513 ANALYSIS OF PHYSIOLOGICAL CONCEPTS (3) Analysis of research and laboratory application of the physiological factors that affect human efficiency before, during and after exercise. Such as: metabolism, circulation-respiration, muscular physiology, endocrine system, ergogenic aids, and environmental factors. Prerequisites: Undergraduate degree in physical education and consent of graduate coordinator.

0835.521 EDUCATIONAL GYMNASTICS (3) Theoretical and historical basis for problem-solving and individualized methods in teaching gymnastic movement. Prerequisites: Undergraduate major in physical education, and consent of graduate coordinator.

0835.530 MECHANICAL ANALYSIS OF MOVEMENT (3) Research and mechanical principles are analyzed relating to efficient human movement. Physical laws of leverage, motion, projectiles, gravity, buoyancy, and equilibrium. Prerequisites: 0835.311, undergraduate degree in physical education, consent of graduate coordinator.

0835.533 ADMINISTRATION AND SUPERVISION OF PHYSICAL EDUCATION (3) Administration and supervision of programs of physical education. Problems of personnel, program, facilities, and evaluation. Prerequisites: Undergraduate degree in physical education and consent of graduate coordinator.

0835.539 CRITICAL ANALYSIS OF CURRENT LITERATURE IN PHYSICAL EDUCATION (3) Investigation and assessment of the physical education profession: contemporary leaders, books, journals, periodicals, projects, trends, issues, and innovations. Prerequisites: Undergraduate degree in physical education and consent of graduate coordinator.

0835.541 EVALUATIVE TECHNIQUES IN PHYSICAL EDUCATION (3) Administration, assessment, and interpretation of measurements of classification indexes, power, agility, balance, flexibility, kinesthetic perception, speed and reaction time, strength, muscular endurance, cardiovascular conditions, and sport skills. Prerequisites: Undergraduate degree in physical education and consent of graduate coordinator.

0835.545 FACILITIES AND EQUIPMENT FOR PHYSICAL EDUCATION (3) Principles of programming and planning facilities for physical education. Selection, purchase and care of equipment. Prerequisites: Undergraduate degree in physical education and consent of graduate coordinator.

0835.551 COMPARATIVE PHYSICAL EDUCATION—CONTEMPORARY AND INTERNATIONAL (3) Analysis of patterns of physical education in selected countries throughout the world. Prerequisites: Undergraduate major in physical education and consent of graduate coordinator.

0835.553 CONTEMPORARY PHYSICAL EDUCATION CURRICULUM (3) Aims, objectives, content, and methods in curriculum design for elementary and secondary school physical education. Prerequisites: Undergraduate degree in physical education and consent of graduate coordinator.

0835.561 OUTDOOR LEISURE (3) Man and leisure in a changing society and their impact on the natural environment. Development of outdoor recreation and adventure skill interest, teaching and leadership techniques. Prerequisites: Undergraduate degree in physical education and consent of graduate coordinator.

0835.563 CAMP ADMINISTRATION AND OUTDOOR EDUCATION (3) Organization and structure, personnel, program, site development, business management, food management, health and safety, public relations and evaluation in the modern outdoor education center or camp. Prerequisites: B.S. degree in recreation, physical education or education.

0835.570 SELECTED TOPICS IN PHYSICAL EDUCATION (1-3) The course will focus on an indepth study of selected topics in sport and physical education. Content will vary and will focus on current research and/or relevant sport and physical education concerns. The specific requirements and prerequisites will vary with each topic. Prerequisite: Approval by the Department Graduate Coordinator.

0835.585 RESEARCH SEMINAR (3) Research on a problem through consultation with designated faculty members. Prerequisites: EDUC 0801.691, undergraduate degree in physical education and consent of graduate coordinator.

0835.596 INDEPENDENT STUDY IN PHYSICAL EDUCATION (3) Supervised study of research problems and special projects in specified areas of physical education. Prerequisites: 0835.539 or 0835.541 and consent of graduate coordinator.

0835.597 DIRECTED READING IN PHYSICAL EDUCATION (3) Extensive reading in selected areas of physical education. Prerequisites: 0835.539 or 0835.541 and consent of graduate coordinator.

PHYSICS

Chairperson: Eddie Loh

PHYSICAL SCIENCE COURSES (1901)

Upper Division—Undergraduate and Graduate

- 1901.303 EARTH-SPACE SCIENCE IN CHILDHOOD EDUCATION (3)
- 1901.321 STRUCTURAL GEOLOGY (3)
- 1901.322 GEOMORPHOLOGY OF THE EASTERN UNITED STATES (3)
- 1901.331 MINEROLOGY (4)
- 1901.333 PETROLOGY OF IGNEOUS AND METAMORPHIC ROCKS (4)
- 1901.401 ADVANCED LABORATORY IN PHYSICAL SCIENCE (2)
- 1901.405 FUNDAMENTAL CONCEPTS IN THE EARTH SCIENCES (3)
- 1901.411 PHYSICAL SCIENCE FOR TEACHERS (3)
- 1901.441 OPTICAL MINEROLOGY AND PETROGRAPHY (3)
- 1901.443 SEDIMENTOLOGY AND SEDIMENTARY PETROLOGY (3)
- 1901.470-479 SPECIAL TOPICS IN PHYSICAL SCIENCE (1-4)
- 1901.495 COURSE RESEARCH IN 400-LEVEL COURSES (1)

PHYSICS COURSES (1902)

Upper Division—Undergraduate and Graduate

- 1902.304 HISTORY AND PHILOSOPHY OF PHYSICS (2)
- 1902.307 INTRODUCTORY MATHEMATICAL PHYSICS (3)
- 1902.309 MATHEMATICS OF MOTION (3)
- 1902.311 MODERN PHYSICS (4)
- 1902.335 BASIC ELECTRONICS (4)
- 1902.337 DIGITAL ELECTRONICS (4)
- 1902.341 INTERMEDIATE PHYSICS LABORATORY I (2)
- 1902.342 INTERMEDIATE PHYSICS LABORATORY II (2)
- 1902.351 MECHANICS (4)
- 1902.352 THERMODYNAMICS AND KINETIC THEORY (3)
- 1902.355 ELECTRICITY AND MAGNETISM (4)
- 1902.395 RESEARCH PROBLEMS IN PHYSICS (1-3)
- 1902.396 RESEARCH PROBLEMS IN PHYSICS (1-3)
- 1902.435 ELECTRONICS (3)
- 1902.437 INTRODUCTION TO MICROPROCESSOR-BASED DIGITAL SYSTEM (3)
- 1902.445 LASER AND HOLOGRAPHY (3)
- 1902.451 MECHANICS II (4)
- 1902.453 PHYSICAL OPTICS (3)
- 1902.455 INTRODUCTORY QUANTUM MECHANICS (3)
- 1902.456 INTRODUCTION TO STATISTICAL MECHANICS (3)
- 1902.459 NUCLEAR PHYSICS (3)
- 1902.485 PHYSICS SEMINAR I (1)
- 1902.486 PHYSICS SEMINAR II (1)
- 1902.490 INDEPENDENT STUDY IN PHYSICS (1-4)
- 1902.491 DIRECTED READINGS (1-4)

SCIENCE EDUCATION COURSES (0834)

Upper Division—Undergraduate and Graduate

- 0834.371 TEACHING SCIENCE IN EARLY CHILDHOOD (2)
- 0834.376 TEACHING SCIENCE IN THE ELEMENTARY SCHOOL (3)
- 0834.380 TEACHING SCIENCE IN THE SECONDARY SCHOOL (3)
- 0834.470- SEQUENTIAL SCIENCE MODULES FOR THE
475 ELEMENTARY SCHOOL TEACHER (1-3)
- 0834.488 AEROSPACE EDUCATION WORKSHOP (3)

Graduate Division

0834.585 SEMINAR IN ELEMENTARY SCHOOL SCIENCE (3) Practices and trends in organizing, teaching, and improving programs in elementary school science. Prerequisite: Elementary teaching.

POLITICAL SCIENCE

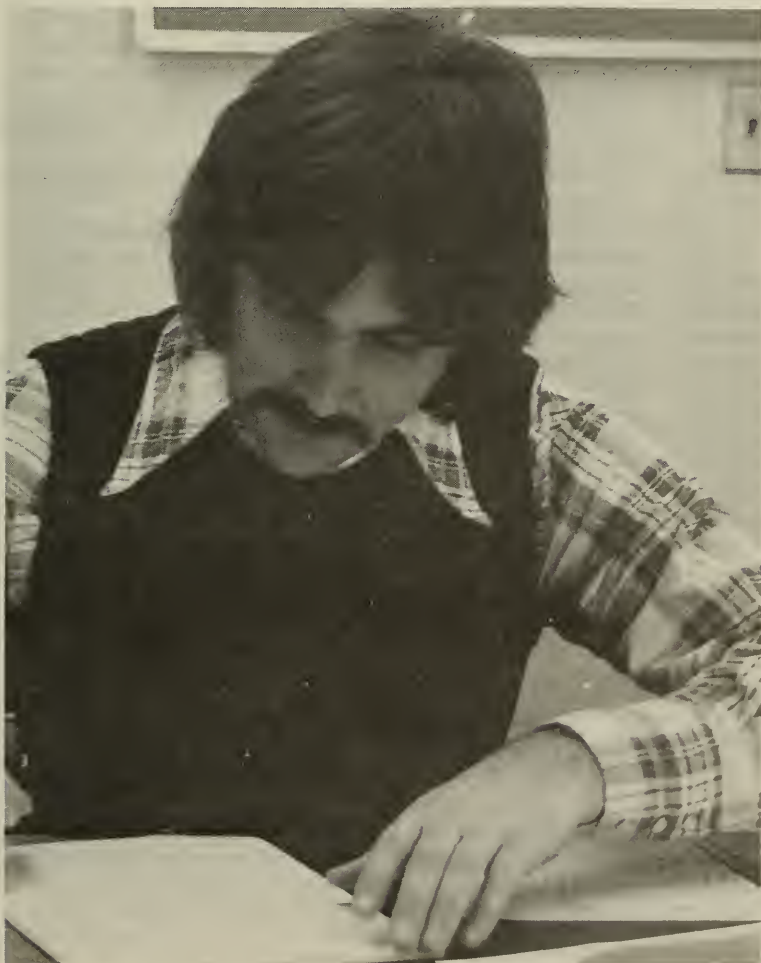
Chairperson: Eric Belgrad

POLITICAL SCIENCE COURSES (2207)

Upper Division—Undergraduate and Graduate

- 2207.303 THEORY OF INTERNATIONAL POLITICS (3)
- 2207.305 URBAN GOVERNMENT AND POLITICS (3)
- 2207.307 CONTEMPORARY INTERNATIONAL POLITICS (3)
- 2207.337 COMPARATIVE GOVERNMENT OF FOREIGN POWERS:
THE WESTERN WORLD (3)
- 2207.338 COMPARATIVE GOVERNMENT OF FOREIGN POWERS:
RUSSIA AND THE EAST (3)
- 2207.339 COMPARATIVE POLITICAL SYSTEMS (3)
- 2207.341 AFRICAN GOVERNMENT AND POLITICS (3)
- 2207.351 THE GOVERNMENT AND POLITICS OF LATIN AMERICA (3)
- 2207.355 THE LATIN AMERICAN POLICY OF THE UNITED STATES (3)
- 2207.359 POLITICAL AND SOCIAL ASPECTS OF REVOLUTION (3)
- 2207.361 POLITICAL BEHAVIOR (3)
- 2207.375 PUBLIC ADMINISTRATION (3)
- 2207.381 THE PRESIDENCY (3)
- 2207.383 CONGRESS (3)
- 2207.401 INTRODUCTION TO LAW (3)
- 2207.417 AMERICAN POLITICAL PARTIES (3)
- 2207.418 CONSTITUTIONAL LAW (3)
- 2207.427 POLITICAL THEORY I (3)
- 2207.428 POLITICAL THEORY II (3)
- 2207.430 POLITICAL IDEAS OF SOCIALISM AND COMMUNISM (3)
- 2207.432 UNITED STATES—SOVIET RELATIONS (3)
- 2207.435 AFRICA IN WORLD POLITICS (3)
- 2207.437 CASTRO AND THE CUBAN REVOLUTION (3)
- 2207.439 UNITED STATES FOREIGN POLICY IN SOUTHEAST ASIA (3)
- 2207.441 CONTEMPORARY UNITED STATES-WESTERN EUROPEAN
RELATIONS (3)

- 2207.445 UNITED STATES FOREIGN POLICY IN SOUTH ASIA (3)
- 2207.450 GROUP POLITICS AND PUBLIC OPINION (3)
- 2207.455 INTERNATIONAL LAW AND ORGANIZATION I (3)
- 2207.456 INTERNATIONAL LAW AND ORGANIZATION II (3)
- 2207.457 USE OF FORCE IN INTERNATIONAL LAW (3)
- 2207.461 RESEARCH METHODS IN POLITICAL BEHAVIOR (3)
- 2207.463 SCOPE AND METHODS OF POLITICAL SCIENCE (3)
- 2207.465 EDITORIAL WORK—TOWSON STATE JOURNAL OF INTERNATIONAL AFFAIRS (1)
- 2207.470- SPECIAL TOPICS IN POLITICAL SCIENCE (3)
- .479
- 2207.482 SEMINAR IN POLITICAL SCIENCE (3)
- 2207.483 SEMINAR: POLITICS AND THE NEWS MEDIA (3)
- 2207.484 SEMINAR: POLITICS AND THE BUDGETARY PROCESS (3)
- 2207.485 DEMOCRATIC THEORY SEMINAR (3)
- 2207.490 INDEPENDENT STUDY (3)
- 2207.491 SEMINAR IN CONTEMPORARY UNITED STATES FOREIGN POLICY (3)
- 2207.493 PRACTICUM IN POLITICS (3-9)



PSYCHOLOGY

Chairperson: John Webster

Graduate Departmental Coordinator: Anthony DiCesare

PSYCHOLOGY COURSES (2001)

Upper Division—Undergraduate and Graduate

- 2001.305 PSYCHOLOGY OF LEARNING (3)
- 2001.309 BEHAVIORAL PHARMACOLOGY (3)
- 2001.311 BEHAVIOR MODIFICATION I (3)
- 2001.315 MOTIVATION (3)
- 2001.317 SENSATION AND PERCEPTION (3)
- 2001.325 SOCIAL PSYCHOLOGY (3)
- 2001.330 PSYCHOLOGY OF INDIVIDUAL DIFFERENCES (3)
- 2001.341 ENVIRONMENTAL PSYCHOLOGY (3)
- 2001.350 PERSONALITY (3)
- 2001.361 ABNORMAL PSYCHOLOGY (3)
- 2001.381 READINGS IN PSYCHOLOGY (1-2)
- 2001.403 PSYCHOLOGY OF INFANCY AND CHILDHOOD (3)
- 2001.404 ADOLESCENT PSYCHOLOGY (3)
- 2001.405 THE PSYCHOLOGY OF AGING (3)
- 2001.407 PSYCHOLOGY OF READING (3)
- 2001.409 ORGANIZATIONAL PSYCHOLOGY (3)
- 2001.411 TESTS AND MEASUREMENT (3)
- 2001.416 PERSONALITY MEASUREMENT (3)
- 2001.421 APPLICATIONS OF BEHAVIORAL PRINCIPLES TO FAMILY AND CLASSROOM ENVIRONMENTS (3)
- 2001.427 INTRODUCTION TO INTERVIEWING TECHNIQUES I (3)
- 2001.428 INTERVIEWING TECHNIQUES II (3)
- 2001.429 INTRODUCTION TO THE COUNSELING OF MINORITY GROUPS (3)
- 2001.431 GROUP DYNAMICS (3)
- 2001.435 SUPERVISED FIELD EXPERIENCE (3-6)
- 2001.439 THE INITIAL INTERVIEW (3)
- 2001.441 INFORMATION SERVICE IN COUNSELING AND GUIDANCE (3)
- 2001.445 PEER COUNSELING (3)
- 2001.447 SEX DIFFERENCES: PSYCHOLOGICAL PERSPECTIVES (3)
- 2001.451 INTRODUCTION TO THE EXCEPTIONAL CHILD (3)
- 2001.453 ISSUES IN MENTAL HEALTH INTERVENTION (2)
- 2001.460 ETHOLOGY AND COMPARATIVE PSYCHOLOGY (3)
- 2001.461 COGNITIVE PSYCHOLOGY (3)
- 2001.462 LABORATORY IN ETHOLOGY AND COMPARATIVE PSYCHOLOGY (2)

- 2001.465 PHYSIOLOGICAL PSYCHOLOGY (3)
- 2001.466 LABORATORY IN PHYSIOLOGICAL PSYCHOLOGY (2)
- 2001.467 ADULT PSYCHOLOGY (3)
- 2001.470-479 SPECIAL TOPICS (1-3)
- 2001.480 SYSTEMS OF PSYCHOLOGY (3)
- 2001.485 EXPERIMENTAL DESIGN (4)
- 2001.491 INDEPENDENT INVESTIGATION IN PSYCHOLOGY (3)

Graduate

2001.501 SEXUAL COUNSELING (3) Human sexual relationships, with emphasis on social and sexual problems and new treatment techniques for sexual dysfunction. Prerequisite: Psychology, health science, or nursing major or consent of the department.

2001.503 HUMAN LEARNING (3) Aspects of learning applicable specifically to human behavior including topics such as acquisition, memory, problem solving, creativity and language. Topics discussed within a framework of historic and current theoretical research perspectives. Prerequisite: 21 credits in psychology

2001.505 COUNSELING TECHNIQUES (3) Counseling skills essential in facilitating client self awareness. Training the student in practical skills through demonstration and role playing with feedback in behavioral performance.

2001.507 APPLIED THEORIES OF COUNSELING (3) Those counseling theorists whose applied methodology has been successful in the treatment of various client population. Techniques and application of methodologies in field settings.

2001.509 COUNSELING PSYCHOLOGY—PRE-PRACTICUM (3) Ethics, issues, and history of counseling psychology. Counseling with children and adults, various points of view, techniques for introducing therapeutic movement, and the essentials necessary for effective counseling. Prerequisite: Must be a psychology major planning to enter one of the helping professions or a graduate student in counseling, or have consent of the counseling program coordinator.

2001.511 DEVELOPMENTAL PSYCHOLOGY (3) Psychological structures and functions in human development. Theoretical and research approaches. Prerequisite: 2001.201 or equivalent.

2001.513 COMMUNITY MENTAL HEALTH COUNSELING (3) Types of community health services and the relationships between those services; the responsibility of counseling in a mental health center; and the area of mental health consultant. Emphasis will be given to the application of counseling skills in a mental health setting (pre-practicum). Prerequisites: Graduate standing in counseling.

2001.515 INTRODUCTION TO RESEARCH METHODS IN COUNSELING (3) Principal methods of behavioral research emphasizing concepts rather than statistical procedures. Preparation of counselors to evaluate methods, designs, and results of counseling research. Prerequisite: Graduate standing in counseling.

2001.520 PSYCHODIAGNOSTICS I: INTELLIGENCE (3) Construction—standardization, administration, scoring and interpretation of the Weschler and Stanford-Binet scales, Bender Gestalt, Human Figure Drawings, and appropriate achievement tests. Prerequisites: Clinical psychology and consent of coordinator.

2001.521 ADVANCED EDUCATIONAL PSYCHOLOGY (3) Survey of current research in child psychology, learning, mental hygiene, and tests and measurements. Emphasis on critical analysis of studies. Prerequisite: 2001.511

2001.525 BEHAVIORAL TECHNIQUES (3) Application of behavioral strategies to children in home and school settings. Consultation stressed. Prerequisites: Matriculation in graduate program in Psychology, consent of coordinator of School Psychology.

2001.531 ADVANCED ABNORMAL PSYCHOLOGY (3) Current and historical perspectives of psychopathology. Emphasis on varied approaches in contemporary schools. Prerequisite: 2001.361.

2001.540 MENTAL HYGIENE IN EDUCATION (3) Principles of mental hygiene and their application to the educational setting. Emphasis on personality development. Prerequisite: 2001.511.

2001.543 INTRODUCTION TO SCHOOL PSYCHOLOGY (1) Ethics and issues in school psychology. Prerequisites: Graduate standing in school psychology and consent of coordinator.

2001.545 COPING STRATEGIES IN THE CLASSROOM (3) Application of psychological principles and concepts as they relate directly to the classroom. Development of awareness of teacher impact on the classroom members with specific emphasis on individual differences. Open to teachers, counselors and administrators. Prerequisite: 1001.551.

2001.550 DIAGNOSTIC TECHNIQUES IN EDUCATION (3) Use of standardized and teacher-constructed instruments for diagnostic and instructional purposes. Prerequisite: 2001.511, 2001.411 or equivalent.

2001.551 TECHNIQUES OF INTERVENTION (3) Group and individual intervention strategies. Prerequisites: Matriculation in school, clinical or counseling psychology and consent of coordinator.

2001.553 RESEARCH ISSUES IN SCHOOL/CLINICAL PSYCHOLOGY (3) Analysis of major issues in school and/or clinical psychology. Prerequisites: 2001.111, graduate standing in school or clinical psychology and consent of coordinator.

2001.555 LEARNING DISABILITIES I: ASSESSMENT (3) Theoretical issues and assessment of learning disabilities in school aged children. Prerequisites: Matriculation in school psychology track, and consent of coordinator.

2001.557 LEARNING DISABILITIES II: REMEDIATION (3) Intervention strategies and consultation in the schools. Prerequisites: Matriculation in school psychology track, 2001.555.

2001.561 FOUNDATIONS OF REHABILITATION COUNSELING (3) Development of rehabilitation programs; their legal basis and historical background. Roles of medical, psychological, educational and community resources in the rehabilitation program included. Client eligibility, determination, and counselor responsibilities will be reviewed. Prerequisite: 2001.101

2001.563 SYSTEMS OF PSYCHOTHERAPY (3) Prominent schools of psychotherapy, emphasis on the psychotherapeutic aspect of education and clinical settings. Prerequisites: 2001.350, 2001.361, 2001.230, 2001.531.

2001.565 PSYCHOTHERAPY AND BEHAVIOR CHANGE I (3) First of two semester sequence. Readings, lectures and actual experience related to theories and techniques currently used for behavior change. Individual psychotherapy, family therapy, transactional analysis, rational emotive therapy and behavior modification reviewed. May be taken without Psychotherapy and Behavior Change II. Prerequisites: Graduate standing in school or clinical psychology tracks and consent of coordinator.

2001.566 PSYCHOTHERAPY AND BEHAVIOR CHANGE II (3) Second of two semester sequence. Continued analysis of psychotherapy approaches through readings, lectures and experience. Prerequisites: 2001.565 and consent of coordinator.

2001.567 PSYCHO-SOCIAL ASPECTS OF DISABILITY (3) Psychosocial milieu on the disabled person's self-concept, approaches to facilitating autonomy and self-actualizing goals emphasized. Prerequisite: Graduate standing in psychology or consent of instructor.

2001.568 MEDICAL ASPECTS OF DISABILITY (3) Structure and function of bodily systems and implications of physical disabilities in coping with the problems of daily living. Prerequisite: 2001.101.

2001.569 THE PSYCHOLOGICAL ASPECTS OF HEARING LOSS (3) Psychological problems unique to the deaf/hearing disabled, with emphasis on communication, relationship, evaluation and vocational issues. Prerequisite: Graduate Standing.

2001.570 REFERRAL RESOURCES FOR THE SCHOOL-AGE CHILD (3) Referral services for emotional, vocational and behavioral adaptation of children in need of services beyond the classroom situation. Information about specialized facilities, both school- and community-sponsored. Prerequisite: 2001.511.

2001.573 ADVANCED EXPERIMENTAL PSYCHOLOGY I (4) Experimentation in the field of human behavior. Prerequisites: 2001.111, 2001.264 or equivalent; consent of department.

2001.574 ADVANCED EXPERIMENTAL PSYCHOLOGY II (4) Major concepts, processes and methods in the field of animal behavior, with primary emphasis on ethology and comparative psychology. Prerequisites: 2001.111, 2001.261 or equivalent; consent of department.

2001.575 PROSEMINAR I (3) Selected issues and concepts in learning, motivation, physiological psychology and ethology - comparative psychology. Prerequisites: 2001.261 or equivalent.

2001.576 PROSEMINAR II (3) Selected issues and concepts in social, developmental, industrial, personality and abnormal psychology. Prerequisite: 2001.261 or equivalent.

2001.577 LEARNING (3) Overview of current issues in learning. Emphasis on the critical analysis and reporting of primary literature. Prerequisite: 2001.305 or consent of instructor.

2001.579 SPECIAL TOPICS SEMINAR (1-3) Major socio-historical and philosophical antecedents to the development of modern psychology. Analysis of influential systems such as structuralism, functionalism, Gestalt, behaviorism and psychoanalysis.

2001.581 ADVANCED HISTORY AND SYSTEMS OF PSYCHOLOGY (3) Ancient and modern psychological history drawing heavily from philosophy and physiology and psychology in various countries. Analysis of systems include a study of functionalism, structuralism, behaviorism, Gestalt and psychoanalysis.

2001.584 COLLEGE TEACHING SEMINAR (3) Materials and procedures for producing successful students in lower level courses.

2001.585 COLLEGE TEACHING PRACTICUM (3) Supervised teaching of introductory psychology. Prerequisite: 2001.584

2001.587 ADVANCED EXPERIMENTAL DESIGN I (3) Treatment of descriptive and inferential statistical methods and design considerations. Prerequisite: 2001.111 or equivalent.

2001.588 ADVANCED EXPERIMENTAL DESIGN II (3) Treatment of advanced analysis of variance designs and related techniques. Prerequisite: 2001.587 or equivalent.

2001.589 MULTIVARIATE METHODS (3) Multivariate statistical methods useful in behavioral scientific research. Topics: correlation, regression, factor analysis, discriminant analysis. Prerequisite: 2001.587.

2001.593 INTERNSHIP IN COUNSELING (3) Intensive experience within a counseling facility involving exposure to the many facets of a mental health professional, including administrative and record-keeping duties; individual and group counseling observations and experiences; referral resources, etc. Prerequisite: Consent of instructor.

2001.597 PRACTICUM IN CLINICAL PSYCHOLOGY (3) Supervised experience in psychological interviewing, assessment, and psychotherapy. Practicum in which students will meet for individualized supervision with the practicum instructor. Prerequisites: 2001.520, 591, 592; M.A. candidacy in clinical psychology and consent of coordinator.

2001.603 PRE-SCHOOL ASSESSMENT (3) Formal and informal assessment techniques including behavioral assessments and adaptive behavior scales. Prerequisites: Matriculation in school psychology track, consent of coordinator.

2001.605 PRINCIPLES OF GUIDANCE (3) Philosophy and a knowledge of the principles of guidance. Prerequisite: 2001.511 or the equivalent.

2001.606 INTRODUCTION TO CAREER DEVELOPMENT (3) Designed to familiarize students with aspects of career development, to introduce them to a variety of relevant resources and media and to assist them in integrating this knowledge by planning a program of career development for a specific group. Prerequisite: Graduate standing.

2001.607 INFORMATION SERVICE IN GUIDANCE & COUNSELING (3) Educational and vocational opportunities and community referral sources; including evaluation, classification and use of such information in a guidance and counseling program. Prerequisite: 2001.505.

2001.608 MEDIA IN CAREER EDUCATION (3) Production of videotapes, films, filmstrips, slides and audiotapes pertaining to the world of work. Workshop procedures are used to develop career education materials for use in a variety of employment settings. Prerequisite: 2001.607.

2001.611 ANALYSIS OF THE INDIVIDUAL (3) The individual, emphasizing data in the areas of vocational, educational and personal adjustment. Prerequisites: 2001.605 and 2001.411 (2001.605 may be taken concurrently)

2001.615 ADVANCED SEMINAR IN PSYCHOTHERAPY (3) Counseling and therapy techniques used by counselors and other professional personnel working with children and adults. Prerequisite: 2001.509.

2001.617 THEORIES OF FAMILY COUNSELING (3) Theoretical approaches and strategical methods of evaluating and counseling disturbed families. Prerequisite: 2001.509.

2001.618 TECHNIQUES OF FAMILY COUNSELING (3) Identification of problems that cause families to deteriorate, diagnosis of those problems, and techniques that will help families work through their difficulties. Emphasis on development of skills essential to effective family counseling practice. Prerequisite: six graduate credits in counseling or equivalent.

2001.619 COUNSELING THE ELDERLY (3) Medical and psychosocial aspects of aging with emphasis on problems common to the elderly. Various counseling techniques and their effectiveness with the elderly are presented. Prerequisite: Graduate standing.

2001.621 GROUP COUNSELING (3) Theories, principles, and techniques of group counseling. Some additional topics to be covered are the role of the leader, problems of member selection, evaluation of group progress, and the ethics and training of group counselors. Prerequisite: 2001.509.

2001.623 GROUP COUNSELING PRACTICUM (3) Supervised practical experience in leading a counseling group. Prerequisites: 2001.621, consent of coordinator, and successful advancement to candidacy exam.

2001.627 USE OF TESTS IN COUNSELING (3) Practice in the use and analysis of techniques for understanding the individual with emphasis upon standardized procedures used in the public schools. Prerequisite: 2001.411.

2001.630 COUNSELING THE ELEMENTARY SCHOOL CHILD (3) The dynamics of child behavior, techniques of assessing and counseling. Study of the family, school, and community structures and their effect on the child. Prerequisite: 2001.509.

2001.631 ADMINISTRATIVE AND CURRICULAR ASPECTS OF SCHOOL ENVIRONMENTS (3) Theoretical and applied aspects of the functioning of school systems and the interface between psychology and the schools. Prerequisites: Matriculation in school psychology track, consent of coordinator.

2001.633 ASSESSMENT AND TREATMENT OF EXCEPTIONAL CHILDREN (3) Skill development in identification of and planning for the major exceptionalities in the schools. Stress on major diagnostic categories and relevant new techniques. Prerequisites: Matriculation in school psychology track, consent of coordinator.

2001.645 PRACTICUM IN COUNSELING PSYCHOLOGY (6) Supervised experience in educational, vocational and personal counseling. Must be taken in two separate semesters (3 credits per semester.) Prerequisite: Consent of coordinator.

2001.652 INTERNSHIP IN SCHOOL/CLINICAL PSYCHOLOGY (3) Each student must be a full-time student during the semester he/she enrolls in this course, typically the last semester of work. Student is placed in an internship in a school or clinic, depending upon his/her specific orientation. This course may be repeated up to a total of three times with the written consent of the coordinator. Prerequisites: 2001.651 and MA candidate in school or clinical concentration.

2001.661 PSYCHODIAGNOSTICS II: PERSONALITY EVALUATION (3) Administration, scoring and interpretation of currently used projective techniques. Grade given upon completion of Psychodiagnostics III. Prerequisites: Matriculation school or clinical psychology and consent of coordinator.

2001.663 PSYCHODIAGNOSTICS III: CONSULTATION (3) Advanced interpretation and data transmission. Consultation based upon intellectual and projective data and adaptive behavior. Prerequisites: 2001.591 and consent of coordinator.

2001.671 PRACTICUM IN PSYCHODIAGNOSTIC EVALUATION (3) Field work under the supervision of a certified or licensed psychologist. Prerequisites: 2001.661, consent of school psychology coordinator.

2001.673 PRACTICUM IN INTERVENTION TECHNIQUES (3) Field work under the supervision of a certified or licensed psychologist. Students must be available for clinic or school placement. Stress on techniques appropriate for the schools. Prerequisites: Matriculation in school psychology track, evidence of academic preparation in intervention techniques, consent of school psychology coordinator.

2001.690 SEMINAR IN PROFESSIONAL PSYCHOLOGY (3) Treatment of legal, ethical and professional issues in psychology. Course may be repeated for credit by students who took course prior to fall 1983. Prerequisite: Consent of instructor.

2001.798 THESIS (3 OR 6)

2001.799 THESIS CONTINUUM (1)

SOCIOLOGY AND ANTHROPOLOGY

Chairperson: Irwin Goldberg

SOCIOLOGY COURSES (2208)

Upper Division—Undergraduate and Graduate

- 2208.009 WORK ORIENTATION COUNSELING (3) (Minimester)
- 2208.311 INDIVIDUAL AND SOCIETY (3)
- 2208.315 COMMUNICATIONS AND SOCIAL ORDER (3)
- 2208.322 SOCIOLOGY OF WAR AND PEACE (3)
- 2208.323 SOCIAL CHANGE (3)
- 2208.325 COLLECTIVE BEHAVIOR (3)
- 2208.327 URBAN SOCIOLOGY (3)
- 2208.329 DEMOGRAPHY (3)
- 2208.331 ORGANIZATIONS (3)
- 2208.332 SOCIOLOGY OF OCCUPATIONS AND PROFESSIONS (3)
- 2208.333 POLITICAL SOCIOLOGY (3)
- 2208.334 INDUSTRIAL SOCIOLOGY (3)
- 2208.335 MEDICAL SOCIOLOGY (3)
- 2208.339 COMMUNITY ORGANIZATION (3)
- 2208.341 CLASS, STATUS AND POWER (3)
- 2208.343 MINORITY GROUPS (3)
- 2208.351 SOCIAL DEVIANCE (3)
- 2208.353 CRIMINOLOGY (3)
- 2208.354 INTRODUCTION TO CRIMINAL JUSTICE (3)
- 2208.355 JUVENILE DELINQUENCY (3)
- 2208.356 CORRECTIONS IN AMERICA (3)
- 2208.357 SOCIAL WELFARE (3)
- 2208.359 SOCIOLOGY OF AGING (3)
- 2208.360 SOCIAL GERONTOLOGY (3)
- 2208.367 SOCIOLOGY OF DEATH, DYING AND BEREAVEMENT (3)

- 2208.370- TOPICS IN SOCIOLOGY (3)
- .379
- 2208.381 SOCIOLOGICAL THEORY (3)
- 2208.391 RESEARCH METHODS (3)
- 2208.470- SPECIAL TOPICS IN SOCIOLOGY (3)
- .479
- 2208.485 SEMINAR IN SOCIOLOGY (3)
- 2208.491 PRACTICUM IN SOCIOLOGY I(3)
- 2208.492 PRACTICUM IN SOCIOLOGY II (3)
- 2208.495 INDEPENDENT RESEARCH (3)

ANTHROPOLOGY COURSES (2202)

Upper Division—Undergraduate and Graduate

- 2202.321 SEX ROLES IN CROSS-CULTURAL PERSPECTIVE (3)
- 2202.346 WEALTH, POWER AND POLITICS IN CROSS-CULTURAL PERSPECTIVE (3)
- 2202.364 RELIGION, MAGIC AND WITCHCRAFT (3)
- 2202.365 NORTH AMERICAN INDIANS (3)
- 2202.366 SOUTH AMERICAN INDIANS (3)
- 2202.367 PEOPLES OF THE MIDDLE EAST (3)
- 2202.369 TRADITION AND REVOLUTION IN LATIN AMERICAN SOCIETY (3)
- 2202.370- TOPICS IN ANTHROPOLOGY (3)
- .379
- 2202.381 ARCHAEOLOGICAL METHODS AND THEORY (3)
- 2202.383 NORTH AMERICAN ARCHAEOLOGY (3)
- 2202.385 ARCHAEOLOGY OF THE AMERICAN SOUTHWEST (3)
- 2202.388 PEASANT CULTURES (3)
- 2202.401 ANTHROPOLOGICAL THEORY (3)
- 2202.470- SPECIAL TOPICS IN ANTHROPOLOGY (3)
- .479
- 2202.491- PRACTICUM IN ANTHROPOLOGY I, II (3-6)
- .492
- 2202.495 INDEPENDENT RESEARCH (3)

SPEECH AND MASS COMMUNICATION

Chairperson: Irene Shipman

Graduate Departmental Coordinator, Mass Communication Program:

Marlene Cowan

MASS COMMUNICATION COURSES (0605)

Upper Division—Undergraduate and Graduate

- 0605.315 BUSINESS AND PROFESSIONAL COMMUNICATION (3)
- 0605.351 PUBLIC OPINION AND THE PRESS (3)
- 0605.353 PUBLICITY AND PUBLIC RELATIONS (3)
- 0605.356 FEATURE WRITING (3)
- 0605.358 NEWS EDITING AND COPYREADING (3)
- 0605.363 HISTORY OF FILM (3)
- 0605.364 AESTHETICS OF THE FILM (3)
- 0605.373 TELEVISION WRITING (3)
- 0605.385 MASS MEDIA IN MODERN SOCIETY (3)

- 0605.421 FINANCIAL COMMUNICATIONS (3)
- 0605.451 PUBLIC RELATIONS FOR NON-PROFIT ORGANIZATIONS (3)
- 0605.453 ADVANCED PUBLICITY AND PUBLIC RELATIONS (3)
- 0605.460- PRACTICUM IN MASS COMMUNICATIONS (1-6)
- .469
- 0605.475 FILM WORKSHOP (3)
- 0605.485 NEWSPAPER IN EDUCATION (3)
- 0605.491 INDEPENDENT STUDY IN FILM (1-6)
- 0605.493 INDEPENDENT STUDY IN RADIO (1-6)
- 0605.495 INDEPENDENT STUDY IN TELEVISION (1-6)
- 0605.496 INDEPENDENT STUDY IN JOURNALISM (1-6)
- 0605.497 INDEPENDENT STUDY IN PUBLIC RELATIONS (1-6)

Graduate Division

0605.501 MEDIA WRITING (3) Study of and practice in media writing techniques. Emphasis on style, structure, content and purpose. Prerequisite: Undergraduate degree in mass communication or 0605.355 or 0605.356 or 0605.363 or equivalent.

0605.503 CRITICISM IN MASS MEDIA (3) Examination and criticism of film and television with the focus upon aesthetic, commercial and production values that affect these media. Prerequisite: 0605.201 or 0605.202 or 0605.363 or 0605.364 or equivalent.

0605.515 ADMINISTRATIVE & PROFESSIONAL COMMUNICOLOGY (3) Communication practices and problems within business and corporations. Emphasis on relationship between management-employee effectiveness, conflict management and resolution, and business communication formats. Prerequisite: 0605.315 or equivalent.

0605.517 INTERNATIONAL COMMUNICATON (3) Media systems of the world compared relative to their political, cultural, sociological, economic, religious, historical and broadcasting and print structures. In-depth analysis of American global media efforts. Prerequisites: 0605.201 and 0605.355; or instructor's consent.

0605.521 MASS MEDIA LAW & REGULATIONS (3) Legal limits on freedom of the press, Constitutional guarantees, libel, contempt, obscenity, privacy, ethical problems, the right to know. Origins and concepts of freedom of information and its evolution in constitutional law and judicial decisions; contemporary problems of censorship in publishing, broadcasting, and film.

0605.551 MEDIA AND POLITICS (3) Relationships between the mass media and the political system. The influence of the media on political careers, the adversary and support roles of the media. Prerequisite: Undergraduate degree.

0605.570-579 SPECIAL TOPICS IN MASS COMMUNICATION (3) Exploration of current media topics. Prerequisite: Varies with each topic.

0605.580 SEMINAR IN MEDIA MANAGEMENT: BROADCAST STATION MANAGEMENT AND OPERATIONS (3) Functions, advertising, network and labor relations, internal organizational structure and operational procedures of broadcast management. Philosophies and theories of management, programming, audience research, budgeting and accounting principles, sales and regulatory functions. Prerequisites: 0605.201, 0605.261 or 0605.265 or equivalent.

0605.585 SEMINAR IN MEDIA PRODUCTION: PUBLIC RELATIONS (3) Theories, practices and management of public relations with case study projects. Prerequisite: 0605.353 or equivalent.

0605.586 SEMINAR IN MEDIA PRODUCTION: TELEVISION (3) Aesthetic and technical aspects of multi-camera television studio production: camera operation and techniques, lighting and audio, technical direction and producing. Prerequisite: 0605.271.

0605.587 SEMINAR IN MEDIA PRODUCTION: NEWSPAPERS (3) Newspaper production and its relationship to other aspects of its operation. Traditional and new newspaper technology. Prerequisite: 0605.501.

0605.588 SEMINAR IN MEDIA PRODUCTION: FILM (3) The examination of advanced 16mm filmmaking practice in both pre-production and post-production leading to the completion of a professional quality 16mm release print. Individual cost to the student will be determined by the selected student project. Prerequisites: 0605.202, 0605.267 and 0605.367 or equivalent.

0605.595 DIRECTED READINGS IN MASS COMMUNICATION (3) Directed readings in selected areas of mass communication. Prerequisites: graduate standing and consent of graduate coordinator.

0605.601 MEDIA INTER-RELATIONSHIPS (3) Examination of the interactions among the mass media, including message-media systems. Prerequisite: 0605.501.

0605.611 THEORIES IN MASS COMMUNICATION (3) Theories relating to the communicator, message, channel, audience, and effects components of mass communication. Prerequisite: 2001.111 or 1701.231 or equivalents.

0605.621 RESEARCH METHODS IN MASS COMMUNICATION (3) Study of the research tools and sources in communication. Prerequisite: 2001.111 or 1701.231 or equivalents.

0605.681 INTERNSHIP IN JOURNALISM (3) Supervised work in a professional journalistic setting. Prerequisites: 0605.501, three additional MCOM graduate credits and consent of instructor.

0605.683 INTERNSHIP IN PUBLIC RELATIONS (3) Supervised work in a professional public relations setting. Opportunity to relate theory and practice. Prerequisites: 0605.353, 0605.501 and three MCOM graduate credits. Consent of instructor required.

0605.685 INTERNSHIP IN FILM (3) Supervised work experience within a professional filmmaking environment, exposing student to film production and scheduling. Prerequisites: 0605.367 or equivalent, nine graduate credits in MCOM, and permission of the instructor.

0605.687 INTERNSHIP IN TELEVISION (3) Supervised work in professional telecommunication settings. Prerequisites: 6 MCOM graduate credits, and consent of instructor.

0605.689 INTERNSHIP IN RADIO (3) Supervised work in a professional radio setting. Prerequisites: 6 MCOM graduate credits, and consent of instructor.

0605.695 INDEPENDENT STUDY IN MASS COMMUNICATION (3) Independent study in selected areas of Mass Communication. Prerequisite: 15 credits of graduate level mass communication courses.

0605.798 THESIS (3 or 6) A carefully executed and accurate recording of a specific topic in mass communication. An acceptable research methodology must be utilized. Includes an outline of the proposed thesis submitted for approval to graduate advisor. Prerequisites: The student must be advanced to degree candidacy and have completed all of the required core courses.

0605.799 THESIS CONTINUUM (1)

GENERAL SPEECH COURSES (1506)

Upper Division—Undergraduate and Graduate

- 1506.304 PERSUASION (3)
- 1506.320 READERS THEATRE (3)
- 1506.395 INDEPENDENT STUDY IN ORAL INTERPRETATION (1-6)
- 1506.411 INDEPENDENT STUDY IN CHAMBER THEATRE (1-6)
- 1506.423 ADVANCED ORAL INTERPRETATION OF LITERATURE (3)
- 1506.493 INDEPENDENT STUDY IN READERS THEATRE (1-6)

THEATRE ARTS

Chairperson: Maravene Loeschke

THEATRE ARTS COURSES (1007)

Upper Division—Undergraduate and Graduate

- 1007.331 PLAYDIRECTING I (3)
- 1007.355 STAGE LIGHTING II (3)
- 1007.361 SCENERY DESIGN II (3)
- 1007.371 THEATRE GAMES I (1)
- 1007.372 THEATRE GAMES II (1)
- 1007.407 THEATRE ARTS FOR CHILDREN—ADVANCED (3)
- 1007.421 PLAY DIRECTING II: THE CONTEMPORARY PLAY (3)
- 1007.431 DIRECTING THE PERIOD PLAY (3)
- 1007.441 COSTUME DESIGN (3)
- 1007.480 PROBLEMS IN DESIGN (1-9)
- 1007.485 ADVANCED THEATRE WORKSHOP FOR SECONDARY
SCHOOL TEACHERS (6)
- 1007.487 PROFESSIONAL THEATRE SEMINAR (12)
- 1007.493 PROBLEMS IN THEATRE (1-9)
- 1007.499 SPECIAL PROJECT IN THEATRE RESEARCH (3)

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JULIE RIES	ASSISTANT PROFESSOR OF COMMUNICATION SCIENCES AND DISORDERS
CRAIG T. JOHNSON	ASSISTANT PROFESSOR OF PSYCHOLOGY
J. ELLEN EASON	PROFESSOR OF PHYSICAL EDUCATION
TO BE APPOINTED	GRADUATE STUDENT
TO BE APPOINTED	GRADUATE STUDENT

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FREDERICK C. ARNOLD	LIBERAL STUDIES
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CHARLES C. FLIPPEN	MASS COMMUNICATION
ANTHONY DiCESARE	COUNSELING PSYCHOLOGY
PHYLLIS ENSOR	HEALTH SCIENCE
CHARLOTTE EXNER	OCCUPATIONAL THERAPY
MICHAEL FIGLER	EXPERIMENTAL PSYCHOLOGY
DONALD C. FORESTER	BIOLOGY
JOSEPH P. GUTKOSKA	READING
HLIB HAYUK	GEOGRAPHY AND ENVIRONMENTAL PLANNING
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CHARLES LONEGAN	SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY
ALAN PATRICK	SECONDARY EDUCATION
STANLEY M. POLLACK	ART EDUCATION
GARY W. ROSECRANS	INSTRUCTIONAL TECHNOLOGY
BARBARA R. SLATER	SCHOOL PSYCHOLOGY
JOSEPH SUHORSKY	ELEMENTARY EDUCATION
THOMAS SUPENSKY	MASTER OF FINE ARTS

INSTRUCTIONAL FACULTY—1984-1985

The date in parenthesis following the listing of each person
is the date of first appointment in the university.

- OKWUOMA ABANOBI, Assistant Professor of Health Sciences
B.A., St. Olaf College; M.P.H., University of Minnesota School of Public Health;
Ph.D., University of Minnesota School of Public Health (1982)
- CLIFFORD D. ALPER, Professor of Music
B.M., University of Miami; M.M. University of Miami; Ph.D.
University of Maryland (1960)
- JANET K. ANDERSON, Assistant Professor of Psychology
B.A., University of Portland; M.A., New York University at Madrid; Ph.D.,
University of Maryland (1977)
- MAURITZ G. ANDERSON, Professor of Biology
B.A., University of Michigan; M.A., Indiana University; Ph.D. Virginia Polytechnic
Institute and State University (1963)
- HERBERT D. ANDREWS, Professor of History
A.B., Bowdoin College; M.A., Ph.D., Northwestern University (1959)
- JAMES M. ANTHONY, Assistant Professor of Music
B.M., B.A., University of Arkansas; M.A., University of Michigan; Ph.D., University
of Michigan (1971)
- JUDY M. ARMSTRONG, Associate Professor of Psychology
B.A., Brooklyn College; Ph.D., University of California at Berkeley (1974)
- GOLDEN E. ARRINGTON, Professor of Music
B.M., M.M., University of Idaho; Ph.D.
University of Texas (1968)
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